

# SECOND TERM

## WEEKLY LESSON NOTES – B8

### WEEK 8

<b>Week Ending:</b> 26-05-2023	<b>Day:</b>	<b>Subject:</b> Ghanaian Language
<b>Duration:</b> 60MINS		<b>Strand:</b> Customs & Institutions
<b>Class:</b> B8	<b>Class Size:</b>	<b>Sub Strand:</b> Naming Systems
<b>Content Standard:</b> B8.1.2.1 Recognize and understand family names, kinship terms and proverbial and insinuation names		<b>Indicator:</b> B8.1.2.1.4 Discuss proverbial and insinuation names.
		<b>Lesson:</b> 1 of 1
<b>Performance Indicator:</b> Learners can state and discuss the effects of the modern trends of naming on family names and kinship terms		<b>Core Competencies:</b> CC 7.3: CC 8.2: DL 5.3:
<b>Reference:</b> Ghanaian Language Curriculum Pg. 33		
Phase/Duration	Learners Activities	Resources
<b>PHASE 1: STARTER</b>	Revise with learners on the previous lesson.  Share performance indicators with learners and introduce the lesson.	
<b>PHASE 2: NEW LEARNING</b>	<p>Guide learners to explain proverbial and insinuation names.</p> <p><u>Proverbial Names:</u> <i>Proverbial names are names that have become associated with certain characteristics or qualities due to their frequent use in proverbs or common sayings. These names are often used metaphorically or symbolically to represent a particular trait or attribute.</i></p> <p><b>Examples</b></p> <p>1. Ama Safoa: "Ama" is a common Akan name for a female born on a Saturday, and "Safoa" refers to a smooth stone. This name is proverbial, symbolizing someone who is resilient, steady, and unyielding like a smooth stone.</p> <p>2. Kwame Nkrumah: "Kwame" is a common Akan name for a male born on a Saturday, and "Nkrumah" is the surname of Ghana's first president, Dr. Kwame Nkrumah. This name is proverbial, representing a visionary leader and symbolizing the ideals of independence and Pan-Africanism.</p> <p>3. Abena Boatemaa: "Abena" is a common Akan name for a female born on a Tuesday, and "Boatemaa" means the "good child." This name is proverbial, signifying someone who is obedient, respectful, and embodies the qualities of a virtuous child.</p>	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library

4. Kofi Tutu: "Kofi" is a common Akan name for a male born on a Friday, and "Tutu" is derived from the legendary founder of the Ashanti Empire, Otumfuo Osei Tutu. This name is proverbial, representing a person with leadership qualities, wisdom, and strength.

5. Akosua Serwaa: "Akosua" is a common Akan name for a female born on a Sunday, and "Serwaa" refers to a noble or royal woman. This name is proverbial, signifying someone who carries herself with grace, dignity, and regal qualities.

#### Insinuation Names:

Insinuation names, also known as implied names or hidden names, are names that subtly suggest or imply a particular quality or characteristic without explicitly stating it. These names often have a hidden meaning or connotation that can be understood by those familiar with the context or underlying references. Insinuation names are commonly used in literature, poetry, and creative writing to add depth and nuance to the characters or objects being described. They require the reader to interpret and uncover the hidden meaning behind the name, adding an element of intrigue or symbolism.

#### Examples;

1. Kofi Brokeman: "Kofi" is a common Akan name for a male born on a Friday, while "Brokeman" refers to roasted plantain and fish sold by street vendors. The name suggests someone who is down-to-earth, approachable, and associated with local street food culture.

2. Ama Shitor: "Ama" is a common Akan name for a female born on a Saturday, while "Shitor" is a spicy Ghanaian pepper sauce. The name implies a person with a fiery or strong personality, likening them to the bold flavors of the traditional sauce.

3. Kojo Bankye: "Kojo" is a common Akan name for a male born on Monday, and "Bankye" refers to boiled yam. This name insinuates someone who is dependable, sturdy, and reliable, drawing a parallel between the person and the staple food.

4. Efia Kente: "Efia" is a common Akan name for a female born on a Friday, and "Kente" is a vibrant and symbolic Ghanaian fabric known for its intricate patterns. The name implies a person who is stylish, culturally aware, and connected to the rich heritage of Ghana.

	<p>5. <i>Nii Ayitey</i>: "Nii" is a Ga name for a male born on a Thursday, and "Ayitey" means brave or courageous. This name suggests someone who is fearless, strong-willed, and possesses leadership qualities.</p> <p>Learners in groups discuss the characteristics of proverbial and insinuation names. E.g. They are one-word names that represent whole sentences.</p> <p>Learners identify situations that lead to proverbial and insinuation names. E.g. To cast insinuations. To show appreciation</p>	
<p><b>PHASE 3:</b> <b>REFLECTION</b></p>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	

<b>Week Ending:</b> 26-05-2023	<b>DAY:</b>	<b>Subject:</b> Ghanaian Language	
<b>Duration:</b> 50MINS		<b>Strand:</b> Listening & Speaking	
<b>Class:</b> B8	<b>Class Size:</b>	<b>Sub Strand:</b> Tone	
<b>Content Standard:</b> B8.2.1.1 Demonstrate knowledge of presentational skills in listening, following daily conversation, speaking clearly and explaining ideas		<b>Indicator:</b> B8.2.1.1.1 Develop and modify their language in narrating some selected daily activities	<b>Lesson:</b> 1 OF 1
<b>Performance Indicator:</b> Learners can narrate some selected daily activities		<b>Core Competencies:</b> Communication and Collaboration (CC), Cultural Identity and Global Citizenship (CG)	
<b>References:</b> Ghanaian Language Curriculum Pg. 39			
Phase/Duration	Learners Activities	Resources	
<b>PHASE 1: STARTER</b>	Revise with learners on what was studied in the previous lesson.  Share the performance indicators with learners		
<b>PHASE 2: NEW LEARNING</b>	Narrate what you do at home every Saturday.  Describe what you saw on your last visit to a market.  Draw and discuss a scenery on a given topic (e.g.: fishing, farming, weaving, etc.).  Describe a visit to a hospital.  Describe a scene at a lorry station.	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library	
<b>PHASE 3: REFLECTION</b>	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.  Take feedback from learners and summarize the lesson.		

<b>Week Ending:</b> 26-05-2023	<b>DAY:</b>	<b>Subject:</b> Ghanaian Language	
<b>Duration:</b>		<b>Strand:</b> Reading	
<b>Class:</b> B8	<b>Class Size:</b>	<b>Sub Strand:</b> Reading	
<b>Content Standard:</b> B8.3.1.1 Understand the main ideas and supporting points in texts		<b>Indicator:</b> B8.3.1.1.1 Understand the main ideas and supporting points in a range of extended texts on familiar and unfamiliar topics.	<b>Lesson:</b> 1 of 1
<b>Performance Indicator:</b> Learners can understand the main ideas and supporting points in a range of extended texts			<b>Core Competencies:</b> CC 8.3
<b>References :</b> Ghanaian Language Curriculum Pg. 43			
Phase/Duration	Learners Activities	Resources	
<b>PHASE 1: STARTER</b>	Revise with learners on what was studied in the previous lesson.  Share the performance indicators and introduce the lesson.		
<b>PHASE 2: NEW LEARNING</b>	Read a three-paragraph passage from different subject areas (Science, Social Studies, RME, ICT, etc.) and answer questions to identify specific information and details.	Word cards, sentence cards, letter cards, handwriting on a manila card	
<b>PHASE 3: REFLECTION</b>	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.  Take feedback from learners and summarize the lesson.		