

FIRST TERM
WEEKLY LESSON NOTES
WEEK 5

Week Ending: 10-02-2023	DAY:	Subject: Social Studies
Duration: 60MINS		Strand: Family Life
Class: B8	Class Size:	Sub Strand: The Family System
Content Standard: B8.2.2.1. Show understanding of the family and family life issues	Indicator: B8.2.2.1.1. Examine the composition and functions of the nuclear and the extended families	Lesson: 1 OF 2
Performance Indicator: Learners can describe the two-family systems in Ghana		Core Competencies: CP 5.1: CC 8.1: CC 8.1: CC 9.1: CP 5.2: CC
References: Social Studies Curriculum Pg. 50-51		
Keywords: family, Nuclear, Extended,		
Phase/Duration	Learners Activities	Resources
PHASE 1: STARTER	<p>Start the lesson with a recap of the previous lesson. Allow learners to reflect on what they learnt from the previous lesson and the homework relating to ways of conserving energy.</p> <p>Set expectations for this lesson including what will be learnt and how learning will occur and assessed.</p>	
PHASE 2: NEW LEARNING	<p>Revise with learners on the advantages and disadvantages of the nuclear family systems.</p> <p>This activity should be done in groups. Learners research on the internet to compare the Ghanaian family system and that of any country in the Western world.</p> <p>In groups, discuss the importance of the family as an institution</p> <ul style="list-style-type: none"> • <i>They create a positive family identity. ...</i> • <i>They teach us the social skills we need. ...</i> • <i>They give us a sense of security. ...</i> • <i>They give us a sense of belonging and acceptance in society. ...</i> • <i>They prepare us for societal demands and norms. ...</i> • <i>They satisfy our emotional needs</i> • <i>Family helps us in uniting.</i> • <i>Family supports us in every bad situation.</i> • <i>Family teaches us morals and values</i> <p>Guide learners to discuss the role of the family in supporting gender equality.</p> <p><u>Assessment</u> State five importance of the family Explain 4 roles of the family in supporting gender equality</p>	Pictures and Charts
PHASE 3: REFLECTION	<p>Ask learners series of questions to review their understanding of the lesson</p> <p>Ask learners to summarize what they have learnt</p>	

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Performance Indicator: Learners can describe the two-family systems in Ghana		Core Competencies: CP 5.1: CC 8.1: CC 8.1: CC 9.1: CP 5.2: CC	
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