

NAME OF TEACHER:

WEEK ENDING...21-04-2023.....

NUMBER ON ROLL:

SUBJECT... R.M.E

DURATION:

REFERENCE...SYLLABUS(CRDD,2007),R.M.E FOR JHS

FORM.....BASIC 9.....

WEEK.....3.....

<u>DAY/DURATION</u>	<u>TOPIC/SUB-TOPIC/ASPECT</u>	<u>OBJECTIVES/R.P.K</u>	<u>TEACHER-LEARNER ACTIVITIES</u>	<u>T/L MATERIALS</u>	<u>CORE POINTS</u>	<u>EVALUATION AND REMARKS</u>
WEDNESDAY 19-04-2023	Topic: Decency Sub-Topic Behaviours considered as decent in our Community.	Objectives By the end of the lesson, pupils will be able to; state the behaviours considered decent in his/her society. R.P.K Pupils were taught how to lead a decent life in their	Introduction. Show Pupils video and pictures displaying behaviours considered as decent. Activities; <ol style="list-style-type: none"> 1. Assist Pupils to Role-play different scenarios depicting decent behaviour. 2. Discuss with Pupils examples of behaviours considered decent . 3. Pupils brainstorm to describe behaviours 	Wordchart, Pictures, Poster showing the need to lead a decent life.	What are the behaviours considered to be decent in the society? <ol style="list-style-type: none"> 1. Leave people alone to live their lives as they so choose. 2. Mind your own business. 3. Always give alms to the poor if you can and are asked. 	Exercise; <ol style="list-style-type: none"> 1. State 10 behaviours considered as decent. 2. Write 5 bhaviours that are not decent.

			<p>considered as decent.</p> <p>Conclusion Through questions and answers, conclude the lesson.</p>		<p>4. Help animals in need.</p> <p>5. Always participate in elections.</p> <p>6. Stand beside and with people who are being oppressed.</p> <p>7. If you don't understand something, learn about it as much as you can. Then form an opinion.</p> <p>8. Try to be kind to everyone.</p> <p>9. Use your turn signal if you drive a car.</p> <p>10. Respect other people's</p>	
--	--	--	---	--	---	--

					privacy, and keep your counsel. 11. Don't wave your success in other people's faces. Be quiet in the world.	
FRIDAY 21-04-2023	Topic: Decency Sub-Topic Effects of not leading a decent life.	Objectives By the end of the lesson, pupils will be able to; Identify 5 effects of not leading a decent life. R.P.K Pupils have been leading a decent life.	Introduction. Review Pupils knowledge on the previous lesson. Activities; <ol style="list-style-type: none"> 1. Discuss with Pupils the effects of not leading a decent life . 2. Pupils brainstorm to explain effects of not leading a decent life. 3. Assist Pupils to role play on the effects 		Effects of not leading a decent life; <ol style="list-style-type: none"> 1. Disgrace 2. Sickness 3. Death 4. Debt 5. Lack of trust 6. Lack of respect The Need to Lead a Decent Life: <ul style="list-style-type: none"> - for self-respect - to gain the respect of others. - to gain the trust of others - religious responsibilities - expectation of the society 	<ol style="list-style-type: none"> 1. State 5 ways of not leading a decent life. 2. Write 5 effects of not leading a chaste life. Remarks

			<p>of not leading a decent life.</p> <p>Conclusion Through questions and answers, conclude the lesson.</p>			
--	--	--	---	--	--	--

Name of Teacher:

School:

District: