Fayol Inc. 0547824419

## TERM THREE WEEKLY LESSON NOTES

WEEK 11

Week Ending: 25 <sup>th</sup> N	OV, 2022	DAY:	VVEENTI	Subject: Social Studies		
Duration: 60MINS			Strand: Nationhood			
Class: B7 Class Size:			Sub Strand: Independent Ghana			
Content Standard: B7.6.1.1. Demonstrate understanding of how Ghana became an independent nation			B7.6.1.1.4 Analy from 1957 to 19	1 OF 2		
<ul><li>Performance Indicat</li><li>Learners can ana to 1960</li></ul>		ure of governr	ment from 1957	Core Competencies: CP 5.1: CC 8.1: CC 8.1: CC 9. 8.1:	.1: CP 5.2: CC 7.2: CC	
References: Social St	udies Currio	culum Pg. 29				
Keywords: British Go	vernment, co	nstitution, dissa	atisfy ed, ex-service	, Government business, indepen	dence, nationhood	
Phana/Dumatian	1	A -4:: .:4:			December	
Phase/Duration PHASE I:	Learners A	Resources				
STARTER	lesson.	Revise with learners to review their understanding in the previous lesson.				
PHASE 2: NEW LEARNING	Share performance indicators with learners.  Discuss the composition of the Coussey Committee, including Dr. J.B. Danquah, Mr. Arko Adjei, Mr. William Ofori Atta, Mr. Edward Akuff o Addo, Mr. Obetsebi Lamptey  Discuss how the recommendations of the Coussey Committee formed the basis of the 1950 Constitution  Guide learners to discuss key events in the videos / documentaries on the outcome of the 1951 elections  Let learners Identify specific roles played by Nkrumah as leader of Government business (1951 up to 1952)  In groups, learners discuss the main concerns of the CPP with regard to 1950 constitution.  Guide learners to enact a parliamentary scene depicting the powersharing arrangement between the British Government and elected Ghanaian officials.  Have learners list the advantages and disadvantages of the nature of government from 1957 to 1960.  Guide learners to dramatize the independence declaration  Assessment  I. Explain why Ghana was still not a Republic until 1st July, 1960.  Research on Kwame Nkrumah, K. A. Gbedemah and Kojo			Pictures and Charts		

	i. Biodata ii. Posters to be displayed in class rooms for gallery walk
PHASE 3: REFLECTION	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.
	Take feedback from learners and summarize the lesson.

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	Learners A		rovious thair are d	pretanding in the previous	Resources
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	4. Resea	rch on Kwam and produce Biodata	e Nkrumah, K. A	public until 1st July, 1960 Gbedemah and Kojo uss rooms for gallery walk	

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