

**SECTION A**  
**MULTIPLE CHOICE QUESTIONS**

**Instruction:** Answer **all** the questions in this section by **circling** the letter corresponding to the correct or best answer on your question paper.

1. The aim of Ghana's system of education is \_\_\_\_\_
  - A. personality development
  - B. character formation
  - C. preservation of culture
  - D. All of the above
  
2. The Ministry of Education of Ghana, which is a multi-portfolio government ministry, was established in \_\_\_\_\_
  - A. 1947
  - B. 1956
  - C. 1957
  - D. 1960
  
3. Which of the following is/are the objective(s) of the 1987 Education Reform?
  - I. Increase access to basic education.
  - II. Shorten the pre-university education structure from 17 years to 12 years.
  - III. Make education cost-effective.
  - IV. Improve the quality of education by making it more relevant to socio-economic conditions.
  - A. I only
  - B. II and III only
  - C. I, II and III only
  - D. All of the above
  
4. How many functional divisions does the Ghana Education Service have at the Headquarters?
  - A. 9
  - B. 10
  - C. 11
  - D. 12
  
5. The performance of a student can be evaluated in the *best possible* manner through \_\_\_\_\_
  - A. annual assessments
  - B. continuous assessments
  - C. monthly assessments
  - D. weekly assessments

6. Which of the following is **not** a body under the Ministry of Education which implements its policies and programmes related to education?
- A. Ghana Education Service
  - B. Non-Formal Education Division
  - C. Teacher Education Division
  - D. Ghana Library Authority
7. Testing in education is only possible by using \_\_\_\_\_.
- A. achievement test
  - B. intelligence test
  - C. aptitude test
  - D. standardized achievement test
8. How many units has the Technical and Vocational Education Division (TVED) of the Ghana Education Service (GES) Headquarters?
- A. 7
  - B. 8
  - C. 9
  - D. 10
9. Which of the following is/are **not** the objective(s) of the Free Compulsory Universal Basic Education (FCUBE)?
- I. Improving the quality of learning and teaching.
  - II. Improving access to basic education facilities.
  - III. Encouraging private sector participation in the provision of education facilities.
  - IV. Improving management efficiency.
- A. III only
  - B. II and III only
  - C. I, II and III only
  - D. None of the above
10. Which one of the following Acts established the Ghana Education Service in 1995?.
- A. Act 506
  - B. Act 605
  - C. Act 778
  - D. Act 788

11. Which of the following is/are **not** the way(s) through which education policies are formulated?
- I. Imposition by elites.
  - II. Political discussions.
  - III. Stakeholder consultations.
- A. I only
  - B. I, II and III
  - C. II and III only
  - D. III only
12. How many divisions are under the jurisdiction of the Deputy Director-General (Quality and Access) of the Ghana Education Service?
- A. 5
  - B. 6
  - C. 7
  - D. 8
13. Curriculum provides guidance for \_\_\_\_\_.
- A. schools
  - B. teachers
  - C. students
  - D. parents
14. Psychological foundation plays its role in the development of curriculum, keeping in view of the \_\_\_\_\_.
- A. student's needs
  - B. student's interest
  - C. student's capabilities
  - D. All of the above
15. An outline of the topics of a subject to be covered in a specific time is called a \_\_\_\_\_.
- A. programme
  - B. syllabus
  - C. curriculum
  - D. course
16. All of the following statements regarding a teacher are correct **except** that the teacher \_\_\_\_\_.
- A. changes his/her attitudes and behaviour according to the needs of society
  - B. is a friend, guide and philosopher
  - C. is the leader of the class
  - D. teaches what the students know

17. The type of education acquired without any specific purpose, fixed period and place is called \_\_\_\_\_.
- A. formal Education
  - B. indirect Education
  - C. individual Education
  - D. informal Education
18. Why are co-curricular activities used in teaching?
- A. To assist the teacher.
  - B. To make teaching easy.
  - C. To make teaching attractive.
  - D. To make teaching interesting and effective.
19. Which of the following sentences is/are correct about the nature of teaching?
- I. It is remedial.
  - II. It is diagnostic.
  - III. It is both remedial and diagnostic.
- A. I only
  - B. II only
  - C. III only
  - D. All of the above
20. The procedure used to determine a learner's abilities is referred to as \_\_\_\_\_.
- A. criterion-referenced test
  - B. maximum performance test
  - C. norm-referenced test
  - D. typical performance test
21. What are the three components of the educational process?
- A. Direction, instruction and skill
  - B. Education, teacher and books
  - C. Teacher, student and education
  - D. Teaching, learning and practice
22. Teaching through the deductive method is done from the \_\_\_\_\_.
- A. easy to the difficult
  - B. general to the specific
  - C. macro to the micro
  - D. specific to the general
23. A/an \_\_\_\_\_ assessment is one which measures what it is intended to measure.
- A. consistent
  - B. fair
  - C. reliable
  - D. valid

