

FIRST TERM

WEEKLY LESSON NOTES – B8

WEEK I

Week Ending: 13-01-2023	Day:	Subject: Ghanaian Language
Duration: 60MINS		Strand: Customs & Institutions
Class: B8	Class Size:	Sub Strand: Puberty Rites
Content Standard: B8.1.1.1 Demonstrate understanding of how puberty rites are performed in their linguistic community, its significance and compare with other cultures of Ghana	Indicator: B8.1.1.1.1 Identify the processes involved in performing puberty rites in your culture	Lesson: 1 of 1
Performance Indicator: Learners can identify the processes involved in performing puberty rites in your culture		Core Competencies: CC 7.3: CC 8.2: DL 5.3:
Reference: Ghanaian Language Curriculum Pg. 21		
Phase/Duration	Learners Activities	Resources
PHASE 1: STARTER	Revise with learners on the previous lesson. Share performance indicators with learners and introduce the lesson.	
PHASE 2: NEW LEARNING	Brainstorm learners to explain what puberty rites are. Engage them to talk about the items needed for the performance of puberty rites among their people and their significance. Guide learners to discuss the processes involved in performing puberty rites for boys/girls among their people. Have learners read and discuss a two-hundred-word passage on puberty rites. Guide learners to explain the significance of puberty rites. Engage learners to role play a puberty rite activity.	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
PHASE 3: REFLECTION	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson.	

Week Ending: 13-01-2023	DAY:	Subject: Ghanaian Language
Duration: 50MINS		Strand: Listening & Speaking
Class: B8	Class Size:	Sub Strand: Conversation
Content Standard: B8.2.1.1 Demonstrate knowledge of presentational skills in listening, following daily conversation, speaking clearly and explaining ideas	Indicator: B8.2.1.1.1 Develop and modify their language in narrating some selected daily activities.	Lesson: 1 OF 1
Performance Indicator: Learners can identify and produce the basic tones in their language		Core Competencies: Communication and Collaboration (CC), Cultural Identity and Global Citizenship (CG)
References: Ghanaian Language Curriculum Pg. 17		
Phase/Duration	Learners Activities	Resources
PHASE 1: STARTER	Revise with learners on what was studied in the previous lesson. Share the performance indicators with learners	
PHASE 2: NEW LEARNING	Guide learners to discuss in groups what they do during the week, Ask learners to describe how they spend their weekends. Drill learners with the correct expressions and phrases to use in an oral narration. Learners in groups talk about what they do on Saturdays. <u>Assessment</u> Narrate what you do at home every Saturday.	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
PHASE 3: REFLECTION	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson.	

Week Ending: 13-01-2023	DAY:	Subject: Ghanaian Language	
Duration:		Strand: Reading	
Class: B8	Class Size:	Sub Strand: Reading	
Content Standard: B8.3.1.1 Understand the main ideas and supporting points in texts	Indicator: B8.3.1.1.1 Understand the main ideas and supporting points in a range of extended texts on familiar and unfamiliar topics	Lesson: 1 of 1	
Performance Indicator: Learners can read and understand the main ideas in a text		Core Competencies: CC 8.3	
References : Ghanaian Language Curriculum Pg. 21			
Phase/Duration	Learners Activities	Resources	
PHASE 1: STARTER	Revise with learners on what was studied in the previous lesson. Share the performance indicators and introduce the lesson.		
PHASE 2: NEW LEARNING	Engage learners to read a three-paragraph passage from different subject areas (Science, Social Studies, RME, ICT, etc.) and answer questions to identify specific information and details.	Word cards, sentence cards, letter cards, handwriting on a manila card	
PHASE 3: REFLECTION	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson.		