



**THE WEST AFRICAN EXAMINATIONS  
COUNCIL, ACCRA**

**BASIC EDUCATION CERTIFICATE  
EXAMINATION FOR SCHOOL CANDIDATES, 2021**

**MATHEMATICS 2**

**FINAL MARKING SCHEME**

**THE WEST AFRICAN EXAMINATIONS COUNCIL, ACCRA**

**BASIC EDUCATION CERTIFICATE EXAMINATION**

**FOR SCHOOL CANDIDATES, 2021**

**FINAL MARKING SCHEME FOR MATHEMATICS 2**

QUESTION NO.	SOLUTION	MARKS
1.	(a) $n(M) = 8x + 4 + 6$ $= 8x + 10$ $n(N) = 2x + 7 + 6$ $= 2x + 13$	M1 A1 M1 A1
	(b)(i) $n(M) = n(N)$ $8x + 10 = 2x + 13$ $8x - 2x = 13 - 10$ $6x = 3$ $x = \frac{1}{2}$	M1 M1 for solving A1
	(ii) $n(\mu) = (8x + 4) + 6 + (2x + 7) + 6$ $= 10x + 23$ $= 10\left(\frac{1}{2}\right) + 23$ $= 5 + 23$ $n(\mu) = 28$	M1 M1 M1 A1
	(c) $2^6 \div (2^2 \times 2^1) \div 2^5$ $= 2^6 \div (2^3) \div 2^5$ $= 2^{6-3-5}$ $= 2^{-2}$	M1A1 for $2^3$ {All workings} M1 {in index} A1 for $2^{-2}$

[15 marks]

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QUESTION NO.	SOLUTION	MARKS
2.	<p>(a) <math>5ay - by + 15a - 3b</math>  <math>y(5a - b) + 3(5a - b)</math>  <math>(y+3)(5a - b)</math></p> <p>(b) <math>\frac{6}{4p-1} = \frac{4}{3(p+4)}</math>  <math>6 \times 3(p+4) = 4(4p-1)</math>  <math>18(p+4) = 16p - 4</math>  <math>18p + 72 = 16p - 4</math>  <math>18p - 16p = -4 - 72</math>  <math>2p = -76</math>  <math>\frac{2p}{2} = \frac{-76}{2}</math>  <math>p = -38</math></p> <p>(c) Esi : Kofi  <math>2 : 5</math>  Total ratio = <math>2 + 5</math>  <math>= 7</math>  Kofi's share = <math>\frac{5}{7} \times 21^3,000</math>  <math>= \text{GHC}15,000.00</math>  Esi's share = <math>\frac{2}{7} \times 21^3,000</math>  <math>= \text{GHC}6,000.00</math>  How much more Kofi receives  <math>= \text{GHC}15,000.00 - \text{GHC}6,000.00</math>  <math>= \text{GHC}9,000.00</math>  <math>\therefore</math> Kofi received <math>\text{GHC}9,000.00</math> more than Esi.  (-1) ou/wu/2dp once only</p>	<p>M1A1 {at least 2 correct}  A1</p> <p>M1 for clearing fraction  M1 for expansion, one correct  M1 for solving</p> <p>A1 for -38</p> <p>B1</p> <p>M1  M1 for simplification  A1 for <math>\text{GHC}15,000.00</math></p> <p>M1  A1 for <math>\text{GHC}6,000.00</math></p> <p>M1</p> <p>A1</p> <p style="text-align: right;"><b>[15 marks]</b></p>

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**MARKING SCHEME FOR MATHEMATICS 2**

