

BECE BOOSTER
ENGLISH LANGUAGE
Essay and Objective
2 hours

2&1

Name

Index number:

DAS B.E.C.E PERFORMANCE BOOSTER

BASIC EDUCATION CERTIFICATE MOCK

ENGLISH LANGUAGE

1hr:45minutes

[100 marks]

*Write your **name** and **index number** in **ink** in the spaces provided above*

*This booklet consists of two papers. Paper 2 is in three parts: **A, B and C**. Answer one question section A and all questions in section B and C.*

Answer paper 2 in the answer booklet.

Paper 2 will last 1 hr. 10 minutes after which the answer booklet will be collected

Answer paper 1 on your objective test answer sheet

Do not start paper 1 until you are told to do so. Paper 1 will last 35 minutes

PAPER 2
ESSAY

This paper consists of **three** sections **A, B, and C**. Answer **three** questions in **all, one** question from Part **A** and all the questions in part **B** and Part **C**. Answer all the questions in this booklet.

Credit will be given for clarity of expression and orderly presentation of material.

PART A
ESSAY WRITING
[30 marks]

*Answer **one** question **only** from this part*

*Your composition should be about **250** words long*

1. Your friend is living in a disease infested area of your country. Write a letter to that friend stating at least two ways by which he or she can protect himself/herself against the disease.
2. Write an article for publication in any of the national newspapers on: *the effects of illegal mining on the people of the country.*
3. The schools in your area had a sports competition recently. Write an account of the sports competition

PART B
COMPREHENSION
[30 marks]

4. *Read the passage below carefully and answer all the questions which follow*

Ato and his four **intimate** friends considered themselves the ‘smartest guys’ in the boarding house. Their friendship became stronger during the second year.

They attracted everybody’s attention and were in high spirits during social functions such as Saturday night entertainment, excursions and inter-school and zonal sporting activities. Incidentally, they behaved differently during speech and prize-giving days as they watched other students collect various prizes.

After social functions, some students usually overheard Ato’s group **chat** about the exciting times they had had. In fact, most students were aware that, at weekends, Ato’s group **bolted** to the town in the night to enjoy themselves and came back to campus to narrate exciting stories. During their outings, they used special clothes and other items to disguise themselves. For

instance, Dick and Kobi had a certain walking stick and a rather long smoking pipe, respectively.

Such escapades of Ato and his boys were **at their peak** during the final year. They took advantage of the extended prep hours given to the final-year students to slip to the town.

However, their luck run out. One Saturday night, Ato and his gang ran away to the town to attend a jam session. Unfortunately, the headmaster and the teachers **got wind of** it. As Ato and his gang were returning to the school, they were given a hot chase and the famous walking stick was dropped. The investigations that followed the next day were very brief. Ato **readily let the cat out of the bag**; the exhibited walking stick was theirs. Ato and his colleagues were subsequently expelled from school --- two weeks before the **commencement** of their final-year examination.

- a) Which specific item did each of the friends, Kobi and Dick, use to disguise themselves?
- b) What was the mood of Ato and his group during Speech and Prize-Giving days?
- c) State two main events which helped the investigations.
- d) Apart from the expulsion, what was the main difficulty that faced Ato and his gang?
- e) Explain the following expressions in your own words:
 - i. I at their peak;
 - ii. Ii got wind of;
 - iii. Iii let the cat out of the bag.
- f) For each of the following words, give another word or a phrase that means the same and can fit into the passage:
 - i. I intimate;
 - ii. Ii chat;
 - iii. Iii bolted;
 - iv. Iv readily,
 - v. V commencement

SACKEY J.A AND DRAMANI L. (Comp.): *The Cockcrow*

THE GIRL WHO CAN

They say that I was born in Hasodzi..... they also say that when all of Africa is not chocking under a drought, Hasodzi lies in a very fertile low land in a district known for its good soil.

- A. The above extract is a/an.....to a story.
- B. “**When all of Africa is not chocking under a drought**” is an example of a literary device called.....

MAMA IS A SUNRISE

When she comes sweet-talking in the room, she warm us, like grits and gravy, and we rise up shining. Even at night time Mama is a sunrise **that promises tomorrow and tomorrow.**

- C. What character traits does Mama show towards them.....?
- D. What idea is expressed in the last underlined sentence.....?

OLIVER TWIST

“There is nothing you can do for me,” said Nancy, **smiling sadly.**

- E. Smiling sadly is an example of.....
- F. What did they want to do for her.....?

