

FIRST TERM
WEEKLY LESSON NOTES
WEEK 10
REVISION AND END OF TERM ASSESSMENT

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| Week Ending: 17-03-2023 | Day: | Subject: Career Technology | |
| Duration: 60MINS | | Strand: Strands for the term | |
| Class: B8 | Class Size: | Sub Strand: Sub strands for the term | |
| Content Standard: Demonstrate knowledge and understanding in the topics treated so far. | | Indicator: Recall and summarize all what they have learnt within the term | Lesson: 1 of 1 |
| Performance Indicator: Learners can recall and summarize all what they have learnt within the term | | Core Competencies: CP 6.5: CI 5.4: CI 5.2: CI 6.10: | |
| Reference: Career Technology Curriculum Pg. 54 | | | |
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| Phase/Duration | Learners Activities | Resources | |
| PHASE 1: STARTER | <p>Recap with learners to find out what they already know about plastic, wood, metal, ceramics and glass.</p> <p>Share the performance indicators and introduce the lesson.</p> | | |
| PHASE 2: NEW LEARNING | <p>Demonstrate basic skills in applying First Aid to self and others.</p> <p>Identify and discuss the contents of a First Aid box. E.g., plaster, gauze, scissors, methylated spirit.</p> <p>Demonstrate how to administer first aid to persons affected with burns and cuts.</p> <p>Explain the basic properties of resistant materials</p> <p>Guide learners to discuss the physical properties of resistant materials. E.g., density, fusibility, electrical conductivity, thermal conductivity</p> <p>Have learners investigate the working properties of resistant materials; E.g., strength, hardness, toughness, malleability, ductility, elasticity, etc.</p> <p>Make a chart on the various properties of resistant materials</p> <p><u>Assessment</u> What is meant by first Aid When is first Aid administered to a patient?</p> | Pictures and charts | |

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| | Identify five kinds of accidents that occurs at the workshop | |
| PHASE 3: REFLECTION | Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson. Ask learners how the lesson will benefit them in their daily lives. | |

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| Class: B8 | Class Size: | Sub Strand: Sub strands for the term | |
| Content Standard: Demonstrate knowledge and understanding in the topics treated so far. | | Indicator: Preparation towards vacation | Lesson: 1 of 1 |
| Performance Indicator: Learners can answer all end of term assessment questions in their exercise books. | | Core Competencies: CP 6.5: CI 5.4: CI 5.2: | |
| Reference: Career Technology Curriculum | | | |
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| Phase/Duration | Learners Activities | Resources | |
| PHASE 1: STARTER | Ask learners to bring and display all the materials needed for the assessment. Educate them on the consequences of examination mal practice. | Exercise books, pen, pencils, erasers, Answer sheets. | |
| PHASE 2: NEW LEARNING | Engage learners to arrange themselves properly to sit for the assessment test. Mark learners answer sheets or exercise books. Fill in learner's SBA books and report cards. Distribute learners answer sheets or exercise books for feedback. | SBA, Assessment Questions and exercise books. | |