QUESTION NO	SOLUTION	MARKS
3.	<p>(a)</p> $\mathbf{r} = \begin{pmatrix} -4 \\ -5 \end{pmatrix}, \mathbf{m} = \begin{pmatrix} -1 \\ -2 \end{pmatrix}$ $\mathbf{p} = \mathbf{r} - \mathbf{m}$ $= \begin{pmatrix} -4 \\ -5 \end{pmatrix} - \begin{pmatrix} -1 \\ -2 \end{pmatrix}$ $= \begin{pmatrix} -4 + 1 \\ -5 + 2 \end{pmatrix}$ $= \begin{pmatrix} -3 \\ -3 \end{pmatrix}$ <p>(b)</p> <p>Let <math>x</math> = the first number  <math>y</math> = the second number</p> $x + y = 81 \dots\dots\dots(1)$ $y = 2x \dots\dots\dots (2)$ <p>(2) into (1)</p> $x + 2x = 81$ $3x = 81$ $\frac{3x}{3} = \frac{81}{3}$ $x = 27$ <p><math>x</math> into (2)</p> $y = 2(27)$ $y = 54$ <p><math>\therefore</math> The second number is 54</p> <p>(c)</p> <p>Area of rectangular Hall = <math>9\text{m} \times 4\text{m}</math>  <math>= 36\text{m}^2</math> or <math>360000\text{cm}^2</math></p> <p>Area of square tiles = <math>20\text{cm} \times 30\text{cm}</math>  <math>= 600\text{cm}^2</math>  <math>= 0.6\text{m}^2</math> or <math>0.06\text{m}^2</math></p> <p>Number of tiles that can cover the room</p> $= \frac{\text{area of the rectangular Hall}}{\text{area of the tiles}}$ $= \frac{360000}{600}$ $= 600$	<p>M1 for correct substituting</p> <p>M1 for simplifying, one component correct</p> <p>A1 for <math>\begin{pmatrix} -3 \\ -3 \end{pmatrix}</math></p> <p>M1 for anyone correct</p> <p>A1 for all correct</p> <p>M1 for solving</p> <p>A1 for <math>x = 27</math></p> <p>M1 for substituting</p> <p>A1 for <math>y = 54</math></p> <p>M1 for any multiplication</p> <p>A1 for <math>36\text{m}^2</math> or equivalent</p> <p>A1 for <math>600\text{cm}^2</math> or equivalent</p> <p>B1 for conversion</p> <p>M1</p> <p>A1</p> <p style="text-align: right;"><b>[15 marks]</b></p>

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QUESTION NO	SOLUTION	MARKS
4.	<p>(a) Number of ripe mangoes = <math>25 - 7</math>  <math>= 18</math>            Percentage of ripe mangoes = <math>\frac{18}{25} \times 100</math>  <math>= 72\%</math> ignore unit</p> <p>(b) Rule : <math>y = mx + c</math></p> <p>(i) Gradient(<math>m</math>) = <math>\frac{5-2}{3-2}</math>  <math>m = 3</math>  <math>y = 3x + c</math>            From the mapping, when <math>x = 2, y = 2</math> and <math>c = -4</math>  <math>y = 3x - 4</math></p> <p>(ii) When <math>x = 8</math>  <math>m = 3(8) - 4</math>  <math>m = 24 - 4</math>  <math>m = 20</math>            When <math>x = n, y = 29</math>  <math>29 = 3n - 4</math>  <math>3n = 29 + 4</math>  <math>\frac{3n}{3} = \frac{33}{3}</math>  <math>n = 11</math></p> <p>(c) Time used to travel = <math>1:00\text{pm} - 6:30\text{am}</math>  <math>= 6\text{hrs } 30\text{minutes}</math>            Distance from <math>x</math> to <math>y = 6 \text{ hrs } 30 \text{ minutes} \times 100</math>  <math>= 6\frac{1}{2} \times 100</math>  <math>= \frac{13}{2} \times 100</math>  <math>= 650\text{km}</math>            (- 1) ou/wu</p>	<p>M1            A1            M1M1            A1 for 72%</p> <p>M1 for <math>m = 3</math></p> <p>A1 for <math>y = 3x - 4</math></p> <p>M1 for substituting 8</p> <p>A1 for 20</p> <p>M1 substituting 29</p> <p>A1 for <math>n = 11</math></p> <p>B1</p> <p>M1            M1 simplifying            A1 for 650km</p> <p style="text-align: right;"><b>[15 Marks]</b></p>

