

FIRST TERM

WEEKLY LESSON NOTES

WEEK 4

Week Ending: 03-02-2023	Day:	Subject: Career Technology	
Duration: 60MINS		Strand: Health And Safety	
Class: B8	Class Size:	Sub Strand: Household And Industrial Waste	
Content Standard: B8.1.3.2 Demonstrate understanding of basic ways of disposing of household and industrial/workshop/site/ laboratory waste		Indicator: B8.1.3.2.1: Identify proper management and disposal of household and industrial waste	Lesson: 1 of 2
Performance Indicator: Learners can identify proper management and disposal of household and industrial waste		Core Competencies: CP 6.5: CI 5.4: CI 5.2: CI 6.10:	
Reference: Career Technology Curriculum Pg. 43			
Phase/Duration	Learners Activities	Resources	
PHASE 1: STARTER	<p>Revise with learners to review their understanding in the previous lesson.</p> <p>Share performance indicators with learners.</p>		
PHASE 2: NEW LEARNING	<p>Revise with learners on the meaning of environmental hygiene.</p> <p>Is the observance and maintenance of high standards of hygiene around our homes to prevent diseases?</p> <p>Guide learners to discuss ways of ensuring environmental hygiene.</p> <ol style="list-style-type: none"> 1. Weed around the houses. 2. Dispose off solid and liquid waste properly. 3. Distill choked gutters and drains. 4. Do not litter. 5. Cover open drains. <p>Task learners in groups to discuss and come out with ideas to minimize waste in their kitchen and sewing workshop.</p> <p>Have each group discuss measures of minimizing waste in the kitchen and sewing workshop.</p> <p>Brainstorm learners for the meaning of waste. <i>Waste can be described as an unwanted material which is no longer needed. It is usually discarded after its primary use.</i></p> <p>Guide learners to identify and describe the sources of waste in the kitchen and workshops.</p> <p>Learners in groups identify the types of waste produced in the kitchen and workshops.</p>	Pictures and charts of food	

	<ul style="list-style-type: none"> • Solid and liquid waste <p>Have learners in groups, research the proper management and disposal of household and industrial waste, in groups.</p> <p>Guide learners to discuss and report on the following:</p> <ol style="list-style-type: none"> i. The different ways of disposing off home and industrial waste; E.g., landfills, combustion. ii. The proper ways of disposing off household and industrial waste; E.g. Sanitary landfill disposal and incineration disposal, recycling household and industrial waste. <p>Engage learners to undertake a project on how to recycle waste at home and in school.</p> <p><u>Assessment</u> Identify and explain ways of disposing off home and industrial waste</p>	
<p>PHASE 3: REFLECTION</p>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p> <p>Ask learners how the lesson will benefit them in their daily lives.</p>	

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