Fayol Inc. 0547824419

## SECOND TERM

## WEEKLY LESSON PLAN – B8 WEEK 7

Week Ending: 19-05-2023		Day:	Subject:	Physical and Health Education			
Duration: 60mins			Strand:	Strand: Physical Activity Education			
Class: B8		Class Size:	Class Size: Sub Strand: Physical Fitne		ss		
Content Standard: B8.2.2.4 Demonstrate the ability to participate in a variety of flexibility and balance activities  Performance Indicator:		for personal fitness a	Indicator: B8.2.2.4.1: Perform a variety of flexibility and balance active for personal fitness and health development/improvement decision making and goal setting			Lesson:	
		flexibility and balance act	exibility and balance activities for personal CG5.3: CC9.2: 0				
Reference: PHECur	riculum P.g. 25	<u> </u>					
Keywords: Sit-and-rea	ch, side bend :	stretch, butterfly stretch,	lunging stretch, trie	ceps stretch			
Phase/Duration PHASE I: STARTER	Learners Activities  Start the lesson with a recap of the previous lesson.				Resources		
PHASE 2: <b>NEW LEARNING</b>	Allow learners to reflect on what they learnt from the previous lesson relating to muscular strength and endurance  Let learners explore in small groups a variety of balance and flexibility activities.  Help them perform a variety of activities such as sit and reach on the floor (with/without a box), carrying a book on top of the head while going to school, all other carrying activities that keep the body in a good balance, reaching high to pick an object as in house chores, various stretching activities at home and school, etc					e/video	
	Touch your too withou	es in long sitting position at a	Sit-and-react box	h alternative leg			

	Balance on one leg  Guide learners to ensure free movement of joints, relax muscles as well as good body balance.	
PHASE 3: REFLECTION	Ask learners to do the following by ways of reflecting on the lesson:  1. Tell the class what you learnt during the lesson.  2. Tell the class how you will use the knowledge they acquire during the lesson.  3. Which aspects of the lesson did you not understand?	