

SECOND TERM
WEEKLY LESSON NOTES
WEEK 4

Week Ending: 28-04-2023	DAY:	Subject: R.M.E
Duration: 60MINS		Strand: Religious Practices
Class: B8	Class Size:	Sub Strand: Authority in the community
Content Standard: B8 3.1.1: Identify and explain the importance of obeying authority	Indicator: B8.3.1.1.1: Identify and explain the various sources of authority.	Lesson: 1 OF 2
Performance Indicator: Learners can identify and explain the various sources of authority.		Core Competencies: CP 5.2: CP 6 .3 CC 9.1: CC 9.3: CC 9.4:
References: R.M.E Curriculum Pg. 36		
Phase/Duration	Learners Activities	Resources
PHASE 1: STARTER	<p>Call out the class prefects and other prefects in the class to stand in front of the class.</p> <p>Let learners identify their positions and duties.</p> <ul style="list-style-type: none"> • Do you respect your prefects? • Why do you respect prefects? • Is it important to have prefects in the class and school? <p>Share performance indicators and introduce the lesson.</p>	
PHASE 2: MAIN	<p>Revise with learners to identify persons with authority in the school and home.</p> <p>Let learners draw the flow of authority in the home and school.</p> <p>Revise with learners to explain key concepts.</p> <p>With the aid of picture cards and wall charts, let learners identify people in authority in the community.</p> <ul style="list-style-type: none"> • <i>Who is the final Authority in the community?</i> • <i>Who maintains law and order in the community?</i> • <i>Who is the next person in command after the president?</i> <p>Guide learners to describe the roles of the President, member of parliament, Assembly member, police and Imams in the community.</p> <p><u>Assessment</u> In groups, learners draw the chain of command in the community.</p> <p>Let learners dramatize or role-play authority at in the community</p>	Pictures and charts

PHASE 3: REFLECTION	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson.	
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		Lesson: 2 OF 2
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