

SECOND TERM WEEKLY LESSON NOTES

WEEK 6

| | | |
|--|---|--|
| Date: 17 th JUNE, 2022 | DAY: | Subject: Social Studies |
| Duration: | | Strand: Environment |
| Class: B7 | Class Size: | Sub Strand: Socialization |
| Content Standard: B7.2.3.1. Exhibit knowledge of the importance of socialization | Indicator: B7.2.3.1.1 Examine the place of socialization in developing the individual | Lesson: 1 OF 2 |
| Performance Indicator: Learners can explain the concept of socialization. | | Core Competencies: CP 5.6: CI 5.4: CI 6.4: CP 5.1: |
| References: Social Studies Curriculum Pg. 9 -10 | | |
| Phase/Duration | Learners Activities | Resources |
| PHASE 1: STARTER | Revise with learners to review their understanding in the previous lesson. Share performance indicators with learners. | |
| PHASE 2: NEW LEARNING | <p>Guide learners to explain the meaning of socialization (adapting behavior to the norms of a culture or society). <i>It is the process through which people are taught to be proficient members of a society.</i></p> <p>Engage learners to discuss the forms of social Example:</p> <ul style="list-style-type: none"> • Primary socialization – the initial training given by parents and siblings at home. • Secondary socialization – the further training that individual receives in the school, community, church and other places. • Anticipatory socialization – the process where the individual tries to copy the life style of a popular person in or outside the community. • Re-socialization– the process whereby the individual neglects the values he or she learns at home and picks up new patterns or behaviors. <p>Guide learners to explain terms in relation to the concept of socialization.</p> <p>i. Agencies: the social institutions that pass values, attitudes, beliefs and norms to individuals in the community. Example: family, school, church, community and media.</p> <p>ii. Agents: the actual carriers of the work of socialization. Example: teachers, parents, siblings, pastors, imams, police, etc.</p> <p><u>Assessment</u></p> | Pictures and Charts |

| | | |
|--------------------------------|---|--|
| | <ol style="list-style-type: none">1. What is socialization?2. State and explain the forms of socialization.3. Differentiate between agents and agencies of socialization. | |
| PHASE 3: REFLECTION | <p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p> | |

| | | |
|--|---|--|
| Date: 17 th JUNE, 2022 | DAY: | Subject: Social Studies |
| Duration: | | Strand: Environment |
| Class: B7 | Class Size: | Sub Strand: Socialization |
| Content Standard: B7.2.3.1. Exhibit knowledge of the importance of socialization | Indicator: B7.2.3.1.1 Examine the place of socialization in developing the individual | Lesson: 2 OF 2 |
| Performance Indicator: Learners can describe the roles of the agencies in the socialization process. | | Core Competencies: CP 5.6: CI 5.4: CI 6.4: CP 5.1: |
| References: Social Studies Curriculum Pg. 9 -10 | | |

| Phase/Duration | Learners Activities | Resources |
|------------------------------|---|----------------------------|
| PHASE 1: STARTER | <p>Revise with learners to review their understanding in the previous lesson.</p> <p>Share performance indicators with learners.</p> | |
| PHASE 2: NEW LEARNING | <p>Revise with learners to identify the agencies and agents of socialization, including family, schools, parents and teachers.</p> <p>Have learners discuss the roles of agencies and agents in the socialization process.</p> <p>In groups, learners research on the role of the mass media in socialization of an individual. Example:</p> <ul style="list-style-type: none"> • <i>Provision of information on social and political events.</i> • <i>Provision of education</i> • <i>Provision of entertainment, etc.</i> <p>The role of school in the socialization process</p> <ul style="list-style-type: none"> • <i>Transmission of knowledge</i> • <i>Provision of character formation</i> • <i>Provision of intellectual and occupational skills, etc.</i> <p>The role of the church in the socialization process</p> <ul style="list-style-type: none"> • <i>Character formation</i> • <i>Instils discipline</i> • <i>Provision of good moral values, etc.</i> <p>Guide learners to discuss the factors that affects the family in its attempt to socialize the individual. Example:</p> <ul style="list-style-type: none"> • <i>Negative influence of peers</i> • <i>Influence of foreign culture</i> • <i>Demands of work on the parents, etc.</i> <p><u>Assessment</u></p> <p>I. State and explain three agents and agencies of socialization.</p> | <p>Pictures and Charts</p> |

| | | |
|--|--|--|
| | <ol style="list-style-type: none"> 2. Briefly explain four roles of the media in the socialization process. 3. Examine the role of the school in character formation. 4. Explain why the school has failed to the change in character formation of the youth. | |
| <p>PHASE 3: REFLECTION</p> | <p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p> | |