

FIRST TERM
WEEKLY LESSON NOTES
WEEK 4

Week Ending: 03-02-2023		DAY:	Subject: R.M.E
Duration: 60MINS		Strand: God's Creation & Attributes	
Class: B8	Class Size:	Sub Strand: Moral Values of Creation Stories	
Content Standard: B8 1.1.1: Outline and explain the moral lessons in the creation stories of the three main religions in Ghana.		Indicator: B8 1.1.1.2: Identify and explain the moral values in each of the creation stories	Lesson: 1 OF 2
Performance Indicator: Learners can identify and explain the moral values in Christian Creation Stories		Core Competencies: CP 5.2: CP 6 .3PL 5.4: PL 5.5: PL 6.1: PL 6.4:	
References: R.M.E Curriculum Pg. 26			
Phase/Duration	Learners Activities	Resources	
PHASE 1: STARTER	<p>Revise with learners to review their understanding in the previous lesson.</p> <p>Share performance indicators with learners.</p>		
PHASE 2: MAIN	<p>Revise with learners on the creation story according to Christians.</p> <p>Make or give references to where this can be found in the Bible. Have learners read and discuss in groups.</p> <ul style="list-style-type: none"> • Books of the Old Testament <p>(a) <i>Books 1-5: Genesis, Exodus, Leviticus, Numbers and Deuteronomy</i> these books were written by Moses. These five books are sometimes called the <i>Pentateuch</i> or the <i>Torah</i>.</p> <p>(b) <i>Books 6-16: Joshua, Judges, Ruth, 1 Samuel, 2 Samuel, 1 Kings, 2 Kings, 1 Chronicles, 2 Chronicles, Ezra, and Nehemiah.</i></p> <p><i>These books explain the history of Israel from the time that the nation was established about 3400 years ago</i></p> <p>(c) <i>Books 17-22: Ester, Job, Psalms, Proverbs, Ecclesiastes, and Song of Solomon. These books are sometimes called the Books of Writings, or the Books of Poetry, or the Books of Wisdom.</i> (d) <i>Books 23-27: Isaiah, Jeremiah, Lamentations, Ezekiel, Daniel.</i></p> <p><i>These books contain prophecies that were delivered by the prophets Isaiah, Jeremiah, Ezekiel and Daniel.</i></p> • Books of the New Testament <p>(a) <i>Books 1-4: Matthew, Mark, Luke and John. These four books are sometimes called the Gospel or the Gospels and were written by the followers of Jesus. The books contain details about the life and teachings of Jesus Christ</i></p> 	Pictures and charts	

	<p>(b) Books 5-26: Acts, Romans, 1 Corinthians, 2 Corinthians, Galatians, Ephesians, Philippians, Colossians, 1 Thessalonians, 2 Thessalonians, 1 Timothy, 2 Timothy, Titus, Philemon, Hebrews, James, 1 Peter, 2 Peter, 1 John, 2 John, 3 John, and Jude.</p> <p><i>These books are sometimes called Letters or Epistles. They were written by followers of Jesus to help explain Christianity.</i></p> <p>Brainstorm learners to identify the moral values in the creation stories. E.g. hard work, orderliness, creativity, responsibility, caring and giving.</p> <p>In groups, learners dramatize how they apply the moral values in their daily life.</p>	
<p>PHASE 3: REFLECTION</p>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	

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Content Standard: B8 1.1.1: Outline and explain the moral lessons in the creation stories of the three main religions in Ghana.		Indicator: B8 1.1.1.2: Identify and explain the moral values in each of the creation stories	Lesson: 2 OF 2
Performance Indicator: Learners can identify and explain the moral values in Islamic Creation Stories		Core Competencies: CP 5.2: CP 6 .3PL 5.4: PL 5.5: PL 6.1: PL 6.4:	
References: R.M.E Curriculum Pg. 26			
Phase/Duration	Learners Activities	Resources	
PHASE 1: STARTER	Revise with learners to review their understanding in the previous lesson. Share performance indicators with learners.		
PHASE 2: MAIN	Revise with learners on the creation story according to Islamic and ATR. Make or give references to where this can be found in the Quran, traditional proverbs and other history sources. Have learners read and discuss in groups. Brainstorm learners to identify the moral values in the creation stories. E.g. hard work, orderliness, creativity, responsibility, caring and giving. In groups, learners dramatize how they apply the moral values in their daily life.	Pictures and charts	
PHASE 3: REFLECTION	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson.		