24. The use of technology to enhance the learning process is called \_\_\_\_\_ in education.
- A. communication technology
  - B. information communication technology
  - C. information retrieval
  - D. information technology
25. The purpose of evaluation in education is to \_\_\_\_\_.
- A. assign a mark or score to a student
  - B. make judgement about the quality of learning
  - C. measure the achievement of students
  - D. test the student in a subject
26. According to John Dewey, the teacher should guide students in acquiring knowledge as a \_\_\_\_\_ in the learning process.
- A. facilitator
  - B. guider
  - C. partner
  - D. philosopher
27. The primary aim of educational psychology is to \_\_\_\_\_.
- A. contribute to an understanding of sound educational practices
  - B. provide the academic background essential for effective teaching
  - C. provide a theoretical framework for educational research
  - D. provide the teacher with a greater appreciation of his role in the education of the child
28. The word "Pedagogy" means to \_\_\_\_\_.
- A. educate the child
  - B. guide the child
  - C. lead the child
  - D. understand the child
29. A scoring guide used to evaluate the quality of students is called \_\_\_\_\_.
- A. checklists
  - B. inventories
  - C. rating scales
  - D. rubrics
30. Teachers should present information to the students clearly and in interesting ways, and relate new information to the things students \_\_\_\_\_.
- A. already know
  - B. are not willing to know
  - C. are willing to know
  - D. don't know

31. The field of study which is concerned with the construction of thought processes, including remembering, problem solving, and decision-making is called \_\_\_\_\_.
- A. cognitive Development
  - B. education
  - C. epistemology
  - D. pedagogy
32. The process of obtaining numerical value for a characteristic is known as \_\_\_\_\_.
- A. assessment
  - B. evaluation
  - C. measurement
  - D. testing
33. In teaching, the discussion method can be used when \_\_\_\_\_.
- A. the topic is easy
  - B. the topic is not known
  - C. the topic is very difficult
  - D. all of the above
34. Which of the following is/are the main aim(s) of teaching?
- A. To develop only thinking
  - B. To develop only reasoning
  - C. To give information
  - D. (A) and (B)
35. The quality of teaching is reflected by the \_\_\_\_\_.
- A. attendance of students in the class
  - B. duration of silence maintained in the class
  - C. percentage pass of students
  - D. quality of questions asked by students
36. A formal and systematic procedure of getting information is called \_\_\_\_\_.
- A. assessment
  - B. evaluation
  - C. measurement
  - D. testing
37. Which of the following is **not** considered a key behaviour essential for effective teaching?
- A. Effective use of bulletin board space
  - B. Instructional variety
  - C. Lesson clarity
  - D. Student success rate

38. An effective teacher is expected to \_\_\_\_\_.
- A. encourage students to be initiative
  - B. make students feel that education is their need
  - C. reduce the anxiety level of students to moderate level
  - D. all of the above
39. An evaluation that monitors learning progress is referred to as \_\_\_\_\_ evaluation.
- A. diagnostic
  - B. formative
  - C. placement
  - D. summative
40. The main purpose of supervising teaching is to \_\_\_\_\_.
- A. achieve success in examinations
  - B. properly utilize school facilities
  - C. carry out the curriculum
  - D. advance pupils' welfare
41. Mrs. Yamoah teaches Junior High School 3. When her students enter her classroom each day, they walk to their assigned desks and take their seats. Immediately, they take out their notebooks to write down and answer the question that is on the board that reviews the previous day's lesson. While the students are quietly working, Mrs. Yamoah takes attendance. Once everyone has answered the question, Mrs. Yamoah reviews it with her class before moving on to the day's lesson. Which of the following terms accurately describes the situation above?
- A. A disorganized classroom
  - B. A flexible classroom
  - C. A rigid classroom
  - D. A well-managed classroom
42. Which of the following is **not** one of the core domains of the National Teachers' Standards?
- A. Professional ethics
  - B. Professional knowledge
  - C. Professional practice
  - D. Professional values and attitudes
43. Which of the following is **not** a tool for formative assessment in scholastic domain?
- A. Conversation Skill
  - B. Multiple Choice Question
  - C. Projects
  - D. Oral Questions

