SECOND TERM WEEKLY LESSON NOTES

WEEK I

Week Ending: 06-04-20	ding: 06-04-2023		ct: R.M.E				
Duration: 60MINS			Strand: Religious Practic		es		
Class: B8		Class Size: Sub Strand: Rites Of Pas		trand: Rites Of Pass	sage (Death Rites)		
Content Standard: B8 2.1.1: Explain rites of passage and identify moral lessons in them.		d identify the			e how death rites a nree major religions		Lesson:
Performance Indicator: Learners can discuss how death rites are performed in the three major religions in Ghana Core Competence CP 5.2: CP 6 .3PL 5				: PL 6.1: PL 6.4:			
References: R.M.E Curr	iculum Pg.	34					
Dhana/Dumatian	1	A -4:: .:4:				D	
Phase/Duration PHASE I: STARTER	Learners Activities Resources Revise with learners to review their understanding in the previous lesson. Share performance indicators with learners.					ces	
	Learners in turns share their experience of a funeral they have attended before. Guide learners to explain the concept of death in the three major religions. Death is the departure of humankind from this earth to the next world. Learners in groups discuss the significance and disadvantages of death. i. Rest There is a belief that after the tremendous struggle with life on the physical world, the person dies in order to go and rest in the ancestral world. ii. Human being as mortal: Human being was created and subjected to death by God, the creator. Therefore, death is seen as the fulfillment of God's word. iii. Life after death. The belief that when one dies, the soul continues the life in the ancestral world gives the impression that death is good. iv. Reduction of population. Death reduces the country's population in order to curtail the pressure on the scarce resources. v. Relief of financial burden on bedridden relatives: People who fall sick for long time before they die bring untold financial hardship to their families. Therefore, death becomes advantage instead. Brainstorm learners for the meaning of death rites. Death rites is a ritual that is performed for a corpse to pay him/her the last respect and usher him or her into the ancestral world. Guide learners to discuss the significance of death rites.						

	Let learners understand that Indigenous Rituals differ from culture to culture, but generally, the process includes: • preparation of the corpse • pre-burial mourning • burial mourning • post-burial mourning Christianity: The process varies from church to church but, generally, it includes bathing and dressing of the body, laying in state either in the family house or church premises, church services officiated by a priest, burial and funeral rites and memorial service.	
	Assessment Discuss the importance of death in the society List four causes of death Outline four disadvantages of death	
PHASE 3: REFLECTION	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson.	

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Phase/Duration	Learners /	Activities				Resour	ces
PHASE I: STARTER	Revise with learners to review their understanding in the previous lesson.						
PHASE 2: MAIN					Pictures	s and charts	
	Assessme	<u>nt</u>					
References: R.M.E Curr Phase/Duration PHASE I: STARTER	Learners A Revise with previous left share performed among the learners among the learners among the learners are left share performed among the learners are left share performed among the learners are left share left sh	Activities th learners to reson. formance indicates to describe a Islam and trade to given riture to are also said for ites 3rd day, 7th and of corpse state aping the body in coffin learner's role preligions. The of death rites of death rites are to identify the dead to define the dearn from the dearn from the	tors with lear we how death itionals. es al bath (ghusl erformed without coffin the dead afte h day, 40th da blay how deat and explain to epare and sup bo have a smoot of judgement a	iners. rites are janazah) er burial ay and a che impo	e performed year) re performed in ortance of death e bereaved family. ance to the land ath and the need		

	Describe death rite in the Christian religion State and describe how death rites is performed in Islamic community.	
PHASE 3: REFLECTION	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.	
	Take feedback from learners and summarize the lesson.	