

SECOND TERM

WEEKLY LESSON NOTES – B8

WEEK 4

Week Ending: 28-04-2023	Day:	Subject: Ghanaian Language
Duration: 60MINS		Strand: Customs & Institutions
Class: B8	Class Size:	Sub Strand: Naming Systems
Content Standard: B8.1.2.1 Recognize and understand family names, kinship terms and proverbial and insinuation names		Indicator: B8.1.2.1.2 Examine kinship terms in their community
Performance Indicator: Learners can examine kinship terms in their community		Lesson: 1 of 1
Core Competencies: CC 7.3: CC 8.2: DL 5.3:		
Reference: Ghanaian Language Curriculum Pg. 32		
Phase/Duration	Learners Activities	Resources
PHASE 1: STARTER	<p>Revise with learners on the previous lesson.</p> <p>Share performance indicators with learners and introduce the lesson.</p>	
PHASE 2: NEW LEARNING	<p>Read a passage (200 words) on kinship terms.</p> <p>Cite the kinship terms that are used to address your family members.</p> <p>E. g.</p> <ul style="list-style-type: none"> • Mother - female parent • Father - male parent • Sister - female sibling • Brother - male sibling • Aunt - sister of one's parent • Uncle - brother of one's parent • Grandmother - mother of one's parent • Grandfather - father of one's parent • Cousin - child of one's aunt or uncle • Niece - daughter of one's sibling or sibling-in-law • Nephew - son of one's sibling or sibling-in-law • Daughter - female child • Son - male child • Spouse - husband or wife • In-law - a family member through marriage, such as mother-in-law or brother-in-law <p>Discuss and document the importance of kinship terms.</p> <ul style="list-style-type: none"> • <i>Kinship terms are important because they help people to identify and understand the relationships between family members</i> • <i>Kinship terms can help to strengthen family bonds and facilitate communication within families.</i> 	<p>Word cards, sentence cards, letter cards, handwriting on a manila card and a class library</p>

	<ul style="list-style-type: none">• <i>Kinship terms also play an important role in wider social and cultural contexts</i>	
PHASE 3: REFLECTION	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	

Week Ending: 28-04-2023	DAY:	Subject: Ghanaian Language	
Duration: 50MINS		Strand: Listening & Speaking	
Class: B8	Class Size:	Sub Strand: Listening Comprehension	
Content Standard: B8.2.2.1 Demonstrate the ability to listen to extended reading and identify key information		Indicator: B8.2.2.1.2. Listen to and discuss the ideas and share opinions from a level-appropriate text	Lesson: 1 OF 1
Performance Indicator: Learners can listen to and discuss the ideas and share opinions from a level-appropriate text		Core Competencies: Communication and Collaboration (CC), Cultural Identity and Global Citizenship (CG)	
References: Ghanaian Language Curriculum Pg. 17			
Phase/Duration	Learners Activities	Resources	
PHASE 1: STARTER	Revise with learners on what was studied in the previous lesson. Share the performance indicators with learners		
PHASE 2: NEW LEARNING	In pairs/groups, learners share the knowledge acquired from details of a story/drama/text heard. Put learners into groups to express personal opinions about details of texts. Listen and write down key information from texts/talk shows/news. Discuss the key information from texts and add opinions	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library	
PHASE 3: REFLECTION	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson.		

Week Ending: 28-04-2023	DAY:	Subject: Ghanaian Language	
Duration:		Strand: Reading	
Class: B8	Class Size:	Sub Strand: Reading	
Content Standard: B8.3.2.1 Demonstrate knowledge of translating words, phrases and sentences.		Indicator: B8.3.1.1.2 Summarize long passages read	Lesson: 1 of 1
Performance Indicator: Learners can summarize long passages read		Core Competencies: CC 8.3	
References : Ghanaian Language Curriculum Pg. 43			
Phase/Duration	Learners Activities	Resources	
PHASE 1: STARTER	Revise with learners on what was studied in the previous lesson. Share the performance indicators and introduce the lesson.		
PHASE 2: NEW LEARNING	Read longer texts and summarize main and supporting ideas. Give learners longer passages that are interesting to read. Discuss the ideas that can be derived from the text. Lead learners to recognize and list the most important ideas of the text from the paragraphs Allow learners to read and discuss the ideas in the passage. Discuss topic sentences with learners. Help learners to recognize topic sentences in each paragraph. Give learners longer passages that are interesting to read. Put learners in groups and help them to recognize the main idea in each paragraph. Let learners re-write the main ideas in a passage logically	Word cards, sentence cards, letter cards, handwriting on a manila card	
PHASE 3: REFLECTION	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson.		