

**TERM THREE**  
**WEEKLY LESSON NOTES**  
**WEEK 4**

<b>Week Ending:</b> 7 <sup>th</sup> OCT, 2022	<b>DAY:</b>	<b>Subject:</b> R.M.E
<b>Duration:</b> 60MINS		<b>Strand:</b> Ethics & Moral Life
<b>Class:</b> B7	<b>Class Size:</b>	<b>Sub Strand:</b> Manners & Decency
<b>Content Standard:</b> B7 5.1.1: Develop good manners and learn how to apply them in their daily lives.	<b>Indicator:</b> B7 5.1.1.4: Discuss the teachings of the three main religions on manners, decency and chastity	<b>Lesson:</b> 1 OF 2
<b>Performance Indicator:</b> Learners can discuss the teachings of the three main religions on manners, decency and chastity.	<b>Core Competencies:</b> CG 5.1, CG 5.4:CG 6.1: CP 5.2: CP 6 .3PL 5.4: PL 5.5: PL 6.1: PL 6.4:	
<b>References:</b> R.M.E Curriculum Pg. 14-15		
<b>Phase/Duration</b>	<b>Learners Activities</b>	<b>Resources</b>
<b>PHASE 1: STARTER</b>	<p>Let learners sing songs in relation to the lesson.</p> <p>Ask learners ;</p> <ul style="list-style-type: none"> <li>• What are good manners?</li> <li>• What behaviors depicts good manners?</li> <li>• Why is it important to observe good manners?</li> </ul> <p>Share performance indicators and introduce the lesson.</p>	
<b>PHASE 2: MAIN</b>	<p>Revise with learners on the importance of observing good manners or etiquette in the home.</p> <p>Learners to play games, role play or engage in activities that teach good manners and etiquette in the home.</p> <p>Have learners to demonstrate the proper way of dressing and discuss the importance of decent dressing.</p> <p>Through questions and answers, learners identify and explain teachings on manners, decency and chastity. For example: <u>Indigenous African Religion</u> Ghanaian culture frowns on pre- marital and extra marital sex. Adolescents are asked to refrain from sex before the performance of puberty rites. Ghanaian proverbs “Good name is better than riches” and “God hates evil” encourage general good behavior.</p> <p><u>Assessment</u> State two African proverbs that frowns on pre- marital and extra marital sex.</p>	Pictures and charts
<b>PHASE 3: REFLECTION</b>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	

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<b>Content Standard:</b> B7 5.1.1: Develop good manners and learn how to apply them in their daily lives.		<b>Indicator:</b> B7 5.1.1.4: Discuss the teachings of the three main religions on manners, decency and chastity	<b>Lesson:</b> 2 OF 2
<b>Performance Indicator:</b> Learners can discuss the teachings of the three main religions on manners, decency and chastity.		<b>Core Competencies:</b> CG 5.1, CG 5.4:CG 6.1: CP 5.2: CP 6 .3PL 5.4: PL 5.5: PL 6.1: PL 6.4:	
<b>References:</b> R.M.E Curriculum Pg. 14-15			
<b>Phase/Duration</b>	<b>Learners Activities</b>	<b>Resources</b>	
<b>PHASE 1: STARTER</b>	<p>Revise with learners on the previous lesson.</p> <ul style="list-style-type: none"> <li>• One way of living a chaste life is to avoid .....?</li> <li>• A vow to remain chaste for religious reasons is known as?</li> <li>• What are the effects of premarital sex on a school boy and girl?</li> </ul> <p>Share performance indicators and introduce the lesson.</p>		
<b>PHASE 2: MAIN</b>	<p>Revise with learners on the importance or benefits of leading a chaste life.</p> <p>Learners to play games, role play or engage in activities that teach ways of leading a chaste life.</p> <p>Have learners to demonstrate good manners, proper way of dressing and discuss the importance of decent dressing.</p> <p>Through questions and answers, learners identify and explain teachings on manners, decency and chastity. For example:</p> <ul style="list-style-type: none"> <li>• Christianity: Exodus 20:14 and Matthew 5: 28 warns on adultery Corinthians 7 – encourages chastity and cautions against adultery</li> <li>• Islamic: Qur’an 49: 11 – cautions against insult Qur’an 25: 63 – encourages humility even in walking</li> </ul> <p><u>Assessment</u> Mention two quotes from the Quran and Bible that talks about manners, decency and chastity</p>	Bible, Quran	
<b>PHASE 3: REFLECTION</b>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>		