**EaD Comprehensive Lesson Plans**

or  **0248043888**

**WEEKLY LESSON PLAN**

**NAME OF TEACHER: ………………………………………………… WEEK ENDING…10-02-2023………**

**NUMBER ON ROLL: ………………………………………………… SUBJECT… SOCIAL**

**DURATION: ………………………………………………………….... REFERENCE…SYLLABUS(CRDD,2007), SOCIAL FOR JHS ……**

**FORM……………..BASIC 9…………… WEEK………5…………..**

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| ***DAY/DURATION*** | ***TOPIC/SUB-TOPIC/ASPECT*** | ***OBJECTIVES/R.P. K*** | ***TEACHER-LEARNER ACTIVITIES*** | T/L MATERIALS | CORE POINTS | EVALUATION AND REMARKS |
| **MONDAY**  **11:00 AM-12:10PM**  **70mins** | **Topic:**  Government and Society  **Sub-Topic**  The structure of Government at the district level | **Objectives**  By the end of the lesson, pupils will be able to;  Describe the structure of government at the district level in Ghana  .  R.P.K  Pupils were taught lessons on Government in basic 8 | **Introduction.**  Pupils brainstorm to explain the meaning of Government.  **Activities;**   1. Draw the structure of the government at the district level . 2. Assist Pupils to describe the roles of the bodies who form the structure of government at the district level in Ghana.   **Conclusion**  Pupils practice drawing the structure of Government at the district level. | Wordchart, Pictures, Posters, Video. | **The structure of Government at the district level in Ghana**;   * The District Chief Executive * District Executive Committee * The District coordinating Director. | **Exercise;**   1. State 3 bodies under the structure of Government at the district level. 2. Write the functions of the 3 bodies mentioned in question 1. |
| **FRIDAY**  **9:15AM – 10:25AM**  **70mins** | **Topic:**  Government and Society  **Sub-Topic**  The structure of Government at the regional and national level. | **Objectives**  By the end of the lesson, pupils will be able to;  Describe the structure of government at the regional and national level in Ghana  R.P.K  Pupils have already been taught the structure of government at the district level. | **Introduction.**  Review Pupils knowledge on the previous lesson.  **Activities;**   1. Discuss the structure of government at the regional and national level. 2. Assist Pupils to draw the structure of Government at the regional and national level. 3. Learners in small groups to discuss the roles of the bodies under the regional and national structure of government.   **Conclusion**  Reflect on the sequential arrangement of bodies under the regional and national structure of Government in order of Power. |  |  | **Remarks** |

**Name of Teacher: School: District:**