

FIRST TERM
WEEKLY LESSON PLAN – B8
WEEK 7

Week Ending: 24-02-2023	DAY:	Subject: Creative Arts And Design
Duration: 60MINS		Strand: Visual Arts
Class: B8	Class Size:	Sub Strand: Creative & Aesthetic Expression
Content Standard: B8. 2.2.1. Demonstrate the ability to apply the concept of the design process to produce and display own creative and expressive art-forms that reflect a range of different times and cultures		Indicator: B8. 2.2.1.1 Design and produce your own artworks that reflect a range of different times and cultures
Performance Indicator: Learners can design and produce your own artworks		Lesson: 1 of 2
Core Competencies: PL5.2: PL6.1: CG5.4: PL6.2: DL5.3		
Key words	Observation, memory , imagination	
Reference: Creative Arts And Design Curriculum P.g. 33		
Phase/Duration	Learners Activities	Resources
PHASE 1: STARTER	Recap of previous lesson using RCA technique. Draw learner's attention to the new lesson's content standard and indicator(s).	
PHASE 2: NEW LEARNING	Task learners to research and record relevant information for planning and developing ideas to make visual artworks that reflect any of the following: history, culture, topical issues, natural and man-made environment. Example: Plan an artwork on SSNIT Pension Scheme services, Ghana's independence in 1957, galamsay, sanitation, etc. Apply recorded ideas, design process, appropriate tools, materials and techniques to create artworks that communicate views about topical issues. Example: Design an artwork on SSNIT Pension Scheme services, Ghana's independence in 1957, galamsay, sanitation, etc. Have learners to reflect on and explain whether the artwork in progress conveys the intended ideas and meaning for appropriate revision and use peer- and selfevaluation to review work. Examples of art specific language vocabulary: form, line, texture, colour, shape, technique, media.	Pictures and charts
PHASE 3: REFLECTION	Ask learners to do the following by ways of reflecting on the lesson: 1. Tell the class what you learnt during the lesson. 2. Tell the class how you will use the knowledge they acquire during the lesson. 3. Which aspects of the lesson did you not understand?	

Week Ending: 24-02-2023	DAY:	Subject: Creative Arts And Design
Duration: 60MINS		Strand: Performing Arts (Music)
Class: B8	Class Size:	Sub Strand: Creative & Aesthetic Expression
Content Standard: B8. 2.2.2 Demonstrate the ability to use concept of the design process to create and display own creative musical art works that reflect a range of different times and cultures.		Indicator: B8. 2.2.2.5 Plan and display own and others' musical works that reflect a range of different times and cultures
		Lesson: 2 of 2
Performance Indicator: Learners can plan and display own and others' musical works		Core Competencies: PL6.7: CI 5.1. CC 7.5
Key words	Dance, performance, techniques, dynamics, design, culture	
Reference: Creative Arts And Design Curriculum Pg. 36		
Phase/Duration	Learners Activities	Resources
PHASE 1: STARTER	Recap of previous lesson using RCA technique. Draw learner's attention to the new lesson's content standard and indicator(s).	
PHASE 2: NEW LEARNING	Ask learners in advance to assemble at the performance ground (e.g., assembly hall, shed, under a shady tree, etc.) for this lesson. Revise with learners on some dance-drama studied previously and plan their plot, synopsis, acts and scenes; Learners identify instruments and indigenous stylized dances for the performance. Guide learners to randomly pick their roles or positions for the performances. Costuming: encourage learners to be fast in changing costumes and the right costume to choose for the right performance. Group Performances: Ask groups to present their dance-drama in the order picked as you facilitate the recording processes of the performances	Pictures and Videos
PHASE 3: REFLECTION	Ask learners to do the following by ways of reflecting on the lesson: 1. Tell the class what you learnt during the lesson. 2. Tell the class how you will use the knowledge they acquire during the lesson. 3. Which aspects of the lesson did you not understand?	