DILEMMA OF A GHOST

“Petu goes away, Ato stands confused, Eulalie comes in”

- G. This episode telling the characters what to do in the play is referred to as.....
- H. Why did Eulalie leave the house without telling Ato.....?
- I. Why did Ato go to her mum’s house that very morning to wake her up.....?
- J. What relation did Monka had with Ato.....?

PAPER 1
LEXIS AND STRUCTURE
SECTION A

From the alternative lettered A to D, choose the one which **most suitably completes** each sentence.

1. He was introduced.....the director by his friend.
 - A. By
 - B. from
 - C. onto
 - D. to
2. The assembly hall was so crowded..... people that he could not find a seat.
 - A. For
 - B. of
 - C. on
 - D. with
3. I have been in this school.....three years.
 - A. For
 - B. since
 - C. through
 - D. within
4. The accident occurred.....the driver's mistake.
 - A. By
 - B. from
 - C. on
 - D. through
5. The aeroplane was by the missile.
 - A. Hit
 - B. hitting
 - C. knock
 - D. knocked
6. Asi is the of the triplets.
 - A. Tall
 - B. tallest
 - C. taller
 - D. tall one
7. The puppy is.....young to eat meat.
 - A. Even
 - B. so
 - C. too
 - D. very

8. Neither Peter nor Paulwilling to wash the car.
- A. Are
 - B. be
 - C. is
 - D. were
9. You can go home alone,.....?
- A. can you
 - B. can't you
 - C. don't you
 - D. isn't it
- 10.The hole was by me.
- A. Digs
 - B. dugged
 - C. dug
 - D. digging
- 11.The are troublesome.
- A. Student
 - B. students
 - C. students'
 - D. student's
- 12.There iswater left in the fridge.
- A. a few
 - B. a little
 - C. a lot
 - D. few
- 13.If you had come earlier, youmet John.
- A. May have
 - B. will have
 - C. would be
 - D. would have
- 14.There is too.....noise here!
- A. Few
 - B. little
 - C. many
 - D. much
- 15.Can you accountyour absence? Asked the headmaster.
- A. against
 - B. for
 - C. on
 - D. to

Choose from the alternative lettered A to D the one which is **nearest in meaning** to the underlined word **in each** sentence.

16. Have you got **enough** money to build a house?
- A. Big
 - B. much
 - C. plenty
 - D. sufficient
17. We can all expect to **encounter** difficulties in life.
- A. approach
 - B. fight
 - C. meet
 - D. overcome
18. All the old houses were **pulled down**.
- A. Broken
 - B. demolished
 - C. dismantled
 - D. removed
19. Washing here is **prohibited**.
- A. Charged
 - B. forbidden
 - C. taboo
 - D. arrest
20. Adwoa went to **purchase** a new bag for her birthday party.
- A. Buy
 - B. take
 - C. hire
 - D. obtain

In each of the following sentences a group of words has been underlined. Choose from the **alternative** lettered A to D the one **that best explains** the underlined group of words

21. Akua is **a pain in the neck**. This means that Akua is a.....
- A. porter
 - B. nuisance
 - C. sickler
 - D. weight lifter
22. I couldn't **make head or tail** of what he was saying. This means that.....
- A. his drawing was not clear
 - B. I did not see him clearly
 - C. I did not understand what he was saying
 - D. what he was saying made me dizzy
23. Frema has **a heart of gold**. This means that she is
- A. attractive
 - B. honest

- C. very kind
D. very rich
24. Efua's mother is **the breadwinner** of the family. This means that Efua's mother.....
- A. controls the family
B. is a very good baker
C. provides for the family
D. receive many prizes
25. The teacher wants the message to be **recorded in black and white**. This means the message should be
- A. in two languages
B. kept for reference
C. printed in two colours
D. written down

Choose from the alternative lettered A to D the one which is **nearly opposite in meaning** to the underlined word **in each** sentence

26. All his arrows **hit** the target.
- A. Avoided
B. failed
C. missed
D. passed
27. The fruit is **sour**.
- A. Juicy
B. mouldy
C. ripe
D. sweet
28. There is a **foul** smell in the area.
- A. Acceptable
B. good
C. nice
D. pleasant
29. The twins are **similar** in appearance .
- A. different
B. odd
C. strange
D. unfamiliar
30. The large fortune Otu inherited from his uncle has been a **blessing** to him.
- A. Burden
B. curse
C. danger
D. problem