

SECOND TERM

WEEKLY LESSON NOTES – B8

WEEK 6

Week Ending: 12-05-2023	Day:	Subject: Ghanaian Language
Duration: 60MINS		Strand: Customs & Institutions
Class: B8	Class Size:	Sub Strand: Naming Systems
Content Standard: B8.1.2.1 Recognize and understand family names, kinship terms and proverbial and insinuation names	Indicator: B8.1.2.1.3 State and discuss the effects of the modern trends of naming on family names and kinship terms.	Lesson: 1 of 1
Performance Indicator: Learners can state and discuss the effects of the modern trends of naming on family names and kinship terms		Core Competencies: CC 7.3: CC 8.2: DL 5.3:
Reference: Ghanaian Language Curriculum Pg. 33		
Phase/Duration	Learners Activities	Resources
PHASE 1: STARTER	<p>Revise with learners on the previous lesson.</p> <p>Share performance indicators with learners and introduce the lesson.</p>	
PHASE 2: NEW LEARNING	<p>Guide learners to identify and talk about modern ways of naming babies among your people. E.g.</p> <ul style="list-style-type: none"> • Naming is done after anybody instead of from the family line/ lineage. • Naming from other cultures. • Giving Christian/Muslim names instead of names from the family lineage, etc. • Unisex names: Names that can be used for both boys and girls are becoming more popular. • Gender-neutral names: These names do not have a specifically masculine or feminine connotation, making them a popular choice for parents who want to avoid gender stereotypes. • Nature-inspired names: Many parents are choosing names that are inspired by nature, such as River, Meadow, Luna, and Ocean. • Place names: Naming babies after a place that holds significance to the parents is also a popular trend. • Unique spellings: Parents are also opting for alternative spellings of traditional names to make them more unique. • Virtue names: These are names that reflect positive attributes, such as Faith, Hope, and Grace <p>Guide learners to explain how the modern ways of naming affect the family names among your people. E.g. i. Loss of identity. ii. Belittling the indigenous culture.</p>	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library

<p>PHASE 3: REFLECTION</p>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	
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Week Ending: 12-05-2023		DAY:	Subject: Ghanaian Language	
Duration: 50MINS			Strand: Listening & Speaking	
Class: B8		Class Size:		Sub Strand: Tone
Content Standard: B8.2.4.1 Recognize changes in meaning due to tone contrast		Indicator: B8.2.4.1.1 Establish the meaning of words when the tone on the syllables in a word changes		Lesson: 1 OF 1
Performance Indicator: Learners can establish the meaning of words when the tone on the syllables in a word changes			Core Competencies: Communication and Collaboration (CC), Cultural Identity and Global Citizenship (CG)	
References: Ghanaian Language Curriculum Pg. 17				
Phase/Duration	Learners Activities			Resources
PHASE 1: STARTER	Revise with learners on what was studied in the previous lesson. Share the performance indicators with learners			
PHASE 2: NEW LEARNING	Brainstorm learners to pronounce words with high tone. Example: Hélló, Rápíd, Píano, Súgar, Létter, Cámera, Júngle, Nátion, Rétro, Búbble. Learners in their groups form with words with high tone. <ul style="list-style-type: none">The <u>píano</u> played a haunting melody that filled the room with a sense of melancholy.She greeted her friend with a cheerful <u>hélló</u> and a warm smile. Have learners pronounce words with mid-tone (where applicable). Example: About, Famous, Summer, Basic, Normal, Memory, Captain, Cherry, Parent. Learners in their groups form with words with high tone. <ul style="list-style-type: none">My favorite <u>memory</u> of that summer was spending lazy afternoons reading a book under the cherry tree.The <u>captain</u> gave the crew a pep talk to boost their morale before setting off on their next mission. Guide learners to pronounce words with low tone. Example: Happen, Amazing, Summer, Display, Color, etc. Have learners read same words with different tone in context. State the differences of those words as used in context.			Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
PHASE 3: REFLECTION	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson.			

Week Ending: 12-05-2023	DAY:	Subject: Ghanaian Language
Duration:		Strand: Reading
Class: B8	Class Size:	Sub Strand: Reading
Content Standard: B8.3.2.1 Demonstrate knowledge of translating words, phrases and sentences.	Indicator: B8.3.1.1.2 Summarize long passages read	Lesson: 1 of 1
Performance Indicator: Learners can summarize long passages read		Core Competencies: CC 8.3
References : Ghanaian Language Curriculum Pg. 43		
Phase/Duration	Learners Activities	Resources
PHASE 1: STARTER	<p>Revise with learners on what was studied in the previous lesson.</p> <p>Share the performance indicators and introduce the lesson.</p>	
PHASE 2: NEW LEARNING	<p>Read longer texts and summarize main and supporting ideas.</p> <p>Give learners longer passages that are interesting to read.</p> <p>Discuss the ideas that can be derived from the text. Lead learners to recognize and list the most important ideas of the text from the paragraphs</p> <p>Allow learners to read and discuss the ideas in the passage.</p> <p>Discuss topic sentences with learners. Help learners to recognize topic sentences in each paragraph.</p> <p>Give learners longer passages that are interesting to read.</p> <p>Put learners in groups and help them to recognize the main idea in each paragraph. Let learners re-write the main ideas in a passage logically</p>	Word cards, sentence cards, letter cards, handwriting on a manila card
PHASE 3: REFLECTION	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	