FAYOL INC. 0547824419

SECOND TERM

WEEKLY LESSON NOTES WEEK 5

Week Ending: 05-05-2023		Day:		Subject: Career Technology		
Duration: 60MINS			Strand: Tools, Equipm		Tools, Equipmen	t & Processes
Class: B8	Class Size		e:	Sub Strand: Care for Cut Tools		ting & Shaping
Content Standard: B8.3.2.1 Demonstrate understanding of cutting and shaping tools and equipment for making artefacts /products				shaping and	how to care for d cutting tools	Lesson:
Performance Indicator: Learners can demonstrate how to care for and rand cutting tools and equipment				Core Competencies:		
Reference: Career T	echnology	Curriculum	Pg. 56			
Phase/Duration PHASE I: STARTER	Learners Activities Resources Revise with learners to review their understanding in the previous lesson. Share performance indicators with learners					Resources
PHASE 2: NEW LEARNING	Share performance indicators with learners. Revise with learners on some cutting and shaping tools used in the kitchen and sewing workshop. Have learners draw some tools and label its parts. Let them relate to the tools and state its uses. Learners in their groups demonstrate the use of the tools. Guide learners to discuss how to care for and maintain cutting and shaping tools and equipment used in: 1. Keep tools clean and dry: After each use, wipe down the tool or equipment with a clean, dry cloth to remove any debris or moisture. This will prevent rust and corrosion from forming. 2. Store tools properly: Store tools in a dry, clean, and organized area. Keep them in a toolbox, tool chest, or on a pegboard. Avoid leaving them exposed to humidity or moisture. 3. Sharpen blades regularly: Dull blades can be dangerous and can cause damage to the material being cut. Sharpen blades regularly using a sharpening stone or a grinder. Follow the manufacturer's instructions for the angle and method of sharpening. 4. Lubricate moving parts: Lubricate any moving parts, such as hinges or bearings, with a suitable lubricant. This will prevent them from seizing up and extend their lifespan.					

	5. Check for wear and damage: Regularly inspect tools and equipment for any wear, damage, or cracks. Replace any damaged parts immediately.	
	6. Follow safety guidelines: Always wear protective gear, such as safety glasses and gloves, when using shaping and cutting tools and equipment. Follow the manufacturer's safety guidelines and never use a tool in a way that it was not intended.	
	7. Clean and maintain the workspace: Keep the work area clean and free of clutter. This will prevent accidents and injuries and make it easier to work with the tools and equipment.	
	Assessment What is the importance of sharpening blades regularly? How can I prevent rust and corrosion from forming on my tools?	
	How often should I lubricate moving parts on my tools and equipment?	
	Can I use the same sharpening technique for all types of blades?	
	What should I do if I notice wear or damage on my tools and equipment?	
PHASE 3: REFLECTION	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.	
	Take feedback from learners and summarize the lesson.	
	Ask learners how the lesson will benefit them in their daily lives.	

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Duration: 60MINS				Strand: 7	Tools, Equipmen	t & Processes	
Class: B8	Class Size			Sub Strand: Care for Cur Tools		ting & Shaping	
Content Standard: B8.3.2.1 Demonstrate understanding of cutting and shaping tools and equipment for making artefacts /products				shaping and	how to care fo	Lesson: 2 of 2	
Performance Indica Learners can demons and cutting tools and	cator: onstrate how to care for and maintain shapi			naping	ng Core Competencies: CC 8.2: Explain ideas in a clear order with relevant details:		
Reference: Career T	echnology	Curriculum	Pg. 56				
Phase/Duration PHASE I:	Learners A		to review their	understan	ding in the	Resources	
STARTER	Revise with learners to review their understanding in the previous lesson.						
PHASE 2: NEW LEARNING	Share performance indicators with learners. Revise with learners on some cutting and shaping tools used in the kitchen and sewing workshop.				ing tools used	Pictures and charts of food	
	Have learners draw some tools and label its parts. Let them relate to the tools and state its uses.						
	Learners in their groups demonstrate the use of the tools.						
	Guide learners to discuss how to care for and maintain cutting and shaping tools and equipment used in:						
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	bearings, wi		s: Lubricate any m lubricant. This will ban.				
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PHASE 3: REFLECTION	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.	
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