

SECOND TERM
WEEKLY LESSON NOTES
WEEK 4

Week Ending: 28-04-2023	DAY:	Subject: Social Studies
Duration: 60MINS		Strand: Law & Order
Class: B8	Class Size:	Sub Strand: Human Rights
Content Standard: B8.4.1.1. Investigate the rights and responsibilities of a citizen	Indicator: B8.4.1.1.1. Examine the importance of human rights in the Ghanaian society	Lesson: 1 OF 2
Performance Indicator: Learners can examine the importance of human rights in the Ghanaian society.		Core Competencies: CP 5.1: CC 8.1: CC 8.1: CC 9.1: CP 5.2: CC
References: Social Studies Curriculum Pg. 59-60		
Keywords: Rights, citizen, constitution, responsibilities.		
Phase/Duration	Learners Activities	Resources
PHASE 1: STARTER	Engage learners to write three things they can do freely at home and school. Learners share their answers to the class for further discussion. Share performance indicators and introduce the lesson.	
PHASE 2: NEW LEARNING	Brainstorm learners to explain the concept “human rights”. <i>Human rights are the basic rights and freedoms that are entitled to every person, regardless of their nationality, ethnicity, gender, religion, or any other status. The protection of human rights is critical to ensuring a just and peaceful society.</i> Guide learners to examine the United Nations declaration on human rights. <i>The United Nations Declaration on Human Rights is a document that outlines the basic human rights and fundamental freedoms that every person is entitled to, regardless of their nationality, ethnicity, gender, religion, or any other status. The declaration consists of 30 articles that enumerate the basic human rights and freedoms.</i> Learners identify some examples of human rights enshrined in the 1992 constitution. <ul style="list-style-type: none"> • <i>Right to life (Article 13)</i> • <i>Right to equality before the law and freedom from discrimination (Article 17)</i> • <i>Right to personal liberty (Article 14)</i> • <i>Right to fair trial (Article 19)</i> • <i>Right to freedom of thought, conscience, and religion (Article 21)</i> • <i>Right to freedom of speech and expression (Article 21)</i> • <i>Right to peaceful assembly and demonstration (Article 21)</i> • <i>Right to freedom of association (Article 21)</i> • <i>Right to work (Article 24)</i> • <i>Right to social security (Article 34)</i> 	Pictures and Charts

	<ul style="list-style-type: none"> • <i>Right to education (Article 25)</i> • <i>Right to health (Article 34)</i> • <i>Right to own property (Article 18)</i> • <i>Right to privacy (Article 18)</i> • <i>Right to access information (Article 21)</i> <p>Have learners assess the importance of the protection of human rights.</p> <p><u>Assessment</u> What is the meaning of human rights? State four of the united nation declaration on human rights. State five examples of human rights enshrined in the 1992 constitution for citizens.</p>	
<p>PHASE 3: REFLECTION</p>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	

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Phase/Duration	Learners Activities	Resources	
PHASE 1: STARTER	Revise with learners to review their understanding in the previous lesson. Share performance indicators with learners.		
PHASE 2: NEW LEARNING	In groups, have learners examine the rights and responsibilities of a citizen. Rights and responsibilities are two sides of the same coin for citizens in any society. Citizens have rights that are guaranteed by law and are expected to uphold certain responsibilities to maintain a functioning society. Here are some examples of rights and responsibilities of a citizen: <u>Rights of a citizen:</u> <ul style="list-style-type: none"> • Right to vote and participate in the democratic process • Right to freedom of speech and expression • Right to a fair trial and due process of law • Right to freedom of religion and worship • Right to own property and pursue happiness • Right to education and healthcare • Right to equal treatment and protection under the law • Right to assemble and protest peacefully • Right to a clean and healthy environment • Right to access information and knowledge <u>Responsibilities of a citizen:</u> <ul style="list-style-type: none"> • Duty to obey the law and respect the rights of others • Duty to pay taxes and contribute to the common good • Duty to serve on juries when called upon • Duty to defend the nation and support the military • Duty to respect public property and resources • Duty to report crimes and cooperate with law enforcement • Duty to be informed about civic affairs and participate in community activities • Duty to protect the environment and natural resources 	Pictures and Charts	

	<ul style="list-style-type: none"> • Duty to respect cultural and social diversity • Duty to promote peace and justice in society <p>Engage learners to role play rights and responsibilities of citizens.</p> <p>Learners in their groups undertake a project in the community on citizens' rights and how to safeguard them. (collect data on human right issues in the community).</p> <p><u>Assessment</u> Write down five rights and responsibilities of a citizen. Distinguish between rights and responsibilities of a citizen.</p>	
<p>PHASE 3: REFLECTION</p>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	