

SECOND TERM  
WEEKLY LESSON NOTES  
WEEK 3

<b>Week Ending:</b> 21-04-2023	<b>DAY:</b>	<b>Subject:</b> R.M.E
<b>Duration:</b> 60MINS		<b>Strand:</b> Religious Practices
<b>Class:</b> B8	<b>Class Size:</b>	<b>Sub Strand:</b> Authority At Home & School
<b>Content Standard:</b> B8 3.1.1: Identify and explain the importance of obeying authority	<b>Indicator:</b> B8.3.1.1.1: Identify and explain the various sources of authority.	<b>Lesson:</b> 1 OF 2
<b>Performance Indicator:</b> Learners can identify and explain the various sources of authority.		<b>Core Competencies:</b> CP 5.2: CP 6 .3 CC 9.1: CC 9.3: CC 9.4:
<b>References:</b> R.M.E Curriculum Pg. 36		
<b>Phase/Duration</b>	<b>Learners Activities</b>	<b>Resources</b>
<b>PHASE 1: STARTER</b>	<p>Call out the class prefects and other prefects in the class to stand in front of the class.</p> <p>Let learners identify their positions and duties.</p> <ul style="list-style-type: none"> <li>• Do you respect your prefects?</li> <li>• Why do you respect prefects?</li> <li>• Is it important to have prefects in the class and school?</li> </ul> <p>Share performance indicators and introduce the lesson.</p>	
<b>PHASE 2: MAIN</b>	<p>Through questions and answers, let learners explain the term Authority. Example: <i>Authority involves the right to use power to influence or control the behavior of others.</i></p> <p>With the aid of picture cards and wall charts, let learners identify people in authority in the school.</p> <ul style="list-style-type: none"> <li>• <i>Who is the final Authority at school?</i></li> <li>• <i>Who discipline children who do not conform to rules in school?</i></li> <li>• <i>Who is the next person in command after the class teacher?</i></li> </ul> <p>Guide learners to describe the roles of the headmaster, class teachers and prefects in the school.</p> <p><u>Assessment</u> In groups, learners draw the chain of command in the school.</p>	Pictures and charts
<b>PHASE 3: REFLECTION</b>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	

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<b>Content Standard:</b> B8 3.1.1: Identify and explain the importance of obeying authority	<b>Indicator:</b> B8.3.1.1.1: Identify and explain the various sources of authority.	<b>Lesson:</b> 2 OF 2
<b>Performance Indicator:</b> Learners can identify and explain the various sources of authority.		<b>Core Competencies:</b> CP 5.2: CP 6 .3 CC 9.1: CC 9.3: CC 9.4:
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Phase/Duration	Learners Activities	Resources
PHASE 1: <b>STARTER</b>	<p>Call out the class prefects and other prefects in the class to stand in front of the class.</p> <p>Let learners identify their positions and duties.</p> <ul style="list-style-type: none"> <li>• Do you respect your prefects?</li> <li>• Why do you respect prefects?</li> <li>• Is it important to have prefects in the class and school?</li> </ul> <p>Share performance indicators and introduce the lesson.</p>	
PHASE 2: <b>MAIN</b>	<p>Through questions and answers, let learners explain the term Authority. Example: <i>Authority involves the right to use power to influence or control the behavior of others.</i></p> <p>With the aid of picture cards and wall charts, let learners identify people in authority in their homes.</p> <ul style="list-style-type: none"> <li>• <i>At home who has control over the family?</i></li> <li>• <i>Who discipline children who do not conform to rules at home?</i></li> <li>• <i>Who is the next person in command after the father and mother?</i></li> </ul> <p>Guide learners to describe the roles of the father, mother and children at home.</p> <p><u>Assessment</u> In groups, learners draw the chain of command in the home.</p>	Pictures and charts

	<pre>graph TD;   A[Father] --&gt; B[Mother];   B --&gt; C[Older siblings];   C --&gt; D[Last child];</pre>	
<b>PHASE 3:</b> <b>REFLECTION</b>	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.  Take feedback from learners and summarize the lesson.	