| 07008/2&1 BECE      |         |
|---------------------|---------|
| June 2022           |         |
| INFORMATION         | 001     |
| AND COMMUNICATION   | VS / XT |
| TECHNOLOGY 2 & 1    |         |
| Essay and Objective |         |
| 2 hours             |         |
| 2 Hours             |         |

| Name                | <br> |  |
|---------------------|------|--|
| Index Number        | <br> |  |
| Signature           | <br> |  |
| Date of Examination | <br> |  |

### THE WEST AFRICAN EXAMINATIONS COUNCIL GHANA

#### Basic Education Certificate Examination

June 2022

INFORMATION AND COMMUNICATIONS TECHNOLOGY 2 & 1

2 hours

Do not open this booklet until you are told to do so. While you are waiting, read and observe the following instructions carefully. Write your name, index number, signature and date of examination in ink in the spaces provided above.

This booklet consists of two papers. Answer Paper 2 which comes first, in the booklet and Paper 1 on your Objective Test answer sheet. Paper 2 will last 1 hour 15 minutes. Do not start Paper 1 until you are told to do so. Paper 1 will last 45 minutes. At the end of the examination, submit the entire question paper to the invigilator.

Any candidate who tears off any part of the question paper will be severely penalized.

Whether you answer all the questions in this paper or not, hand in the entire question paper to the invigilator.

| For Examiner's Use Only |                     |
|-------------------------|---------------------|
| Question Number         | Mark                |
|                         |                     |
| ,                       | Legigla             |
|                         | shop wood alt to    |
|                         |                     |
|                         |                     |
| e. () A, A   A   A      | The standard of the |
|                         |                     |
|                         |                     |
| TOTAL                   |                     |

Paper 2 Essay [60 marks]

This paper is in two sections: A and B. Answer Question 1 in Section A and any other three questions in Section B.

Answer all the questions in the spaces provided in this question paper. At the end of the examination, you should submit the entire question paper to the invigilator.

Any candidate who tears off any part of the question paper will be severely penalized.

Whether you answer all the questions in this paper or not, hand in the entire question paper to the invigilator.

Credit will be given for clarity of expression and orderly presentation of material.

Section A [24 marks]

#### Answer Question 1. [Compulsory]

1. Study Figure 1 carefully and use it to answer questions 1(a) to (e).

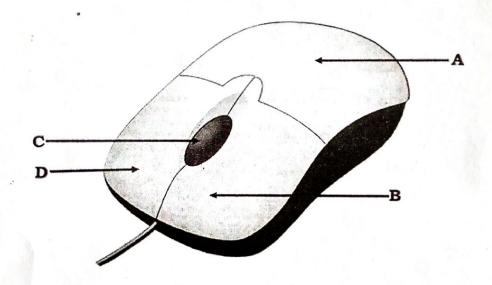


Figure 1

|     |                              | device displayed in Figure1              |           |
|-----|------------------------------|------------------------------------------|-----------|
|     |                              |                                          | [2 marks] |
| (b) | Write down the name of the p | arts of Figure 1 labelled A, B, C and D. |           |
| Δ   | :                            |                                          |           |
|     |                              |                                          |           |
| В   | :                            |                                          |           |
| C   | : <del>y</del>               |                                          |           |
| D   | ·                            |                                          |           |
|     |                              |                                          | [8 marks] |

| State <b>three</b> uses of the device identified in Figure 1.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                      |  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|--|
| (i)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                      |  |
| the construction of the stage to option provide the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                      |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                      |  |
| The state of the s |                                                      |  |
| (ii)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                      |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                      |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 10-10-10 METERS 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 |  |
| (iii)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                      |  |
| (11)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                      |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | [6 ma                                                |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                      |  |
| State <b>three</b> devices that function as the one shown in (i)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                      |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                      |  |
| (ii)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                      |  |
| (ii)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                      |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                      |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                      |  |
| (iii)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                      |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | [6 ma                                                |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | : Figure 1 is mostly                                 |  |
| What is the name of the flat material on which the de                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | vice shown in Figure 1 is messay                     |  |
| What is the name of the flat man                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                      |  |
| placed?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                      |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | [2 m                                                 |  |
| the state of the s |                                                      |  |

