

# SECOND TERM LESSON NOTES

## WEEK II

<b>Date:</b> 22 <sup>ND</sup> JULY, 2022	<b>DAY:</b>	<b>Subject:</b> R.M.E
<b>Duration:</b>	<b>Strand:</b> Rel. Leaders & Personalities	
<b>Class:</b> B7	<b>Class Size:</b>	<b>Sub Strand:</b> Religious Leaders
<b>Content Standard:</b> B7 4.1.1: Identify the key features and moral messages of the call and ministry of Religious Leaders in the three major religions.	<b>Indicator:</b> B7 4.1.1.3: Discuss how to apply moral values or teachings from the religious leaders to our lives.	<b>Lesson:</b> 2 OF 2
<b>Performance Indicator:</b> Learners can describe how they can apply these moral values or teachings from the religious leaders to our lives.	<b>Core Competencies:</b> CG 5.1 CG 5.4:CG 6.1: CP 5.2: CP 6 .3PL 5.4: PL 5.5: PL 6.1: PL 6.4:	
<b>References:</b> R.M.E Curriculum Pg. 14-15		
<b>Phase/Duration</b>	<b>Learners Activities</b>	<b>Resources</b>
<b>PHASE 1: STARTER</b>	Recap with learners to review their understanding in the previous lesson.  Introduce the lesson by sharing the performance indicators.	
<b>PHASE 2: NEW LEARNING</b>	Engage learners to discuss the moral lesson from the teachings of the three religious leaders.  The Bible, the Qur'an and traditional wise sayings and proverbs have many virtues and moral lessons. Below are the main moral values and lessons from their teachings:  <ol style="list-style-type: none"> <li>1. We should love our neighbors. This imposes a responsibility on every individual to love his friends, enemies, close associates and relations.</li> <li>2. We should be obedient to those in authority e.g. teachers, prefects, presidents, Members of Parliament etc.</li> <li>3. We should be humble and sincere to our fellow human beings</li> <li>4. We should be courageous to defend our religious faith or belief.</li> <li>5. We should tolerate opposing views.</li> <li>6. We should be honest and truthful to people we relate with. Parents must relate well with their children and other extended relations.</li> <li>7. People in society should unite and live peacefully irrespective of the circumstances.</li> <li>8. Individuals in society should be selfless and patriotic to their collective interest.</li> <li>9. We should be kind to one another. This implies that when others are in need, we should contribute our resources to assist or support them.</li> <li>10. We should exhibit a high sense of respect and care for each other.</li> </ol>	Bible, Quran

	<p>Brainstorm learners to come up with how they can apply these moral values or teachings from the religious leaders to our lives .</p> <p>Example:</p> <ol style="list-style-type: none"> <li>1. We should avoid fighting or quarrelling with those who share different religious beliefs or faith. Blessed are the peace makers for they shall be called the sons of God.</li> <li>2. We should perform our duties or responsibilities without waiting for others to instruct us. We should remember that God rewards hard work with success, wealth and eternal life.</li> <li>3. We should avoid falsehood or telling lies to our parents, teachers, peers, friends, those in authority and siblings. Telling lies is a sin and God his own time will punish us or we will live to bear the effects or consequences of telling lies.</li> <li>4. We should obey rules and regulations, laws, customs, traditions and norms in society. Obedience is better than sacrifice. Obeying laws in society will bring peace.</li> <li>5. We should live with virtues such as patience, brotherly kindness, truthfulness, humility and the desire to achieve good results or excellence.</li> <li>6. We should comport ourselves in the midst of others especially strangers, visitor and close associates.</li> <li>7. We should have a sense of common belonging, loyalty, nationalism or patriotism. We should champion the interest and wellbeing of the country and the religious faith we profess. All Ghanaians should assist the state by using what we have to the benefit of others in the country.</li> <li>8. We should endeavor to follow the examples set by these religious leaders. They led their followers in humility, love, honesty, peace and respect. They were servant-leaders. For example, Jesus Christ died to liberate humanity from the yoke of sin.</li> </ol> <p>Have learners role play applications of moral values or teachings from the religious leaders in our lives.</p> <p><u>Assessment</u></p> <ol style="list-style-type: none"> <li>1. State five ways in which we can apply the moral values or teachings from the religious leaders in our lives</li> </ol>	
<p><b>PHASE 3: REFLECTION</b></p>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	

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<b>Duration:</b>		<b>Strand:</b> Rel. Leaders & Personalities	
<b>Class:</b> B7	<b>Class Size:</b>	<b>Sub Strand:</b> Manners & Decency	
<b>Content Standard:</b> B7 5.1.1: Develop good manners and learn how to apply them in their daily lives.		<b>Indicator:</b> B7 5.1.1.1: Identify and explain behaviors considered to be good manners in the society.	<b>Lesson:</b> 1 OF 2
<b>Performance Indicator:</b> Learners can discuss the moral lessons from the exemplary lives of the religious leaders		<b>Core Competencies:</b> CP 5.2: CP 6 .3PL 5.4: PL 5.5: PL 6.1: PL 6.4:	
<b>References:</b> R.M.E Curriculum Pg. 15-16			
<b>Phase/Duration</b>	<b>Learners Activities</b>	<b>Resources</b>	
<b>PHASE 1: STARTER</b>	Recap with learners to review their understanding in the previous lesson.  Introduce the lesson by sharing the performance indicators.		
<b>PHASE 2: NEW LEARNING</b>	Guide learners to explain the meaning of the concepts “manners” and “decency.” • Manners – behavior desirable in society. E.g. courtesy, comportment, mode of dressing, greetings, etc. • Decency – acceptable behavior in a given society. E.g. respect, obedience, tolerance, humility, etc.  Let learners, in groups, discuss attitudes and behaviors of a responsible family member: - <i>taking part in family activities,</i> - <i>obedience to elders of the family,</i> - <i>respect for family members,</i> - <i>accepting responsibility (performing assigned duties),</i> - <i>taking initiatives,</i> - <i>helping needy relatives, etc.</i>	Bible, Quran	
<b>PHASE 3: REFLECTION</b>	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.  Take feedback from learners and summarize the lesson.		

