

**TERM THREE**  
**WEEKLY LESSON NOTES**  
**WEEK 5**

<b>Week Ending:</b> 14 <sup>th</sup> OCT, 2022	<b>DAY:</b>	<b>Subject:</b> Social Studies
<b>Duration:</b> 60MINS		<b>Strand:</b> Socio-Economic Development
<b>Class:</b> B7	<b>Class Size:</b>	<b>Sub Strand:</b> Financial And Investment Issues
<b>Content Standard:</b> B7.5.2.1. Demonstrate understanding of Social Security and Pension Issues		<b>Indicator:</b> B7.5.2.1.1. Examine the importance of Social Security to the individual
<b>Performance Indicator:</b> <ul style="list-style-type: none"> <li>Learners can examine the importance of Social Security to the individual</li> </ul>		<b>Lesson:</b> 1 OF 2
<b>Performance Indicator:</b> <ul style="list-style-type: none"> <li>Learners can examine the importance of Social Security to the individual</li> </ul>		<b>Core Competencies:</b> CP 5.1: CC 8.1: CC 8.1: CC 9.1: CP 5.2: CC 7.2: CC 8.1:
<b>References:</b> Social Studies Curriculum Pg. 64		
<b>Keywords:</b> investment, social security, pension, pension fund		
<b>Phase/Duration</b>	<b>Learners Activities</b>	<b>Resources</b>
<b>PHASE 1: STARTER</b>	<p>Revise with learners to review their understanding in the previous lesson.</p> <p>Share performance indicators with learners.</p>	
<b>PHASE 2: NEW LEARNING</b>	<p>Revise with learners on the meaning of savings and reasons why people save.  <i>Savings is a sacrifice one has to make for the future.</i></p> <p>The reasons may include;</p> <ul style="list-style-type: none"> <li>Saving money provides future security against unexpected events such as accidents or sickness.</li> <li>Savings also improves our standard of living</li> <li>Saving money help us to plan for our retirement.</li> </ul> <p>Say, today we are going to learn about the Social Security.</p> <p>Brainstorm learners for the meaning of Social Security,  <i>Social Security is the protection that a society provides to individuals and households to ensure access to health care and to guarantee income security, particularly in case of old age, unemployment, sickness, invalidity, work injury, maternity or loss of a breadwinner.</i></p> <p>Drill learners for the pronunciation and meaning of key concepts;</p> <ul style="list-style-type: none"> <li>Employment: The state of having a paid work</li> <li>Employer: A person or organization that pays others for their services.</li> <li>Employee: A person who is paid to work for another.</li> </ul> <p>In groups, learners discuss the types of Social Security</p> <ul style="list-style-type: none"> <li>Retirement</li> <li>Disability</li> <li>Dependents</li> <li>Survivor benefits</li> </ul>	Pictures and Charts

	<p>Let learners understand that a worker who have worked in “covered organization” for a sufficient number of years are eligible for retirement benefits when the person retire.</p> <p>Have learners to discuss the concept of social security and national insurance trust as enshrined in the 1992 constitution.  <i>The social security and national insurance trust (SSNIT) is a statutory public trust charged under the national pensions Act 2008 Act 766....</i></p> <p>Guide learners to discuss the obligations of an employer in social security and pension schemes, including registering employees and paying their contributions regularly.</p> <p>In groups, discuss the obligations of an employee towards social security and pension schemes, including checking statement of contribution regularly and updating their records.</p> <p><u>Assessment</u></p> <ol style="list-style-type: none"> <li>1. Explain the concept of social security.</li> <li>2. Describe the features of social security in Ghana.</li> <li>3. Describe the types of social security schemes in Ghana</li> </ol>	
<p><b>PHASE 3:</b>  <b>REFLECTION</b></p>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p> <p><u>Homework</u>  Find out which social security/pension scheme their parents are investing in and assign reasons</p>	

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<b>Content Standard:</b> B7.5.2.1. Demonstrate understanding of Social Security and Pension Issues		<b>Indicator:</b> B7.5.2.1.1. Examine the importance of Social Security to the individual	<b>Lesson:</b> 1 OF 2
<b>Performance Indicator:</b> • Learners can examine the importance of Social Security to the individual		<b>Core Competencies:</b> CP 5.1: CC 8.1: CC 8.1: CC 9.1: CP 5.2: CC 7.2: CC 8.1:	
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<b>Phase/Duration</b>	<b>Learners Activities</b>	<b>Resources</b>	
<b>PHASE 1: STARTER</b>	Revise with learners to review their understanding in the previous lesson.  Share performance indicators with learners.		
<b>PHASE 2: NEW LEARNING</b>	Guide learners to discuss the obligations of an employer in social security and pension schemes, including registering employees and paying their contributions regularly.  In groups, discuss the obligations of an employee towards social security and pension schemes, including checking statement of contribution regularly and updating their records.  Let learners think-pair-share the benefits of social security to the individual. They also create a poster on the benefits of social security.  Engage learners to develop posters and charts for awareness creation on the importance of investing in social security/pension plan.  <u>Assessment</u> 1. Explain the concept of social security. 2. Describe the features of social security in Ghana. 3. Describe the types of social security schemes in Ghana	Pictures and Charts	
<b>PHASE 3: REFLECTION</b>	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.  Take feedback from learners and summarize the lesson.  <u>Homework</u> Find out which social security/pension scheme their parents are investing in and assign reasons		