

SECOND TERM LESSON PLAN
SOCIAL STUDIES – B7
WEEK 2

Date: 20 TH MAY, 2022	DAY :	Subject: Social Studies
Duration:		Strand: Environment
Class: B7	Class Size:	Sub Strand: Mapping Skills
Content Standard: B7.1.2.1. Demonstrate a range of mapping skills	Indicator: B7.1.2.1.1. Demonstrate skills involved in mapping and locating places in the environment	Lesson: 3 of 3
Performance Indicator: Learners can explain the types of scales.		Core Competencies: CP 5.1: CC 8.1: DL 5.1: DL 6.3:
References: Social Studies Curriculum Pg. 7-8		
Phase/Duration	Learners Activities	Resources
PHASE 1: STARTER	<p>Revise with learners to review their understanding in the previous lesson.</p> <p>Share performance indicators with learners.</p>	
PHASE 2: NEW LEARNING	<p>Guide learners to sketch a map of the school compound, marking the main features.</p> <p>Let learners locate some important landmarks in the community using maps. For example, the bank is 500 meters north of the Junior High School.</p> <p>Engage learners to discuss the types of scales. Example: linear scale, statement scale and representative scale.</p> <p>Demonstrate to learners, how to use the types of scales. Example: how to use the statement scale</p> <ul style="list-style-type: none"> • First note the two points involved • Use your ruler or a piece of thread to measure the distance between the two points • Relate the distance measured to the given scale. <p>Guide learners to convert one scale to another scale. Example: How to change statement scale to representative scale.</p> <ul style="list-style-type: none"> • Change the statement scale to 1 cm to 1 km into R.F. <p>State both sides of the statement scale in the basic unit. N.B. 1 km = 100000 cm So 1 cm = 100000 cm</p>	Atlas, Map of Ghana

	$= 1 : 100000$ $\text{R.F.} = \frac{1}{100000}$ <p><u>Assessment</u></p> <ol style="list-style-type: none"> 1. State and explain the types of scales. 2. Change the statement scale 1 cm to 2 km into R.F. or ratio scale 3. Change the R.F. scale 1 : 200000 to a statement scale 	
<p>PHASE 3: REFLECTION</p>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	

Date: 20 TH MAY, 2022	DAY:	Subject: Social Studies
Duration: 50mins		Strand: Environment
Class: B7	Class Size:	Sub Strand: Understanding Our Natural World
Content Standard: B7.1.3.1. Show understanding of the world around us	Indicator: B7.1.3.1.1. Examine major physical features of the earth	Lesson: 1 OF 2
Performance Indicator: Learners can mention some major physical features of the earth.		Core Competencies: (CP), CP 5.6: CI 5.4: CI 6.4: CP 5.1:
References: Social Studies Curriculum Pg. 9-10		
Phase/Duration	Learners Activities	Resources
PHASE 1: STARTER	Revise with learners to review their understanding in the previous lesson. Share performance indicators with learners.	
PHASE 2: NEW LEARNING	Guide learners to identify some major features of the earth such as mountain ranges, rivers, oceans, hot deserts and tropical rainforest. With the use of maps, guide learners to find the locations of the following major physical features: i. Mountain ranges, including Akuapim-Togo, Gambaga, Kwahu, Himalayas, Rockies, Andes and Alps ii. Rivers, including the River Bia, Tano, Ankobra, Pra, Densu, Volta, Nile, Niger, Congo, Ganges, Yangtze, Amazon, Mississippi iii. Oceans: Atlantic, Arctic, Southern, Indian, Pacific iv. Hot deserts, including Sahara, Kalahari, Gobi, Arabian v. Tropical rainforests, including the Amazon Rainforest <u>Assessment</u> I. Mention any four rivers in Ghana.	Maps and Atlas
PHASE 3: REFLECTION	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson.	