

FIRST TERM
WEEKLY LESSON NOTES – B8
WEEK 10
REVISION AND END OF TERM ASSESSMENT

Week Ending: 17-03-2023	Day:	Subject: Ghanaian Language
Duration: 60MINS		Strand: Customs & Institutions
Class: B8	Class Size:	Sub Strand: Sub strands for the term
Content Standard: Demonstrate knowledge and understanding in the topics treated so far.		Indicator: Recall and summarize all what they have learnt within the term
Performance Indicator: Learners can recall and summarize all what they have learnt within the term		Lesson: 1 of 1
Reference: Ghanaian Language Curriculum Pg. 36		Core Competencies: CC 7.3: CC 8.2: DL 5.3:
Phase/Duration	Learners Activities	Resources
PHASE 1: STARTER	Revise with learners on the previous lesson. Share performance indicators with learners and introduce the lesson.	
PHASE 2: NEW LEARNING	Read and discuss a passage on clan system of their culture. Have learners understand that the clan system is an important aspect of traditional Ghanaian society and culture. In Ghana, a clan is a group of people who are believed to have descended from a common ancestor. Clans are typically organized around a set of shared beliefs, customs, and traditions. Discuss and write the importance of the clan system of their culture. 1. Social organization: <i>Clans provide a sense of identity and belonging for their members. They serve as a social network and support system, providing a sense of community and shared values.</i> 2. Economic organization: <i>Clans often have a system of shared resources and responsibilities, such as land ownership and farming practices. This allows for collective action and cooperation in economic activities.</i> 3. Political organization: <i>In some traditional Ghanaian societies, clan leaders have a role in local governance and decision-making. They may act as mediators in disputes and serve as representatives of their clan to the wider community.</i>	Pictures and charts

	<p>4. Spiritual organization: <i>Clans often have their own set of spiritual beliefs and practices, which are passed down from generation to generation. This can include ancestor worship and other traditional religious practices.</i></p> <p><u>Assessment</u></p> <ul style="list-style-type: none"> • Discuss the threats to the clan system. • How has the clan system in Ghana contributed to the preservation of traditional knowledge and cultural practices? • What are the similarities and differences between the clan system in Ghana and other traditional social systems around 	
<p>PHASE 3: REFLECTION</p>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	

Week Ending: 17-03-2023	DAY:	Subject: Ghanaian Language
Duration: 50MINS		Strand: Listening & Speaking
Class: B8	Class Size:	Sub Strand: Sub strands for the term
Content Standard: Demonstrate knowledge and understanding in the topics treated so far.	Indicator: Recall and summarize all what they have learnt within the term	Lesson: I OF I
Performance Indicator: Learners can recall and summarize all what they have learnt within the term		Core Competencies: Communication and Collaboration (CC), Cultural Identity and Global Citizenship (CG)
References: Ghanaian Language Curriculum Pg. 40		
Phase/Duration	Learners Activities	Resources
PHASE 1: STARTER	<p>Revise with learners on what was studied in the previous lesson.</p> <p>Share the performance indicators with learners</p>	
PHASE 2: NEW LEARNING	<p>Revise the lessons on identification of cause and effect using Think-Pair-Share.</p> <p>Select an interesting story to guide the learners do this exercise.</p> <p>Build on this activity by working together with learners to identify specific examples to help bring out main ideas and the key details. With this example, guide learners to draw conclusions.</p> <p>Listen to and note important issues in a dialogue e.g. message, mood, tone.</p> <p>Listen and compare the issues noted in the dialogue with peers.</p> <p>Have learners listen to a story and identify the main ideas and key details.</p> <p>Use questions to guide learners to make generalizations based on the main ideas and key details</p>	<p>Word cards, sentence cards, letter cards, handwriting on a manila card and a class library</p>
PHASE 3: REFLECTION	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	

Week Ending: 17-03-2023	DAY:	Subject: Ghanaian Language
Duration:		Strand: Reading
Class: B8	Class Size:	Sub Strand: Sub strands for the term
Content Standard: Demonstrate knowledge and understanding in the topics treated so far.	Indicator: Recall and summarize all what they have learnt within the term	Lesson: 1 of 1
Performance Indicator: Learners can recall and summarize all what they have learnt within the term		Core Competencies: CC 8.3
References : Ghanaian Language Curriculum Pg. 37		
Phase/Duration	Learners Activities	Resources
PHASE 1: STARTER	Revise with learners on what was studied in the previous lesson. Share the performance indicators and introduce the lesson.	
PHASE 2: NEW LEARNING	Learners are engaged in narrative texts to create mental pictures to aid understanding. Have learners to read fluently to build confidence. Learners are engaged in meaningful interaction with text and peers. Monitor for understanding and self-correct where necessary. Let learners make connections with what is read to own experiences. <u>Assessment</u> Write a sample passage on the board. Let learners identify the main ideas and supporting points in the text.	Word cards, sentence cards, letter cards, handwriting on a manila card
PHASE 3: REFLECTION	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson.	

Week Ending: 17-03-2023	DAY:	Subject: Ghanaian Language
Duration: 60MINS		Strand: Strands treated for the term
Class: B8	Class Size:	Sub Strand: Sub strands for the term
Content Standard: Demonstrate knowledge and understanding in the topics treated so far.	Indicator: Preparation towards vacation	Lesson: 1 of 1
Performance Indicator: Learners can answer all end of term assessment questions in their exercise books.		Core Competencies: CP 6.5: CI 5.4: CI 5.2:
References : Ghanaian Language Curriculum Pg. 37		
Phase/Duration	Learners Activities	Resources
PHASE 1: STARTER	Ask learners to bring and display all the materials needed for the assessment. Educate them on the consequences of examination mal practice.	Exercise books, pen, pencils, erasers, Answer sheets.
PHASE 2: NEW LEARNING	Engage learners to arrange themselves properly to sit for the assessment test. Mark learners answer sheets or exercise books. Fill in learner's SBA books and report cards. Distribute learners answer sheets or exercise books for feedback.	SBA, Assessment Questions and exercise books.