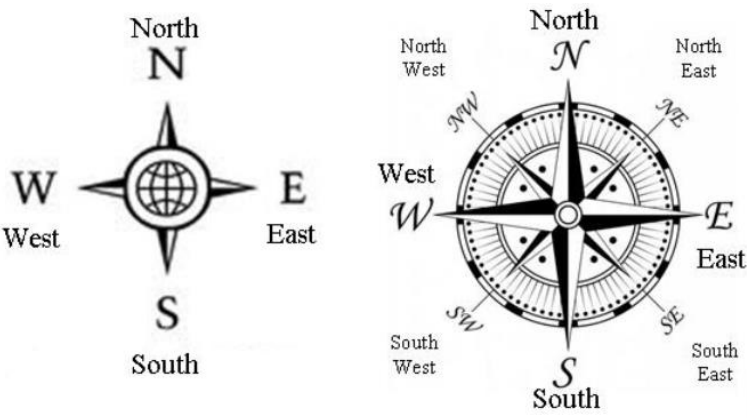
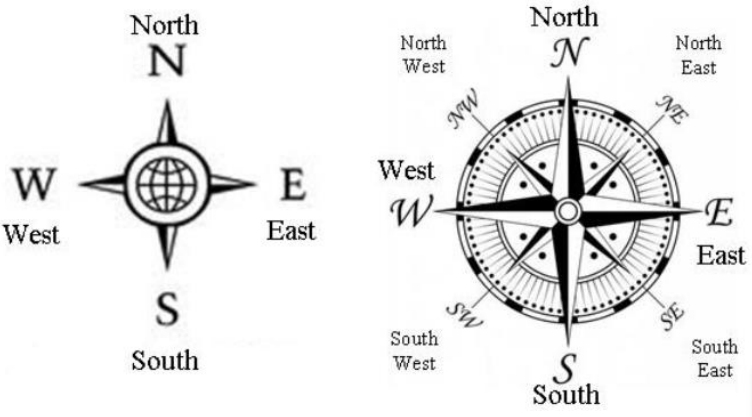


SECOND TERM
WEEKLY LESSON NOTES
WEEK I

Week Ending: 06-04-2023	DAY:	Subject: Social Studies
Duration: 60MINS		Strand: Environment
Class: B8	Class Size:	Sub Strand: Mapping Skills
Content Standard: B8.1.2.1. Demonstrate skills in sketching maps and interpreting landscapes from maps		Indicator: B8.1.2.1.1. Sketch maps and interpret landscapes from maps
		Lesson: 1 OF 2
Performance Indicator: Learners can sketch maps and interpret landscapes from maps		Core Competencies: CP 5.1: CC 8.1: CC 8.1: CC 9.1: CP 5.2: CC
References: Social Studies Curriculum Pg. 49		
Keywords:		
Phase/Duration	Learners Activities	Resources
PHASE 1: STARTER	Engage learners to go on a nature to observe physical features of the school compound. Let them sketch a map of the school compound. They share their maps with the class for further discussion. Share performance indicators with learners.	
PHASE 2: NEW LEARNING	Revise with learners on the meaning of maps. <i>A map is a description of the whole or a portion of the earth's surface.</i> Learners in pairs sketch a map of the school compound and paste on the classroom walls to create a gallery. Guide learners to explain the meaning of compass. <i>A compass is a devise with a magnetized pointer that displays the direction of magnetic north as well as bearings from it.</i> Guide learners to draw a diagram showing an eight-point compass (showing North, South, East and West; North East, North West, South East, South West). <div style="text-align: center;">  </div>	Pictures and Charts

	<p>Display a map with grid squares for learners to observe. Let learners to understand that grid squares on a map helps the map reader to locate a place. The vertical lines are called eastings and the horizontal lines are called northings.</p> <p>Using a map with grid squares, guide learners locate some important landmarks</p> <p>Learners draw/ sketch the map of the community indicating important landmarks.</p> <p>Guide learners to sketch a map of the school compound to scale and show directions to important places in the community.</p> <p>Have learners sketch maps showing the positions or directions to your home using a compass directions</p>	
<p>PHASE 3: REFLECTION</p>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	

Week Ending: 06-04-2023	DAY:	Subject: Social Studies
Duration: 60MINS		Strand: Environment
Class: B8	Class Size:	Sub Strand: Mapping Skills
Content Standard: B8.1.2.1. Demonstrate skills in sketching maps and interpreting landscapes from maps	Indicator: B8.1.2.1.1. Sketch maps and interpret landscapes from maps	Lesson: 1 OF 2
Performance Indicator: Learners can sketch maps and interpret landscapes from maps		Core Competencies: CP 5.1: CC 8.1: CC 8.1: CC 9.1: CP 5.2: CC
References: Social Studies Curriculum Pg. 49		
Keywords:		

Phase/Duration	Learners Activities	Resources
PHASE 1: STARTER	<p>Engage learners to go on a nature to observe physical features of the school compound. Let them sketch a map of the school compound.</p> <p>They share their maps with the class for further discussion.</p> <p>Share performance indicators with learners.</p>	
PHASE 2: NEW LEARNING	<p>Revise with learners on the meaning of maps. <i>A map is a description of the whole or a portion of the earth's surface.</i></p> <p>Learners in pairs sketch a map of the school compound and paste on the classroom walls to create a gallery.</p> <p>Guide learners to explain the meaning of compass. <i>A compass is a devise with a magnetized pointer that displays the direction of magnetic north as well as bearings from it.</i></p> <p>Guide learners to draw a diagram showing an eight-point compass (showing North, South, East and West; North East, North West, South East, South West).</p> <div style="text-align: center;">  </div> <p>Display a map with grid squares for learners to observe.</p>	Pictures and Charts

	<p>Let learners to understand that grid squares on a map helps the map reader to locate a place. The vertical lines are called eastings and the horizontal lines are called northings.</p> <p>Using a map with grid squares, guide learners locate some important landmarks</p> <p>Learners draw/ sketch the map of the community indicating important landmarks.</p> <p>Guide learners to sketch a map of the school compound to scale and show directions to important places in the community.</p> <p>Have learners sketch maps showing the positions or directions to your home using a compass directions</p>	
<p>PHASE 3: REFLECTION</p>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	