

FIRST TERM
WEEKLY LESSON NOTES
WEEK 2

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| Week Ending: 20-01-2023 | | DAY: | Subject: R.M.E |
| Duration: 60MINS | | Strand: God's Creation & Attributes | |
| Class: B8 | Class Size: | Sub Strand: Islamic Creation Stories | |
| Content Standard: B8 I.I.I: Outline and explain the moral lessons in the creation stories of the three main religions in Ghana. | | Indicator: B8 I.I.I.I: Discuss the creation stories of the three main religions in Ghana | Lesson: 1 OF 2 |
| Performance Indicator: Learners can narrate Islamic Creation Stories | | Core Competencies: CP 5.2: CP 6 .3PL 5.4: PL 5.5: PL 6.1: PL 6.4: | |
| References: R.M.E Curriculum Pg. 26 | | | |
| Phase/Duration | Learners Activities | Resources | |
| PHASE 1: STARTER | <p>Revise with learners to review their understanding in the previous lesson.</p> <p>Share performance indicators with learners.</p> | | |
| PHASE 2: MAIN | <p>Revise with learners on the three main religion in Ghana and what they believe.</p> <p>Have learners give account of the creation story according to Islam.</p> <p>The Qur'an states that Allah created the world and everything in it in six days. Creation was by divine command, God said "be and it was". Allah created the moon and the sun to give light during the day and night.</p> <p>Allah created heaven and earth so that man can know His power and majesty. According to the Qur'an, humankind was created in stages or step by step or gradually or systematically. Humankind was created from the mixture of male and female seminal fluid or secretions (Q53:45-46).</p> <p>Adam was the first man to be created, followed by Hawa. After fertilization the resulting organism settles in the mother's uterus like a seed (Q53:45-46)</p> <p>Humankind's creation through reproduction began with the delivery of Hawa (Eve), the wife of Adam of their first set of twins.</p> <p>Guide learners to discuss the stages in which humankind was created</p> <ul style="list-style-type: none"> • Dust stage • Sperm drop stage • Blood clot • Childhood stage • Adulthood stage | Pictures and charts | |

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| | <ul style="list-style-type: none">• Old man stage <p><u>Assessment</u> Give account of the creation story according to Christians.</p> | |
| PHASE 3: REFLECTION | <p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p> | |

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| Content Standard: B8 I.I.I: Outline and explain the moral lessons in the creation stories of the three main religions in Ghana. | Indicator: B8 I.I.I.I: Discuss the creation stories of the three main religions in Ghana | Lesson: 2 OF 2 |
| Performance Indicator: Learners can narrate Islamic Creation Stories | | Core Competencies: CP 5.2: CP 6 .3PL 5.4: PL 5.5: PL 6.1: PL 6.4: |
| References: R.M.E Curriculum Pg. 26 | | |

| Phase/Duration | Learners Activities | Resources |
|--------------------------------|---|---------------------|
| PHASE 1: STARTER | Revise with learners to review their understanding in the previous lesson. Share performance indicators with learners. | |
| PHASE 2: MAIN | Guide learners to discuss the useful lessons to learn from the Christian story of creation. 1. God created all things in a given period of time and in an orderly manner. 2. God saw that all the things he created were good. 3. God created humanity to take control and dominion over His creation. 4. God blessed all the things He created and rested on the Seventh Day. <u>Assessment</u> Identify and explain four importance of creation to humankind. | Pictures and charts |
| PHASE 3: REFLECTION | Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson. | |