## SECTION B [ 36 marks ]

#### Answer three questions only from this section.

|              |                                                                | [3 mark                                 |
|--------------|----------------------------------------------------------------|-----------------------------------------|
| . (          | b) List three examples of a search engine.                     | L <sup>3</sup> mark                     |
|              | (i)                                                            |                                         |
|              | (ii)                                                           |                                         |
|              | (iii)                                                          | ••••••                                  |
| (            | What does the following domain of a website address represent? | [3 marks                                |
| <i>4-7</i> . | (i) .edu :                                                     |                                         |
|              |                                                                |                                         |
|              | (iii) •int :                                                   |                                         |
| ·. (a        |                                                                | [6 marks]                               |
|              | (i)                                                            |                                         |
|              | (i)                                                            |                                         |
|              |                                                                |                                         |
|              | (ii)                                                           |                                         |
|              |                                                                | •                                       |
|              | (iii)                                                          | ••••••••••••••••••••••••••••••••••••••• |
|              |                                                                |                                         |
|              |                                                                | [6 marks]                               |

| <i>(b)</i>   | State <b>three</b> ways by which an application can be launched using its shortcut icon on the desktop. |           |
|--------------|---------------------------------------------------------------------------------------------------------|-----------|
|              | (i)                                                                                                     |           |
|              |                                                                                                         |           |
|              | (ii)                                                                                                    |           |
|              |                                                                                                         |           |
|              | (iii)                                                                                                   |           |
|              |                                                                                                         |           |
|              |                                                                                                         | [6 marks] |
| Use the      | ne image shown in Figure 2 to answer question $4(a)$ and $(b)$ .                                        |           |
|              |                                                                                                         |           |
|              | Figure 2                                                                                                |           |
| (a)          | Write the name of the image shown in Figure 2.                                                          |           |
|              |                                                                                                         | [2 marks] |
| (b)          | State the function of the image shown in Figure 2.                                                      |           |
| 7-0,**       |                                                                                                         |           |
| (c)          | Which tool on the drawing toolbar is used to colour a drawn object?                                     | [2 marks] |
|              |                                                                                                         | [2 marks] |
| ( <i>d</i> ) | State three uses of the drawing toolbar.                                                                |           |
| (            | i)                                                                                                      |           |
|              |                                                                                                         |           |
| (            |                                                                                                         |           |
| ,            | ii)                                                                                                     |           |
|              | ····                                                                                                    |           |
| (            | iii)                                                                                                    |           |
|              |                                                                                                         |           |

4.

|     | (i)                                                 |
|-----|-----------------------------------------------------|
|     |                                                     |
|     |                                                     |
|     |                                                     |
|     | (;;)                                                |
|     | (ii)                                                |
|     |                                                     |
|     |                                                     |
|     |                                                     |
|     | (iii)                                               |
|     | (iii)                                               |
|     |                                                     |
|     |                                                     |
|     |                                                     |
|     | [6 mar                                              |
|     |                                                     |
| (b) | List three data types of a Spreadsheet application  |
| (b) | List three data types of a Spreadsheet application. |
| (b) |                                                     |
| (b) | (i)                                                 |

END OF ESSAY TEST

**5**.

# DO NOT TURN OVER THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

# YOU WILL BE PENALIZED SEVERELY IF YOU ARE FOUND LOOKING AT THE NEXT PAGE BEFORE YOU ARE TOLD TO DO SO.

Paper 1
Objective Test

45 minutes

Answer all the questions on your Objective Test answer sheet.

- Use 2B pencil throughout.
   On the pre-printed answer sheet, check that the following details are correctly printed:
   Your surname followed by your other names, the Subject Name, your Index Number,
   Centre Number and the Paner Code.
- 3. In the boxes marked Candidate Number, Centre Number and Paper Code, reshade each of the shaded spaces.
- 4. An example is given below. This is for a female candidate whose name is Dora Afi SULE. Her index number is 772384188 and she is writing the examination at Centre Number 77234. She is offering Information and Communications Technology 1 and the Paper Code is 0701

