

SECOND TERM
WEEKLY LESSON NOTES
WEEK 2

Week Ending: 14-04-2023		DAY:		Subject: Social Studies	
Duration: 60MINS				Strand: Family Life	
Class: B8		Class Size:		Sub Strand: Population	
Content Standard: B8.2.4.1. Analyze the population structure in Ghana and its related issues			Indicator: B8.2.4.1.1. Compare the population structure of high-income and middle/low income countries		Lesson: 1 OF 2
Performance Indicator: Learners can compare the population structure of high-income and middle/low income countries				Core Competencies: CP 5.1: CC 8.1: CC 8.1: CC 9.1: CP 5.2: CC	
References: Social Studies Curriculum Pg. 49					
Keywords:					
Phase/Duration	Learners Activities				Resources
PHASE 1: STARTER	<p>In small groups, brainstorm the meaning of population and population structure</p> <p>Share with the entire class what you have discussed or brainstormed.</p> <p>Share performance indicators and introduce the lesson.</p>				
PHASE 2: NEW LEARNING	<p>Write learners responds on the board for further discussion. Population refers to the individuals present in a particular location at a certain period of time. Population structure is the distribution of various social groups within a country or region.</p> <p>Using a population pyramid, guide learners to further discuss the population structure of Ghana.</p> <p>Engage learners to draw/sketch the population structure of your school.</p> <p>Have learners examine the population structure of Ghana as set out in a population pyramid.</p> <p>Examine the population structure of any developed country in the world, for example, China, Norway, Sweden, Singapore, Japan, and Canada.</p> <p><u>Assessment</u> Sketch the population structure of your school.</p>				Pictures and Charts
PHASE 3: REFLECTION	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>				

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Performance Indicator: Learners can compare the population structure of high-income and middle/low income countries		Core Competencies: CP 5.1: CC 8.1: CC 8.1: CC 9.1: CP 5.2: CC	
References: Social Studies Curriculum Pg. 49			
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Phase/Duration	Learners Activities		Resources
PHASE 1: STARTER	Revise with learners through questions and answers to review learners understanding in the previous lesson. Share performance indicators and introduce the lesson.		
PHASE 2: NEW LEARNING	Through class discussion, guide learners to discuss the population structures of low, middle and high-income countries. Suggest reasons for the population pyramids of low, middle and high- income countries with different shapes, including smaller families, higher standards of living, and high-quality healthcare		Pictures and Charts
PHASE 3: REFLECTION	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson.		