44. What was Ghana's score on the Corruption Perception Index (CPI) released by Transparency International in 2018?
- A. 38%
  - B. 39%
  - C. 40%
  - D. 41%
45. Which one of the following political ideologies is Plato credited with?
- A. Collectivism
  - B. Democracy
  - C. Imperialism
  - D. Individualism
46. The first important step in teaching is \_\_\_\_\_.
- A. knowing the background of the students
  - B. organizing materials to be taught
  - C. planning before hand
  - D. summarising the lesson
47. A newly posted teacher who is maltreated in his/her class by students should deal with them by \_\_\_\_\_.
- A. applying punitive measures
  - B. changing his/her class after consultation with the headteacher
  - C. giving them a threat of expulsion
  - D. improving his/her qualities and expressing them in a good way
48. The main purpose of classroom assessment is to \_\_\_\_\_.
- A. compare students' performance
  - B. improve instruction
  - C. measure teachers' effectiveness
  - D. report to parents
49. Where is the International Court of Justice situated?
- A. The Hague
  - B. Berlin
  - C. Washington DC
  - D. Geneva
50. The term used for monitoring outcomes with reference to objectives is \_\_\_\_\_.
- A. evaluation
  - B. interview
  - C. measurement
  - D. test



**SECTION B**  
**TRUE OR FALSE QUESTIONS**

**Instruction:** Answer all the questions in this Section by **circling** the letter corresponding to the correct answer on your question paper.

51. The Ministry of Education formulates and implements approved national policies and programmes on education in Ghana.  
A. True  
B. False
52. Teacher Education Division (TED) is one of the divisions at the Ghana Education Service Headquarters.  
A. True  
B. False
53. In any school situation, performance tasks are hands-on activities that require students to demonstrate their ability to perform certain actions.  
A. True  
B. False
54. Teachers who are respected and liked are associated with greater student satisfaction and higher achievement.  
A. True  
B. False
55. A teacher **cannot** exhibit referent power from the first day of class by giving students a sense of belonging and acceptance.  
A. True  
B. False
56. Classrooms are said to have norms when only few of the students agree on what is and/or what is not socially acceptable classroom behaviour.  
A. True  
B. False
57. Social psychologists believe that the process of group formation begins when its members agree to go against the norms of the group.  
A. True  
B. False
58. Licensure and exit tests are the *best* predictors of classroom performance of teachers.  
A. True  
B. False

59. If a teacher teaches with a high degree of clarity, he/she will spend less time going over material.
- A. True
  - B. False
60. Student performance is higher in classes where the teacher devotes large amounts of time to the process and materials needed rather than teaching content.
- A. True
  - B. False
61. What a teacher does not say is every bit as important as what a teacher does say.
- A. True
  - B. False
62. Competitive activities have little value in establishing or maintaining an effective classroom climate and should thus be avoided.
- A. True
  - B. False
63. Students feel important and are encouraged to participate in class when a teacher uses their ideas in moving a class lesson or activity forward.
- A. True
  - B. False
64. Bid-rigging may result in the supply of inferior textbooks and supplies..
- A. True
  - B. False
65. In assessing learning, it is **not** important to know the purpose of assessment before selecting an assessment approach.
- A. True
  - B. False
66. Types of corruption in elementary-secondary education range from academic cheating to bribery and nepotism in teaching appointments, to bid-rigging in the procurement of textbooks and supplies.
- A. True
  - B. False
67. When families are made to pay bribes for services, this puts poor students at a disadvantage and thus reduces equal access to education.
- A. True
  - B. False

68. Giving teachers the authority and responsibility to apply their own professional knowledge to making decisions in their area of responsibility is an *important* aspect of collegiality.  
A. True  
B. False
69. Establishing rules and procedures is one of the least important classroom management tasks.  
A. True  
B. False
70. The performing stage begins when students want to show they can do some things independently of the teacher.  
A. True  
B. False
71. Written assessments are activities in which the student selects or composes a response to a prompt.  
A. True  
B. False
72. The teacher cannot alter the classroom climate but should work for student success regardless of the climate.  
A. True  
B. False
73. In Ghana, the National Teachers' Standards set out the maximum levels of practice that all trained teachers must reach by the end of their pre-service teacher education course in order to play such a critical role.  
A. True  
B. False
74. The skills that must be demonstrated in performance tasks cannot vary considerably.  
A. True  
B. False
75. In a school, teachers have many different types of assessment available to them.  
A. True  
B. False