Fayol Inc. 0547824419

SECOND TERM LESSON PLAN

PHYSICAL AND HEALTH EDUCATION – B7

WEEK 9

Date: 8th JULY, 2022		Period:		Subject: Physical and Health Education		
Duration:				Strand: Physical Activity Education		
Class: B7		Class Size:		Sub Strand: Traditional Rhythmic Gymnastics, Games And Dance		
Content Standard: B7.2.1.2 Demonstrate varieties of traditional for inclusivity and cult individual and group of	daptations	Variety of individual and group		Lesson: I of I		
Performance Indicate Learners can perform appreciate of culture		raditional d			Core Compet CG5.3: CC9.2: 0	
Reference: PHE Curriculum P.g. 7						
Phase/Duration PHASE I: STARTER	Learners Activities Revise with learners to review their understanding in the previous lesson. State learner expectations for this lesson and Indicate what the					Resources
PHASE 2: NEW LEARNING	lesson will address and how learning will occur. Brainstorm learners to explain the meaning of traditional dance movements. They are simple variation on walking, hopping, skipping and turning depending on the particular dance form. Let learners give some examples of traditional dance in Ghana. E.g., adowa, kpo dada, dugu, takai, apatampa, etc Have learners watch video/picture on Borborbo, and Apatampa dance. Engage learners to discuss how the Borborbor and Apatampa dance is performed. Borborbor Dance Borborbor is an African tribal dance of the "Ewedome" community in Ghana. The dance is originated from the mid volta region in Ghana. Borborbor I s often played at celebrations and funerals. The drummers weave moderate beats while women dancers and singers revolve around them. Women singers carry two white handkerchiefs that they twirl in the air at the end of a drumming period					Picture/video



<u>Apatampa</u>

Apatampa is a dance performed by Fanti's in Ghana. It is believe that, the name of the dance was derived from an incident that happened a long time ago where a giant use to attack and kill the Fante man at night. One night, when the giant was fighting the last man, a woman appeared and danced gracefully to distract the fight which gain the attention of everyone. She was praised for separating the fight (apata ampa in Fante)



<u>Assessment</u>

In groups, learners research on other named traditional dance in Ghana.

PHASE 3: **REFLECTION**

Ask learners to tell what they have learnt today.