

EaD Comprehensive Lesson Plans



or



0248043888

NAME OF TEACHER:

WEEK ENDING...03-03-2023.....

NUMBER ON ROLL:

SUBJECT... GHANAIAN LANGUAGE

DURATION:

REFERENCE...SYLLABUS(CRDD,2007), FOR JHS

FORM.....BASIC 9.....

WEEK.....8.....

<u>DAY/DURATION</u>	<u>TOPIC/SUB-TOPIC/ASPECT</u>	<u>OBJECTIVES/R.P.K</u>	<u>TEACHER-LEARNER ACTIVITIES</u>	<u>T/L MATERIALS</u>	<u>CORE POINTS</u>	<u>EVALUATION AND REMARKS</u>
	<p>Aspect; ORAL SKILLS - CUSTOMS AND INSTITUTIONS</p> <p>Topic; Symbols and Their meaning In Ghanaian Communities</p>	<p>By the end of the lesson the Pupil will be able to;</p> <p>identify the various symbols and their meaning in their community.</p> <p>RPK Pupils can already identify examples of symbols in their community.</p>	<p>Introduction; Pupils brainstorm to identify examples of symbols found in their community.</p> <p>Activities;</p> <ol style="list-style-type: none"> 1. Discuss with Pupils examples of ethnic groups in Ghana. 2. Assist Pupils to talk about the origin of the ethnic groups in Ghana. 3. Pupils brainstorm to associate symbols to the ethnic groups in and 	<p>Word Chart, Sentence Cards, letter cards</p>	<p>Identification of symbols. - a red band tied around a fruit or orange tree (it has an owner). - a bow hanging upside down at the gate of a house (peace).</p>	<ol style="list-style-type: none"> 1. Oral Skills 2. Listening skills 3. Vocabulary skills 4. Identification 5. Brainstorming.

			<p>explain the meanings of the symbols.</p> <p>Closure Through questions and answers, conclude the lesson.</p>			
	<p>Aspect; GRAMMAR</p> <p>Topic; Serial verb Constructions</p>	<p>Objective By the end of the lesson the Pupil will be able to;</p> <p>identify clauses with two or three finite verbs.</p> <p>RPK Pupils have been taught about the types of clauses.</p>	<p>Introduction; Review Pupils knowledge on the previous lesson.</p> <p>Activities;</p> <ol style="list-style-type: none"> 1. Assist Pupils to identify the structure of serial verbs with transitive verbs 2. Discuss with Pupils the meaning and examples of transitive verbs. 3. Pupils in small groups to discuss and form sentences with the examples of serial verbs 		<p>Serial verb Construction; The serial verb construction, also known as (verb) serialization or verb stacking, is a syntactic phenomenon in which two or more verbs or verb phrases are strung together in a single clause.^[1] It is a common feature of many African, Asian and New Guinean languages. Serial verb constructions are often described as coding a single event;^{[2][3]} they can also be used to indicate concurrent or causally-related events.</p>	<ol style="list-style-type: none"> 1. Identification 2. Brainstorming 3. Oral skills 4. Vocabularies

			Closure Summarize the lesson			
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Name of Teacher:

School:

District: