

SECOND TERM

WEEKLY LESSON NOTES

WEEK 4

Week Ending: 28-04-2023	DAY:	Subject: Science
Duration: 100mins		Strand: Cycles
Class: B8	Class Size:	Sub Strand: Seed Beds
Content Standard: B8.2.3.2 Demonstrate understanding of the differences in height, size, and flowering of crops grown in different seed beds	Indicator: B8.2.3.2.1 Compare and contrast the differences in height, size, and flowering of crops grown in different seed beds	Lesson: 1 of 2
Performance Indicator: Learners can explore the different seed beds for planting crops in your community		Core Competencies: DL 5.3: CI 6.8: DL 5.1: CI 6.6:
References: Science Curriculum Pg. 61		
Phase/Duration	Learners Activities	Resources
PHASE 1: STARTER	Revise with learners on the previous lesson. Share learning indicators and introduce the lesson.	
PHASE 2: NEW LEARNING	Measure the heights, sizes, number of flowers, and number of fruits of plants grown in different seed beds Discuss the differences and similarities in the heights, sizes, number of flowers and fruits of plants grown in different seed beds using tables and graphs. Write and give presentations on the reasons for differences in the heights, sizes, number of flowers and fruits of plants grown in different seed beds	Pictures and charts
PHASE 3: REFLECTION	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson.	

Week Ending: 28-04-2023		DAY:		Subject: Science	
Duration: 100mins				Strand: Cycles	
Class: B8		Class Size:		Sub Strand: Seed Beds	
Content Standard: B8.2.3.2 Demonstrate understanding of the differences in height, size, and flowering of crops grown in different seed beds			Indicator: B8.2.3.2.1 Compare and contrast the differences in height, size, and flowering of crops grown in different seed beds		Lesson: 2 of 2
Performance Indicator: Learners can explore the different seed beds for planting crops in your community				Core Competencies: DL 5.3: CI 6.8: DL 5.1: CI 6.6:	
References: Science Curriculum Pg. 61					
Phase/Duration		Learners Activities			Resources
PHASE 1: STARTER		Revise with learners on the previous lesson. Share learning indicators and introduce the lesson.			
PHASE 2: NEW LEARNING		Measure the heights, sizes, number of flowers, and number of fruits of plants grown in different seed beds Discuss the differences and similarities in the heights, sizes, number of flowers and fruits of plants grown in different seed beds using tables and graphs. Write and give presentations on the reasons for differences in the heights, sizes, number of flowers and fruits of plants grown in different seed beds			Pictures and charts
PHASE 3: REFLECTION		Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson.			