

EaD Comprehensive Lesson Plans

 or  **0248043888**

NAME OF TEACHER:

WEEK ENDING...20-01-2023.....

NUMBER ON ROLL:

SUBJECT... GHANAIAN LANGUAGE

DURATION:

REFERENCE...SYLLABUS(CRDD.2007), FOR JHS

FORM.....BASIC 9.....

WEEK.....2.....

<u>DAY/DURATION</u>	<u>TOPIC/SUB-TOPIC/ASPECT</u>	<u>OBJECTIVES/R.P. K</u>	<u>TEACHER-LEARNER ACTIVITIES</u>	<u>T/L MATERIALS</u>	<u>CORE POINTS</u>	<u>SKILLS ACQUISITION</u>
	<p>Aspect;</p> <p>ORAL SKILLS - CUSTOMS AND INSTITUTIONS</p> <p>Topic; Customs: Marriages</p>	<p>By the end of the lesson the Pupil will be able to;</p> <p>I. explain the meaning of marriage.</p> <p>ii. mention the various types of marriages.</p> <p>RPK Pupils were taught lessons on Marriage in basic 8</p>	<p>Introduction; Through questions and answers, review Pupils knowledge on the definition of marriage.</p> <p>Activities;</p> <ol style="list-style-type: none"> Pupils brainstorm to explain the meaning of Marriage. Discuss with Pupils the types of Marriage. Assist pupils to dramatize on the types of marriage. <p>Closure Discuss with Pupils the importance of Marriage.</p>	<p>Word Chart, Sentence Cards, letter cards</p>	<p>Marriage; Marriage, also called matrimony or wedlock, is a culturally and often legally recognized union between people called spouses. It establishes rights and obligations between them, as well as between them and their children, and between them and their in-laws.</p>  <p>Types of Marriage;</p> <ul style="list-style-type: none"> Civil and religious marriage. These are two different types 	<ol style="list-style-type: none"> Listening skills Oral skills Vocabulary skills Communication skills.

					<p>of marriages, often combined into one.</p> <ul style="list-style-type: none"> • Interfaith marriage. • Common-law marriage. • Monogamous marriage • Polygamous marriage. • Left-handed marriage. • Secret marriage. • Shotgun marriage. 	
	<p>Aspect;</p> <p>GRAMMAR</p> <p>Topic;</p> <p>Clauses</p>	<p>Objective By the end of the lesson the Pupil will be able to;</p> <p>identify clauses in context</p> <p>RPK Pupils can already explain the meaning of Clause</p>	<p>Introduction; Call individual Pupils to explain the meaning of clause.</p> <p>Activities;</p> <ol style="list-style-type: none"> 1. Discuss examples of clauses with the Pupils. 2. Demonstrate forming sentences with clauses. 3. Pupils brainstorm to identify clauses in sentences. <p>Closure Reflect on the meaning of Clauses,.</p>		<p><u>Clauses</u></p> <p>A clause is the basic unit of grammar. Typically a main clause is made up of a subject (s) (a noun phrase) and a verb phrase (v). Sometimes the verb phrase is followed by other elements, e.g objects (o), complements (c), adjuncts (ad). These other elements are sometimes essential to complete the meaning of the clause.</p> <p style="text-align: center;">Clause</p> <p>A clause is a group of words that:</p> <p>(1) contains a subject and a verb</p> <p>(2) functions as one part of speech</p> <ul style="list-style-type: none"> ▪ My friend ^{subject} who has autism ^{verb} is brilliant at crosswords. ▪ John gained weight ^{subject} when he ^{verb} stopped running. ▪ She cannot remember ^{subject} what ^{verb} happened. 	<ol style="list-style-type: none"> 1. Vocabulary skills 2. Reading skills, communication skills 3. Critical thinking

Name of Teacher:

School:

District: