## SECOND TERM WEEKLY LESSON NOTES

## WEEK 2

Week Ending: 14-04-2023		DAY:		Subject: R.M.E			
Duration: 60MINS				Strand: Religious Practices			
Class: B8		Class Size:		Sub Strand: Moral lesson		s in the rites of passage	
B8 2.1.1: Explain rites of passage and identify the moral lessons in them.  B8 2.1							
Performance Indicator: Learners can identify and explain the moral lessons in the rites of passage  Core Competencies: CP 5.2: CP 6.3 CC 9.1: CC 9.3: CC 9.4:							
References: R.M.E Curi	riculum Pg.	34					
Phase/Duration	Learners Activities Resources					Resources	
PHASE I: <b>STARTER</b>	Revise with learners to review their understanding in the previous lesson.  Share performance indicators with learners.						
PHASE 2: MAIN	Share performance indicators with learners.  Revise with learners on the various rites of passage. Rites of passage are rituals or ceremonies that mark important transitions in a person's life, such as birth, puberty, marriage, and death.  Guide learners to discuss the moral lessons in the rites of passage. Moral lessons Truthfulness Honesty Hard work Chastity before marriage Faithfulness and responsibility in marriage, etc.  Learners in their groups, search on the internet and report to the class with findings on other moral lessons in the rites of passage.  Responsibility: Many rites of passage, such as graduation ceremonies or coming-of-age rituals, emphasize the importance of taking on new responsibilities. These ceremonies may stress the idea that individuals must take ownership of their actions and contribute to the well-being of their families or communities.  Respect: Rites of passage often emphasize the importance of respecting elders and authority figures. They may teach that individuals should listen to the widom of those who have more experience and honor their traditions and customs.  Community: Rites of passage often emphasize the importance of belonging to a community and working together for the common good. They may teach the idea that individuals have a					Pictures and charts	

	responsibility to support and care for one another, and that the community is stronger when everyone works together.  Respect for nature: Some rites of passage, such as those involving hunting or agricultural practices, may emphasize the importance of respecting nature and the environment. They may teach that humans have a responsibility to care for the natural world and to use its resources responsibly  Courage: Many rites of passage involve facing fears or taking risks. They may teach that individuals must have the courage to face challenges and to stand up for what they believe in.  Engage learners to dramatize how to apply the moral lessons from rites of passage in their everyday life activities.
PHASE 3:	<ol> <li>Assessment         <ol> <li>Discuss the importance of rites of passage in shaping an individual's identity and role in society.</li> <li>Compare and contrast the moral lessons taught in three main religions in Ghana.</li> <li>Discuss the role of community in rites of passage.</li> <li>How do rites of passage promote responsibility and the importance of contributing to one's community</li> </ol> </li> <li>Use peer discussion and effective questioning to find out from</li> </ol>
REFLECTION	learners what they have learnt during the lesson.  Take feedback from learners and summarize the lesson.

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