

SECOND TERM LESSON PLAN
SOCIAL STUDIES – B7
WEEK 3

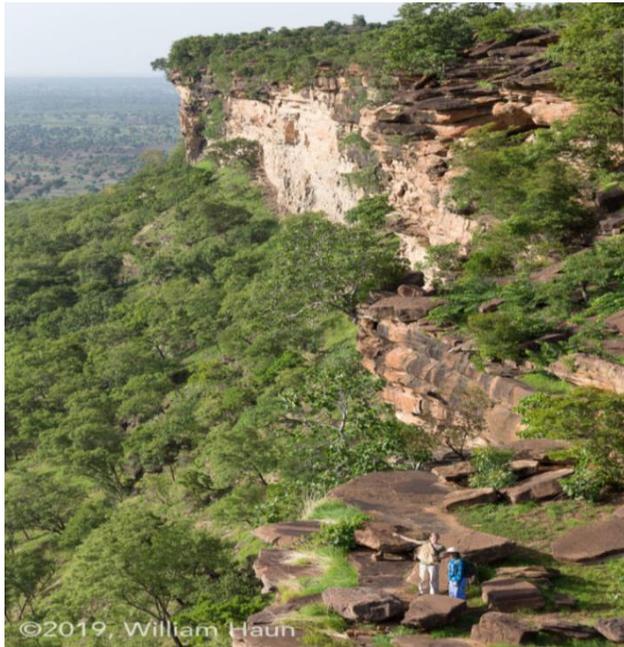
Date: 27 th MAY, 2022	DAY:	Subject: Social Studies
Duration:		Strand: Environment
Class: B7	Class Size:	Sub Strand: Understanding Our Natural World
Content Standard: B7.1.3.1. Show understanding of the world around us	Indicator: B7.1.3.1.1. Examine major physical features of the earth.	Lesson: 2 OF 3
Performance Indicator: Learners can explore the major physical features of the earth.		Core Competencies: CP 5.6: CI 5.4: CI 6.4: CP 5.1:
References: Social Studies Curriculum Pg. 9 -10		
Phase/Duration	Learners Activities	Resources
PHASE 1: STARTER	Revise with learners to review their understanding in the previous lesson. Share performance indicators with learners.	
PHASE 2: NEW LEARNING	Revise with learners to mention some of the mountain ranges in Ghana. Example:  Wikipedia Kwahu Plateau - Wikipedia Visit	Pictures and Charts



 Wikimedia Commons

File:The Akwapim-Togo range.jpg

[Visit](#)



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 Ghana's North East Region

Gambaga Escarpment - Ghana's

[Visit](#)

Engage learners to discuss human activities that affect the Major mountain ranges.

Example: *mining, grazing by livestock, tourism, energy production, etc.*

Learners discuss ways of maintaining the beauty of the mountain ranges.

Use pictures / photographs to assist pupils Identify some major rivers in Ghana.

Example:



 Dreamstime.com
River Tano Photos - Free &



 Wikipedia
Ankobra River - Wikipedia

Engage learners to discuss human activities that affect the Rivers.

Example:

1. *The discharge of industrial chemicals*
2. *Poor fishing methods such as the use of dangerous chemicals like DDT.*
3. *Dumping of solid and liquid waste, etc.*

Discuss the effects of plastic pollution on water bodies including streams, ponds, rivers, dams and lakes.

**PHASE 3:
REFLECTION**

Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.

Take feedback from learners and summarize the lesson.

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Phase/Duration	Learners Activities	Resources
PHASE 1: STARTER	<p>Revise with learners to review their understanding in the previous lesson.</p> <p>Share performance indicators with learners.</p>	
PHASE 2: NEW LEARNING	<p>Using pictures / photographs, assist learners to explore the major oceans as a feature of the earth. Example:</p>  <p> Phys.org</p> <p>Nonlinear effects of wind on Atlantic ocean circulation Visit</p>  <p> Earth.com</p> <p>The Arctic Ocean was filled with Visit</p>	Pictures and Charts



TRAFO – Blog for Transregional Rese...

Pacific Ocean – TRAFO – Blog for

Visit

Let learners talk about some importance of the ocean to the humankind.

Example:

- *The ocean produces over half of the world's oxygen and absorbs 50 times more carbon dioxide than the atmosphere.*
- *The oceans regulate our climate and weather patterns.*
- *It serves as a means of transport.*
- *We also get food (fish) from it*

Engage learners to discuss human activities that affect the ocean.

Example: *sewage, toxic chemicals from industries, land runoff, large scale oil spills, ocean mining, littering, etc.*

Discuss the effects of plastic pollution on water bodies including oceans.

**PHASE 3:
REFLECTION**

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