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QUESTION NO	SOLUTION	MARKS
5.	<p>(a) <math>(4x + 2)(x - 2) - 3x^2</math>  <math>4x^2 - 8x + 2x - 4 - 3x^2</math>  <math>4x^2 - 3x^2 - 8x + 2x - 4</math>  <math>x^2 - 6x - 4</math></p> <p>(b) <math>40^0 + 60^0 + 100^0 + 3x^0 + 5x^0 = 360^0</math>  <math>200 + 8x = 360</math>  <math>\frac{8x}{8} = \frac{160}{8}</math>  <math>x = 20</math></p> <p>(c) <math>C = 25 + 0.6x</math></p> <p>(i) When <math>x = 220</math>  <math>C = 25 + 0.6(220)</math>  <math>= 25 + \frac{6}{10} \times 220</math>  <math>= 25 + 132</math>  <math>C = \text{GHC}157.00</math></p> <p>(ii) <math>145 = 25 + 0.6x</math>  <math>0.6x = 145 - 25</math>  <math>0.6x = 120</math>  <math>\frac{6x}{10} = 120</math>  <math>6x = 120 \times 10</math>  <math>x = \frac{120 \times 10}{6}</math>  <math>x = 200 \text{ pages}</math>                      (-1) ou/wu/2dp once only</p>	<p>M1 for expanding: <math>(4x^2 - 8x)</math> or <math>(2x - 4)</math>                      M1 for grouping like terms                      A1 for <math>x^2 - 6x - 4</math></p> <p>M1A1                      A1 for 200                      M1 for solving                      A1 for 20</p> <p>M1 for substituting 220                      M1 for simplifying                      A1                      M1 for substituting 145                      M1 for solving                      M1 for dividing by 6                      A1 for 200</p> <p style="text-align: right;">[15 Marks]</p>

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6.	<p>(a)</p> <table border="1" style="margin-left: 20px; border-collapse: collapse; width: 60%;"> <thead> <tr> <th style="width: 30%;">Number of marbles (<math>x</math>)</th> <th style="width: 30%;">Number of students (<math>f</math>)</th> <th style="width: 40%;"><math>fx</math></th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1</td> <td style="text-align: center;">4</td> <td style="text-align: center;">(4)</td> </tr> <tr> <td style="text-align: center;">2</td> <td style="text-align: center;">5</td> <td style="text-align: center;">(10)</td> </tr> <tr> <td style="text-align: center;">3</td> <td style="text-align: center;">(14)</td> <td style="text-align: center;">42</td> </tr> <tr> <td style="text-align: center;">4</td> <td style="text-align: center;">9</td> <td style="text-align: center;">(36)</td> </tr> <tr> <td style="text-align: center;">5</td> <td style="text-align: center;">(6)</td> <td style="text-align: center;">30</td> </tr> <tr> <td style="text-align: center;">6</td> <td style="text-align: center;">2</td> <td style="text-align: center;">12</td> </tr> </tbody> </table> <p>(b)(i) Number of students in class = <math>4 + 5 + 14 + 9 + 6 + 2</math>  <math>= 40</math></p> <p>(ii) Marbles brought to class = <math>4 + 10 + 42 + 36 + 30 + 12</math>  <math>= 134</math></p> <p>(iii) 3</p> <p>(c) Mean = <math>\frac{134}{40}</math>  <math>= 3.35</math> or <math>3.4</math> accept <math>3.3</math> and <math>3\frac{14}{40}</math>  Mean = 3</p>	Number of marbles ( $x$ )	Number of students ( $f$ )	$fx$	1	4	(4)	2	5	(10)	3	(14)	42	4	9	(36)	5	(6)	30	6	2	12	<p>B5 (-1 ee)</p> <p>M1 A1</p> <p>M1 A1</p> <p>M1A1</p> <p>M1 M1 for simplifying A1 for 3.35 or 3.4 A1 for 3</p> <p style="text-align: right;"><b>[15 Marks]</b></p>
Number of marbles ( $x$ )	Number of students ( $f$ )	$fx$																					
1	4	(4)																					
2	5	(10)																					
3	(14)	42																					
4	9	(36)																					
5	(6)	30																					
6	2	12																					