

SECOND TERM
WEEKLY LESSON NOTES
WEEK 3

Week Ending: 21-04-2023	DAY:	Subject: R.M.E
Duration: 60MINS		Strand: Religious Practices
Class: B8	Class Size:	Sub Strand: Authority At Home & School
Content Standard: B8 3.1.1: Identify and explain the importance of obeying authority	Indicator: B8.3.1.1.1: Identify and explain the various sources of authority.	Lesson: 1 OF 2
Performance Indicator: Learners can identify and explain the various sources of authority.		Core Competencies: CP 5.2: CP 6 .3 CC 9.1: CC 9.3: CC 9.4:
References: R.M.E Curriculum Pg. 36		
Phase/Duration	Learners Activities	Resources
PHASE 1: STARTER	<p>Call out the class prefects and other prefects in the class to stand in front of the class.</p> <p>Let learners identify their positions and duties.</p> <ul style="list-style-type: none"> • Do you respect your prefects? • Why do you respect prefects? • Is it important to have prefects in the class and school? <p>Share performance indicators and introduce the lesson.</p>	
PHASE 2: MAIN	<p>Through questions and answers, let learners explain the term Authority. Example: <i>Authority involves the right to use power to influence or control the behavior of others.</i></p> <p>With the aid of picture cards and wall charts, let learners identify people in authority in the school.</p> <ul style="list-style-type: none"> • <i>Who is the final Authority at school?</i> • <i>Who discipline children who do not conform to rules in school?</i> • <i>Who is the next person in command after the class teacher?</i> <p>Guide learners to describe the roles of the headmaster, class teachers and prefects in the school.</p> <p><u>Assessment</u> In groups, learners draw the chain of command in the school.</p>	Pictures and charts
PHASE 3: REFLECTION	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	

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Performance Indicator: Learners can identify and explain the various sources of authority.		Core Competencies: CP 5.2: CP 6 .3 CC 9.1: CC 9.3: CC 9.4:
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PHASE 1: STARTER	<p>Call out the class prefects and other prefects in the class to stand in front of the class.</p> <p>Let learners identify their positions and duties.</p> <ul style="list-style-type: none"> • Do you respect your prefects? • Why do you respect prefects? • Is it important to have prefects in the class and school? <p>Share performance indicators and introduce the lesson.</p>	
PHASE 2: MAIN	<p>Through questions and answers, let learners explain the term Authority. Example: <i>Authority involves the right to use power to influence or control the behavior of others.</i></p> <p>With the aid of picture cards and wall charts, let learners identify people in authority in their homes.</p> <ul style="list-style-type: none"> • <i>At home who has control over the family?</i> • <i>Who discipline children who do not conform to rules at home?</i> • <i>Who is the next person in command after the father and mother?</i> <p>Guide learners to describe the roles of the father, mother and children at home.</p> <p><u>Assessment</u> In groups, learners draw the chain of command in the home.</p>	Pictures and charts

	<pre>graph TD; A[Father] --> B[Mother]; B --> C[Older siblings]; C --> D[Last child];</pre>	
PHASE 3: REFLECTION	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson.	