## THE WEST AFRICAN EXAMINATIONS COUNCIL, GHANA BASIC EDUCATION CERTIFICATE EXAMINATION OBJECTIVE ANSWER SHEET

SUBJECT NAME: INFORMATION AND COMMUNICATIONS TECHNOLOGY 1 CANDIDATE NAME: SULE DORA AFI 4. If only four alternative answers are given for each question, ignore the letter E. Use 2B pencil, Press firmly. Your question paper may have fewer than 60 2. Answer each question by choosing one letter and then, shade through the letter chosen like this =A= =A= =C= =D= =E= questions 3. If you want to change an answer, erase your first mark completely. PAPER CODE CENTRE NUMBER 0 7 0 1 NUMBER CANDIDATE 7234 Supervisors 2 3 8 4 1 8 8 CO3 CO2 only. c03 c03 c03 c03 c03 t | 2 c | 2 c | 2 €03 E03 €03 E03 E03 E03 E03 E03 candidate t | a c | a c | a c | a c | a £23 £23 £23 £23 is absent £23 £23 £2 £23 £2 c3= c3= c3= c3= shade 623 623 **623 623 623 623 623 623** c 3= c 3= c 3= --- c 3= this E43 E43 E43 E43 e33 e33 e33 <del>e33</del> e33 e33 e33 e33 E43 E43 E43 E43 • space. c 52 c 52 c 52 c 52 643 E43 E43 E43 E43 E43 E43 E43 c 52 c 52 c 52 c 52 c 52 € 63 € 63 € 63 € 63 € 63 € 63 € 63 € 63 : 72 - : 73 c 73 € 63 € 63 € 63 € 63 € 63 € 63 € 63 € 83 € 83 € 83 € 83 <u>-</u>73 €73 €73 €73 €73 €73 €73 E 92 E 93 E 93 E 93 £ 83 £ 83 £ 83 £ 83 £ 83 

Answer all the questions.

Each question is followed by four options lettered A to D. Find the correct option for each question and shade in pencil on your answer sheet the answer space which bears the same letter as the option you have chosen. Give only one answer to each question. An example is given below.

| Which of the following is | s an input device? |
|---------------------------|--------------------|
|---------------------------|--------------------|

- A. Monitor
- B. Stylus
- C. Projector
- D. Speaker

The correct answer is stylus which is lettered B and therefore answer space B would be shaded.  $\Box A \supset$  $\square$ 

Think carefully before you shade the answer spaces. Erase completely any answer you wish to change.

Do all rough work on this question paper. Now answer the following questions.

- 1. Developers of computer virus can technically be referred to as computer
  - Α. users.
  - B. programmers.
  - C. specialist.
  - D. inventors.
- 2. The Operating System function that enables computer users to do many activities at the same time is known as
  - multiprocessing. A.
  - B. multiprogramming.
  - C. multiactivity.
  - D. multitasking.
- A computer that combines the features of analogue and digital functionalities is known as
  - hybrid computer. A.
  - B. special-purpose computer.
  - C. multipurpose computer.
  - complex computer. D.
- The webcam best feeds the computer with data in the form of
  - A. image.
  - B. text.
  - audio. C.
  - number. D.

- 5. The following options are pointing devices in computing except
  - Α. mouse.
  - B. trackball.
  - C. touchpad.

 $\square$ 

- D. stylus.
- 6. In computing, 8 bits can technically be called a
  - A. Bit.
  - В. Byte.
  - C. Nibble.
  - D. Word.
- 7. Which of the following components has the characteristic of being volatile?
  - A. Read Only Memory
  - B. Hard disk
  - C. Flash disk
  - D. Random Access Memory
- 8. The full meaning of the acronym DVD is
  - A. digital video device.
  - B. digital video drive.
  - C. digital versatile drive.
  - digital versatile disc. D.

- Any hardware device connected to the 9. system unit of a computer is referred to as
  - a processing device. A.
  - an output device. В.
  - C. an input device.
  - a peripheral device. D.
- To obtain a constant flow of power into a 10. computer system, the user should use
  - voltage stabilizer. Α.
  - step-up transformer. B.
  - step-down transformer. C.
  - uninterruptible power supply. D.
- The horizontal bar on top of a window that 11. contains the window's name is called
  - title bar. A.
  - horizontal scroll bar. В.
  - vertical scroll bar. C.
  - menu bar. D.
  - The rectangular-shaped viewing area of an application on the screen of a computer that 12. the user works in is referred to as
    - graphical user interface. Α.
    - desktop icon. В.
    - application window. C.
    - computer desktop. D.
    - An application window that displays a message for a response between a user and 13. a software is called
      - message box. Α.
      - dialogue box. B.
      - application box. C.
      - window box. D.
      - The default location for saving a text file is 14.
        - My documents folder.
        - My computer folder. A.
        - My downloads folder. B.
        - My pictures folder. C. D.

