NAME OF TEACHER:	WEEK ENDING14-04-2023
NUMBER ON ROLL:	SUBJECTR.M.E
DURATION:	REFERENCESYLLABUS(CRDD,2007),R.M.E FOR JHS
FORMBASIC 9	WEEK2

DAY/DURATION	TOPIC/SUB- TOPIC/ASPECT	OBJECTIVES/R.P. K	TEACHER- LEARNER ACTIVITIES	T/L MATERIALS	CORE POINTS	EVALUATION AND REMARKS
WEDNESDAY  12-04-2023	Topic: Decency Sub-Topic Types of Decency.	Objectives By the end of the lesson, pupils will be able to; i. explain the meaning of decency. ii. Identify the types of decency. R.P.K Pupils were already taught lessons on courtesy in basic 8.	Introduction. Demonstrate some ways of showing decency whilst Pupils observe.  Activities;  1. Pupils brainstorm to explain the meaning of decency.  2. Discuss with Pupils ways of showing decent life.  3. Assist Pupils to identify and	Wordchart, Pictures, Poster showing the need to lead a decent life.	Decency Decency is the quality of following accepted moral standards.  Who is a decent person? The personal quality of decency is one of honesty, good manners, and respect for other people. Over time, decency has referred to manners, but today decency is mainly a strong sense of right and wrong, and a high standard of honesty.  Decency  Decency  Decency  Defination: quality of being public and considerate  Reample: The assignee had the decency to soop talking when the movie storted  In what other ways can people above decency?	Exercise; 1. What is decency? 2. State two types of decency.

			types of			
			decency.			
			Conclusion			
			Through questions			
			and answers,			
			conclude the			
			lesson.			
FRIDAY	Topic:	Objectives	Introduction.	Importance o	f Decency;	
14040000		By the end of the	Review Pupils			
14-04-2023	Decency	lesson, pupils will be	knowledge on the	1.	Your being decent would actually	
		able to;	previous lesson.		earn you more respect from	
	Sub-Topic				people. People will give you the	
	Significance of	outline the significance	Activities;		respect you deserve if they know	
	Decency.	of decency	1. In small		you respect them equally.	
			groups,		Remember respect is reciprocal.	Remarks
		R.P.K	each group	2.	Your decency will make people	
		Pupils have already	to discuss		take you seriously. This is utterly	
		been taught about the	the		true in the sense that because	
		types of decency.	significance		you've in the first place taken	
			or		yourself seriously by being morally	
			importance		upright in your behaviours and	
			of decency		attitude, other people will do the	
			to the		same—it's just the law of	
			individual,		reciprocity.	
			community	3.	You stand to gain good reputation	
			and the		from your decent lifestyle. In other	
			nation.		words, people will always speak	
			2. Each group		good—and never ill—of you,	
			to report		because you've made yourself	
			on the		worthy of trust. People can as well	
			group's		use you as a good example so that	
			discussions.		others can do well to follow.	

3. Give	4. Have you ever wondered why you
feedback	prefer certain people to others?
comments	Well, it may be due to the fact that
on group	those ones you prefer behaves
discussions.	Properly' more than the others,
Conclusion	and behaving properly is a decent
Reflect on the	act. So, if you want to be preferred
significance of	to others, behave decently.
decency.	5. With decency, you have your
	dignity in check and up high like no
	man's business. Yeah, you know
	what I mean! Your personality
	cannot be tarnished because you
	know yourself too well not to be
	morally upright. You know that
	acting in a reverse way will only
	mean disaster and mayhem for
	you, you don't anyways.
	6. You'll always be prone to make
	sound decisions and judgments
	because you've got the right
	attitude flowing in your
	bloodstream already, yes you really
	do! And this makes you a good
	decision-maker in the long run.
	7. You don't really have to take
	people too " <b>seriously</b> " especially at
	their words, because you know
	irrationality has outnumbered the
	rationality in people, so you just
	act neutral and unreactive for you
	know too well that, eventually,
	everyone cannot act decently,

Name of Teacher: School: District: