

FIRST TERM
WEEKLY LESSON NOTES
WEEK 8

Week Ending: 03-03-2023		DAY:	Subject: Social Studies
Duration: 60MINS		Strand: Sense Of Purpose	
Class: B8	Class Size:		Sub Strand: Community Decision-Making Process
Content Standard: B8.3.2.1. Demonstrate knowledge of the role of the individual in the community		Indicator: B8.3.2.1.1. describe the community decision-making process.	Lesson: 1 OF 2
Performance Indicator: Learners can describe the community decision-making process		Core Competencies: CP 5.1: CC 8.1: CC 8.1: CC 9.1: CP 5.2: CC	
References: Social Studies Curriculum Pg. 57			
Keywords: family, Nuclear, Extended,			
Phase/Duration	Learners Activities	Resources	
PHASE 1: STARTER	<p>Start the lesson with a recap of the previous lesson. Allow learners to reflect on what they learnt from the previous lesson.</p> <p>Set expectations for this lesson including what will be learnt and how learning will occur and assessed.</p>		
PHASE 2: NEW LEARNING	<p>Guide learners to explain the factors to be considered in community decision-making process, including investigating, developing and evaluating alternatives.</p> <div style="text-align: center;"> <pre> graph TD A[Investigate the problem] --> B[Developing alternatives] B --> C[Evaluating alternatives and select the best option] C --> D[Implementing and monitoring the decision] </pre> </div> <p>Invite a resource person to talk about the importance of community development</p> <p>Learners identify a specific need or problem of the community and show how learners can help solve it.</p>	Pictures and Charts	
PHASE 3: REFLECTION	<p>Ask learners series of questions to review their understanding of the lesson</p> <p>Ask learners to summarize what they have learnt</p>		

Week Ending: 03-03-2023		DAY:	Subject: Social Studies
Duration: 60MINS		Strand: Sense Of Purpose	
Class: B8	Class Size:	Sub Strand: Volunteerism	
Content Standard: B8.3.2.1. Demonstrate knowledge of the role of the individual in the community		Indicator: B8.3.1.1.2. Discuss the relevance of volunteerism to community development.	Lesson: 2 OF 2
Performance Indicator: Learners can discuss the relevance of volunteerism to community development		Core Competencies: CP 5.1: CC 8.1: CC 8.1: CC 9.1: CP 5.2: CC	
References: Social Studies Curriculum Pg. 58			
Keywords: community, development,			
Phase/Duration	Learners Activities	Resources	
PHASE 1: STARTER	<p>Start the lesson with a recap of the previous lesson. Allow learners to reflect on what they learnt from the previous lesson.</p> <p>Set expectations for this lesson including what will be learnt and how learning will occur and assessed.</p>		
PHASE 2: NEW LEARNING	<p>Brainstorm learners to explain the concept of volunteerism</p> <p>Learners in their groups, examine the ways by which one can volunteer in the community responsibly, including performing household chores, shopping or cleaning for an elderly person and helping clean the community</p> <p>Have learners identify some volunteering roles in the community and their contribution to community development, including reporting crime in the community to the police and avoiding taking the law into one's own hands.</p>	Pictures and Charts	
PHASE 3: REFLECTION	<p>Ask learners series of questions to review their understanding of the lesson</p> <p>Ask learners to summarize what they have learnt</p>		