- 15. Dragging a file into the recycle bin is the same as
  - Α. moving the file.
  - В. pasting the file.
  - deleting the file. C.
  - copying the file. D.
  - Information should be stored for users to 16.
    - use it in the future. A.
    - process the data. B.
    - be able to format the data. C.
    - delete the file. D.
  - In computing, raw or unprocessed text or 17. fact is called
    - record. Α.
    - data. В.
    - information. C.
    - file. . D.
  - Which of the following items tend to attract heavy investment from most organizations? 18.
    - Programming A.
    - Data B.
    - Information C.
    - Software
  - The term virus as used in computing is a 19.
    - software that distorts information A. in the computer.
    - program that loads when the B. computer boots.
    - software that detects missing C. computer files.
    - program located on the hard disk D. drive.
    - The print command can be issued from the 20.
      - edit menu. A.
      - file menu. B.
      - print menu. C.
      - format menu. D.
      - The harrow cursor is basically used to open 21.
        - a hyperlink. A.
        - a folder. B.
        - an application. C.
        - a browser. D.

- The basic function of the computer mouse is 22. for clicking, dragging and pointing. A. pointing, typing and dragging. B. clicking, typing and moving. C. scrolling, clicking and typing. D. The process of clicking the left mouse button 23. twice in quick succession on a particular word will A. italicize the word. B. underline the word. C. select the word. D. bold the word. 24. Which of the following fingers is used to type the letter A during typing? Right middle finger A. Left little finger В. C. Right index finger
- Which of the following formatting styles is usually applied to a heading of a document?
  A. Underline
  B. Double underline
  C. Strikethrough
  D. Italics

Left index finger

D.

26. Generally, main captions of documents are aligned using theA. align right command.

R instify command

B. justify command.

C. centre command.

D. align left command.

27. In a Word processing application, header and footer facility can be accessed from the

A. view menu.

B. tools menu.

C. insert menu.

D. format menu.

Which of the following menu options will take a user to the symbol dialogue box in a Word processing application?

A. Insert

B. Format

C. Table

D. Tools

29. Which of the following bars can have its position changed on the desktop?

A. Menu bar

B. Scroll bar

C. Status bar

D. Title bar

Which of the following applications is suitable for delivering lessons to students?

A. Messaging

B. Word processor

C. Multimedia

D. Spreadsheet

31. The feature of a webpage that allows a user to access frequently visited webpages or websites is referred to as

A. bookmark.

B. tools.

C. view.

D. history.

32. Which of the following options can be used for titles or headings of a worksheet?

A. Value

B. Number

C. Label

D. Formula

33. Which of the following applications will help a user access information from the internet?

A. Explorer

B. Excel

C. Access

D. Word

34. The following options are forms of exchange of information except

A. messaging.

B. e-mail.

C. fax.

D. software.

- To access information from a website, the 35. user must enter the keywords in the bookmark. A. index page. B. browser. C. search box. D. The exclusive legal right that prohibits 36. unauthorize use of intellectual property is
  - referred to as
    - civil right. A.
    - intellectual right. В.
    - legal right. C.
    - copyright. D.
- The electronic application used for financial 37. records is known as
  - presentation. A.
  - accounts book. B.
  - grid lines. C.
  - spreadsheet. D.
  - In a spreadsheet application, the ready mode on the status bar means it is ready to 38.
    - print the data on the worksheet. A.
    - display data on the worksheet. B.
    - calculate the values on the C. worksheet.
    - accept data onto the worksheet. D.
  - A search engine is a type of a computer 39.
    - system. A.
    - software. B.
    - virus. C.
    - device. D.
  - Double-clicking in a Spreadsheet cell makes 40. the cell
    - inactive. A.
    - expand. Β.
    - increase. C.
    - active. D.