

SECOND TERM

WEEKLY LESSON NOTES – B8

WEEK 2

Week Ending: 14-04-2023	Day:	Subject: Ghanaian Language	
Duration: 60MINS		Strand: Customs & Institutions	
Class: B8	Class Size:	Sub Strand: Naming Systems	
Content Standard: B8.1.2.1 Recognize and understand family names, kinship terms and proverbial and insinuation names		Indicator: B8.1.2.1.1 Discuss the sources of family names in your language and use them appropriately	Lesson: 1 of 1
Performance Indicator: Learners can discuss the sources of family names in your language and use them appropriately		Core Competencies: CC 7.3: CC 8.2: DL 5.3:	
Reference: Ghanaian Language Curriculum Pg. 32			
Phase/Duration	Learners Activities	Resources	
PHASE 1: STARTER	Revise with learners on the previous lesson. Share performance indicators with learners and introduce the lesson.		
PHASE 2: NEW LEARNING	Read a text on names and their sources. Mention family names and their sources. E.g. clan, grand and great-grand parents, etc. Guide learners to discuss the importance of family names. Make a documentation on family names for male and female and indicate their sources	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library	
PHASE 3: REFLECTION	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson.		

Week Ending: 14-04-2023	DAY:	Subject: Ghanaian Language
Duration: 50MINS		Strand: Listening & Speaking
Class: B8	Class Size:	Sub Strand: Listening Comprehension
Content Standard: B8.2.2.1 Demonstrate the ability to listen to extended reading and identify key information	Indicator: B8.2.2.1.1. Listen to a level-appropriate dialogue attentively and identify key information	Lesson: 1 OF 1
Performance Indicator: Learners can listen to a level-appropriate dialogue attentively and identify key information		Core Competencies: Communication and Collaboration (CC), Cultural Identity and Global Citizenship (CG)
References: Ghanaian Language Curriculum Pg. 17		
Phase/Duration	Learners Activities	Resources
PHASE 1: STARTER	Revise with learners on what was studied in the previous lesson. Share the performance indicators with learners	
PHASE 2: NEW LEARNING	Have learners listen to an audio text or a teacher-read text. Model Think-Aloud strategy to make meaning from the text. Have learners practise the Think-Aloud strategy to construct meaning. Have learners listen to an audio drama or watch a video. Guide learners to identify the sequence of events in the story, i.e. events at the beginning, middle and ending. Ask relevant questions to guide learners to relate the events in the drama to their lives Listen to and note important issues in a dialogue e.g. message, mood, tone. Listen and compare the issues noted in the dialogue with peers	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
PHASE 3: REFLECTION	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson.	

Week Ending: 14-04-2023	DAY:	Subject: Ghanaian Language
Duration:	Strand: Reading	
Class: B8	Class Size:	Sub Strand: Translation
Content Standard: B8.3.2.1 Demonstrate knowledge of translating words, phrases and sentences.	Indicator: B8.3.2.1.1 Establish the meaning of words, phrases and sentences in their various languages	Lesson: 1 of 1
Performance Indicator: Learners can read and understand the main ideas in a text		Core Competencies: CC 8.3
References : Ghanaian Language Curriculum Pg. 44		
Phase/Duration	Learners Activities	Resources
PHASE 1: STARTER	Revise with learners on what was studied in the previous lesson. Share the performance indicators and introduce the lesson.	
PHASE 2: NEW LEARNING	Guide learners to translate given words and simple phrases from the source language to a target language. Guide learners to translate phrases simple sentences from the source language of study to a target language. Guide learners to translate simple sentences from the source language to a target language. <u>Assessment</u> Translate the following words into your own language. a. elephant b. house c. car d. accident	Word cards, sentence cards, letter cards, handwriting on a manila card
PHASE 3: REFLECTION	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson.	