

**SECOND TERM**  
**WEEKLY LESSON NOTES**  
**WEEK 3**

<b>Week Ending:</b> 21-04-2023		<b>DAY:</b>		<b>Subject:</b> Social Studies	
<b>Duration:</b> 60MINS				<b>Strand:</b> Law & Order	
<b>Class:</b> B8		<b>Class Size:</b>		<b>Sub Strand:</b> Human Rights	
<b>Content Standard:</b> B8.4.1.1. Investigate the rights and responsibilities of a citizen			<b>Indicator:</b> B8.4.1.1.1. Examine the importance of human rights in the Ghanaian society		<b>Lesson:</b> 1 OF 2
<b>Performance Indicator:</b> Learners can examine the importance of human rights in the Ghanaian society.				<b>Core Competencies:</b> CP 5.1: CC 8.1: CC 8.1: CC 9.1: CP 5.2: CC	
<b>References:</b> Social Studies Curriculum Pg. 59-60					
<b>Keywords:</b> Rights, citizen, constitution, responsibilities.					
<b>Phase/Duration</b>	<b>Learners Activities</b>				<b>Resources</b>
<b>PHASE 1: STARTER</b>	Engage learners to write three things they can do freely at home and school.  Learners share their answers to the class for further discussion.  Share performance indicators and introduce the lesson.				
<b>PHASE 2: NEW LEARNING</b>	Brainstorm learners to explain the concept “human rights”.  Guide learners to examine the United Nations declaration on human rights.  Learners identify some examples of human rights enshrined in the 1992 constitution.  Have learners assess the importance of the protection of human rights.  <u>Assessment</u> What is the meaning of human rights? State four of the united nation declaration on human rights. State five examples of human rights enshrined in the 1992 constitution for citizens.				Pictures and Charts
<b>PHASE 3: REFLECTION</b>	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.  Take feedback from learners and summarize the lesson.				

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<b>Phase/Duration</b>	<b>Learners Activities</b>	<b>Resources</b>	
<b>PHASE 1: STARTER</b>			
<b>PHASE 2: NEW LEARNING</b>	<p>In groups, have learners examine the rights and responsibilities of a citizen.</p> <p>Engage learners to role play rights and responsibilities of citizens.</p> <p>Learners in their groups undertake a project in the community on citizens' rights and how to safeguard them. (collect data on human right issues in the community).</p> <p><u>Assessment</u> Write down five rights and responsibilities of a citizen. Distinguish between rights and responsibilities of a citizen.</p>	Pictures and Charts	
<b>PHASE 3: REFLECTION</b>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>		