

FIRST TERM
WEEKLY LESSON NOTES
WEEK 5

Week Ending: 10-02-2023	DAY:	Subject: R.M.E
Duration: 60MINS	Strand: Religious Practices	
Class: B8	Class Size:	Sub Strand: Rites Of Passage
Content Standard: B8 2.1.1: Explain rites of passage and identify the moral lessons in them.	Indicator: B8 2.1.1.1: Describe the naming ceremonies in the three major religions	Lesson: 1 OF 2
Performance Indicator: Learners can describe the naming ceremonies in the three major religions		Core Competencies: CP 5.2: CP 6 .3PL 5.4: PL 5.5: PL 6.1: PL 6.4:
References: R.M.E Curriculum Pg. 26		
Phase/Duration	Learners Activities	Resources
PHASE 1: STARTER	Revise with learners to review their understanding in the previous lesson. Share performance indicators with learners.	
PHASE 2: MAIN	Brainstorm learners to explain the meaning of rites of passage <i>Rites of passage refer to the rituals and ceremonies performed when a person is moving from one stage of life to another.</i> Identify the various stages in human life Stages <ul style="list-style-type: none"> • Birth • Puberty • Marriage • Death Guide learners to identify and explain factors to be considered in choosing a name for a child Factors <ul style="list-style-type: none"> • The character of the person whom the child is named after • Circumstance surrounding the time of birth of the child • Religious affiliation or faith of parents, etc. <ul style="list-style-type: none"> o Look at pictures or view videos of a naming ceremony. o Learners watch video or pictures of a naming ceremony o Describe how the naming ceremony is performed in the three major religions Guide learners to describe how a child is named according to the Christians. Christianity A child is named on the eighth day in the church. The ceremony is attended by couple's relatives, friends and church members. A name is chosen by the father and the ceremony is officiated by a priest.	Pictures and charts

PHASE 3: REFLECTION	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson.	
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Content Standard: B8 2.1.1: Explain rites of passage and identify the moral lessons in them.		Indicator: B8 2.1.1.1: Describe the naming ceremonies in the three major religions	Lesson: 2 OF 2
Performance Indicator: Learners can describe the naming ceremonies in the three major religions		Core Competencies: CP 5.2: CP 6 .3PL 5.4: PL 5.5: PL 6.1: PL 6.4:	
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Phase/Duration	Learners Activities	Resources	
PHASE 1: STARTER	Revise with learners to review their understanding in the previous lesson. Share performance indicators with learners.		
PHASE 2: MAIN	Guide learners to describe how a child is named according to the Muslims. Islam A child is given a name on the eighth day. A ceremony made up of couple's relatives, community members and led by an imam or a mallam. A sheep is slaughtered to thank Allah for the health of the mother and child. Guide learners to describe how a child is named according to the ATR Indigenous It differs from society to society but normally the child is given a name on the eighth day. The ceremony is done by a very responsible and respectable member of the family. Guide learners to discuss the importance of naming ceremonies. Importance • Moral education • Acceptance of the child into human society • The child is given a name and identity • It brings people together and unites them etc. Learners to role play a naming ceremony in their community	Pictures and charts	
PHASE 3: REFLECTION	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson.		