

FIRST TERM
WEEKLY LESSON PLAN – B8
WEEK 10

REVISION AND END OF TERM ASSESSMENT

Week Ending: 17-03-2023	DAY:	Subject: Creative Arts And Design
Duration: 60MINS		Strand: Design
Class: B8	Class Size:	Sub Strand: Sub strands for the term
Content Standard: Demonstrate knowledge and understanding in the topics treated so far.	Indicator: Recall and summarize all what they have learnt within the term	Lesson: 1 of 1
Performance Indicator: Learners can recall and summarize all what they have learnt within the term		Core Competencies: PL5.2: PL6.1: CG5.4: PL6.2: DL5.3
Reference: Creative Arts And Design Curriculum Pg. 25		
Phase/Duration	Learners Activities	Resources
PHASE 1: STARTER	Recap of previous lesson using RCA technique. Draw learner's attention to the new lesson's content standard and indicator(s).	
PHASE 2: NEW LEARNING	Revise with learners to explore available manual and digital tools, materials and techniques for drawing, shading and coloring to create designs from lines, simple shapes and forms. Revise with learners to explore available digital tools, materials and techniques to determine and document their suitability for drawing, shading and coloring for appreciation and reflection Have learners identify simple products and generate drawings to illustrate templates for creating models of simple shapes and forms using cardboard, Styrofoam, pulp paper and/or clay for reflection, display and appreciation. <u>Assessment</u> Identify four tools and materials for drawing shading, and coloring Learners make designs and color them using digital tools	Pictures and Videos
PHASE 3: REFLECTION	Ask learners to do the following by ways of reflecting on the lesson: 1. Tell the class what you learnt during the lesson. 2. Tell the class how you will use the knowledge they acquire during the lesson. 3. Which aspects of the lesson did you not understand?	

Week Ending: 17-03-2023	DAY:	Subject: Creative Arts And Design
Duration: 60MINS		Strand: Visual Arts
Class: B8	Class Size:	Sub Strand: Sub strands for the term
Content Standard: Demonstrate knowledge and understanding in the topics treated so far.	Indicator: Recall and summarize all what they have learnt within the term	Lesson: 1 of 2
Performance Indicator: Learners can recall and summarize all what they have learnt within the term		Core Competencies: PL5.2: PL6.1: CG5.4: PL6.2: DL5.3
Reference: Creative Arts And Design Curriculum P.g. 38		
Phase/Duration	Learners Activities	Resources
PHASE 1: STARTER	Recap of previous lesson using RCA technique. Draw learner's attention to the new lesson's content standard and indicator(s).	
PHASE 2: NEW LEARNING	Revise with explore media and techniques in drawing from direct observation/ memory and imagination, print making and weaving to express own views in visual artworks to encourage recording and research skill. Engage learners to experiment by using techniques in print making to generate own ideas and make visual artworks Learners to apply techniques of drawing direct observation/memory and imagination to make own visual artworks Let learners experiment with available media and techniques for weaving to create visual artworks. <u>Assessment</u> Learners to make two each of observation/memory and imagination drawing.	Pictures and charts
PHASE 3: REFLECTION	Ask learners to do the following by ways of reflecting on the lesson: 1. Tell the class what you learnt during the lesson. 2. Tell the class how you will use the knowledge they acquire during the lesson. 3. Which aspects of the lesson did you not understand?	

Week Ending: 17-03-2023	DAY:	Subject: Creative Arts And Design
Duration: 60MINS		Strand: Performing Arts (Music)
Class: B8	Class Size:	Sub Strand: Sub strands for the term
Content Standard: Demonstrate knowledge and understanding in the topics treated so far.	Indicator: Recall and summarize all what they have learnt within the term	Lesson: 1 of 1
Performance Indicator: Learners can recall and summarize all what they have learnt within the term		Core Competencies: PL6.7: CI 5.1. CC 7.5
Reference: Creative Arts And Design Curriculum Pg. 39		
Phase/Duration	Learners Activities	Resources
PHASE 1: STARTER	Recap of previous lesson using RCA technique. Draw learner's attention to the new lesson's content standard and indicator(s).	
PHASE 2: NEW LEARNING	Revise with learners to tell how fast or slow music is heard and compare and contrast activities and events that are associated with fast or slow music. Engage learners to design and produce own musical genre that reflect the history and cultures, physical and social environment. Have learners plan and display own and others' musical works that reflect a range of different times and cultures. <u>Assessment</u> Define the following allegro, poco a poco, largo.	Pictures and Videos
PHASE 3: REFLECTION	Ask learners to do the following by ways of reflecting on the lesson: 1. Tell the class what you learnt during the lesson. 2. Tell the class how you will use the knowledge they acquire during the lesson. 3. Which aspects of the lesson did you not understand?	

Week Ending: 17-03-2023	DAY:	Subject: Creative Arts And Design	
Duration: 60MINS		Strand: Strands treated for the term	
Class: B8	Class Size:	Sub Strand: Sub strands for the term	
Content Standard: Demonstrate knowledge and understanding in the topics treated so far.		Indicator: Preparation towards vacation	Lesson: 1 of 1
Performance Indicator: Learners can answer all end of term assessment questions in their exercise books.		Core Competencies: PL6.7: CI 5.1. CC 7.5	
Reference: Creative Arts And Design Curriculum Pg. 39			
Phase/Duration	Learners Activities	Resources	
PHASE 1: STARTER	<p>Ask learners to bring and display all the materials needed for the assessment.</p> <p>Educate them on the consequences of examination mal practice.</p>	<p>Exercise books, pen, pencils, erasers, Answer sheets.</p>	
PHASE 2: NEW LEARNING	<p>Engage learners to arrange themselves properly to sit for the assessment test.</p> <p>Mark learners answer sheets or exercise books.</p> <p>Fill in learner's SBA books and report cards.</p> <p>Distribute learners answer sheets or exercise books for feedback.</p>	<p>SBA, Assessment Questions and exercise books.</p>	