

NAME OF TEACHER:

WEEK ENDING...28-04-2023.....

NUMBER ON ROLL:


SUBJECT... SCIENCE

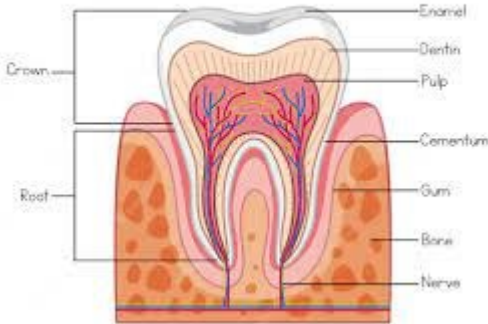

DURATION:

REFERENCE...SYLLABUS(CRDD,2007),SCIENCE FOR JHS

FORM.....BASIC 9.....


WEEK.....4.....

<u>DAY/DURATION</u>	<u>TOPIC/SUB-TOPIC/ASPECT</u>	<u>OBJECTIVES/R.P. K</u>	<u>TEACHER-LEARNER ACTIVITIES</u>	<u>T/L MATERIALS</u>	<u>CORE POINTS</u>	<u>EVALUATION AND REMARKS</u>
MONDAY 24-04-2023	Topic; Dentition in Humans Sub-Topic; Parts of the Human Teeth.	By the end of the lesson the Pupil will be able to; i. Describe the Human teeth. ii. Draw the Human teeth iii. identify parts of a tooth RPK Pupils have teeth.	Introduction Ask Pupils to show their teeth. Activities <ol style="list-style-type: none"> 1. Assist Pupils to describe the Human teeth 2. Demonstrate drawing the Human teeth. 3. Pupils brainstorm to draw the Human teeth. 4. Discuss the parts of a tooth with the Pupils. Closure	Power Point Presentation, Pictures, Video	The Human Teeth;  A tooth consists of enamel, dentin, cementum and pulp tissue. The portion of a tooth exposed to the oral cavity is known as the dental crown, and the portion below the dental crown is known as the tooth root. Parts of a Tooth; <ul style="list-style-type: none"> • Crown. Essentially the “top” of your tooth, the crown is what we see and what we use for chewing, talking, smiling, and more. • Enamel. • Dentin. 	Exercise; <ol style="list-style-type: none"> 1. Describe the Human teeth 2. State the parts of a tooth.

			Through questions and answers, conclude the lesson.		<ul style="list-style-type: none"> • Gumline. • Pulp. • Root. <p>Parts of a Tooth</p> 	
THURSDAY 27-04-2023	Topic; Dentition in Humans Sub-Topic; Types of human teeth and their functions.	Objective; By the end of the lesson, the Pupil will be able to; Identify types of teeth and their functions. RPK Pupils can already identify the parts of a tooth.	Introduction Review Pupils knowledge on the previous lesson. Activities <ol style="list-style-type: none"> 1. Discuss the types of Human teeth with the Learners. 2. Assist Pupils to explain the functions of the types of Human teeth. Closure		Types of The Human Teeth;  <ul style="list-style-type: none"> ○ Incisors <p>Incisors are often the first adult teeth that grow in after our primary teeth, or baby teeth, and make up most of our smile. There are eight incisors in the mouth; four in the top-center of our mouth and four in the bottom-center. These teeth are characteristically thin, flat-bottom teeth that</p>	Exercise; <ol style="list-style-type: none"> 1. State 4 types of Human teeth 2. Write the functions of the types of teeth.

			Reflect on the functions of the types of Human teeth.		<p>help us to make the initial bite on our food. We bite into food with our incisors, tugging and pulling into our mouths. Incisors have a narrow-edge, and are adapted for cutting. The incisors are situated between the cuspids, or canines, and are often referred to as anterior teeth or front teeth because of their prevalence in smiling and talking.</p> <ul style="list-style-type: none">○ Cuspids / Canines <p>Cuspids, also known as canines, are the closest link between the human mouth and that of a carnivorous predator, like a tiger or wolf. However, canine teeth in humans are not to be confused with those in <u>man's best friend</u>. Mirroring the pointed teeth we associate with predatory animals and vampires, these are sharp, pointed teeth on either side of our incisors that are used to do exactly what they look like they are meant to do—tear into food and rip it apart. These pointed teeth usually come in permanently around the ten year mark, with the bottom cuspids arriving just before the upper cuspids. One feature of cuspids and canine teeth is the fact that they are our longest teeth, with a pointed end, and surprisingly, only one implanted root. Canines rip food, but their position on either side of the mouth help guide the mouth and other teeth into the best biting position.</p> <ul style="list-style-type: none">○ Molars <p>Molars are our main masticators—that is, molars are the teeth we most commonly</p>	
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					<p>associate with chewing. While many may only recognize three types of teeth rather than five, the discrepancy comes in distinguishing between different types of molars.</p> <p>Molars are simply large teeth with a flatter surface that are used to chew food into small, easily consumable pieces. Let's look at the different types of molars below.</p> <ul style="list-style-type: none"> ○ Premolars / Bicuspids <p>Premolars, or first molars, are our first molar teeth that tend to come in around twelve or thirteen years of age. Premolars sit next to the cuspids in the mouth and are the foremost molars in the mouth.</p> <ul style="list-style-type: none"> ○ Wisdom Teeth / Third Molars <p>Wisdom teeth, or third molars, are often referred to as third molars because they are the last teeth to come into the mouth. Many often get their wisdom teeth removed; these teeth sit so far back in the jaw that they can often cause issues if not removed.</p>	
FRIDAY 28-04-2023	Topic; Dentition in Humans Sub-Topic; Causes of teeth decay	Objective; By the end of the lesson, the Pupil will be able to; <ul style="list-style-type: none"> i. Describe a decayed tooth. 	Introduction Show pictures of decayed teeth to the Pupils. Activities <ol style="list-style-type: none"> 1. Assist Pupils to describe 		Causes of Teeth decay; <ul style="list-style-type: none"> • Poor Diet. A poor diet, namely one high in sugars and starches, is one of the leading causes of tooth decay. • Poor Dental Hygiene Habits. • Dry Mouth. 	Exercise; State 5 causes of teeth decay.

		<p>ii. Identify 5 causes of teeth decay.</p> <p>RPK Pupils can explain the meaning of teeth decay</p>	<p>what a decay tooth is.</p> <p>2. Discuss 5 causes of teeth decay with the Pupils.</p> <p>3. Pupils in small groups to discuss and identify ways of preventing teeth decay.</p> <p>Closure Pupils brainstorm to identify effects of decay teeth.</p>		<ul style="list-style-type: none"> An Untreated Medical Disease or Disorder. Putting Off Visits to the Dentist. 	<p>REMARKS</p>
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