## SECOND TERM WEEKLY LESSON NOTES

## WEEK 5

| Week Ending: 05-05-2023   |  | DAY:               |               | Subject: R.M.E                |                                     |           |             |
|---|--|--------------------|---------------|-------------------------------|-------------------------------------|-----------|-------------|
| Duration: 60MINS  |  | 5                  |               | Strano                        | Strand: Religious Practices         |           |             |
| Class: B8   | Class Size:  |                    |               | Sub St                        | Sub Strand: Obedience               |           |             |
| Content Standard: B8 3.1.1: Identify and explain the importance of obeying authority Performance Indicator: |  |                    |               | Explain the need to obey God, |                                     |           | Lesson:     |
| Learners can explair authority.   | the need to  |                    | ents and thos | se in                         | Core Competen<br>CP 5.2: CP 6 .3 CC |           | 9.3: CC 9.4 |
| References: R.M.E (   | Curriculum F   | <sup>9</sup> g. 36 |               |                               |                                     |           |             |
| Phase/Duration  | Learners A   | Activities         |               |                               |                                     | Resources |             |
| PHASE I:<br>STARTER   | Revise with learners to review their understanding in the previous lesson.   |                    |               |                               |                                     |           |             |
| PHASE 2: MAIN   | Share performance indicators with learners.  Brainstorm learners for the meaning of Obedience.  Guide learners to explain reasons why we need to obey God.  1. Divine guidance: Many religious individuals believe that God is the ultimate source of wisdom and guidance, and therefore, following His commands is the best way to lead a fulfilling life.  2. Moral code: For some, God's commandments provide a moral framework for living that promotes virtues such as kindness, compassion, honesty, and justice.  3. Accountability: Believing in God's judgment and the afterlife, some may feel that obedience to God is necessary to ensure salvation and avoid punishment.  4. Gratitude: Some religious individuals may feel a sense of gratitude towards God for their blessings and, therefore, obeying God is a way to show appreciation.  5. Community: Obeying God may also be a way to connect with a larger community of individuals who share the same beliefs and values.  Guide learners to explain reasons why we need to obey parents.  • They have more life experience  • They have our best interests at heart  • It fosters respect and trust  • It teaches responsibility |                    |               |                               |                                     | and       |             |

|                        | <ul> <li>Guide learners to explain reasons why we need to obey parents.</li> <li>Obeying people in authority helps to maintain order and stability in society.</li> <li>People in positions of authority are often responsible for ensuring the safety and security of others.</li> <li>Obeying those in authority demonstrates respect for the law and the institutions that govern our society.</li> <li>When people obey those in authority, it can help to promote social harmony and prevent conflict.</li> <li>Learners in their groups create a story to demonstrate the consequences of disobeying authority. Present it to class for discussion.</li> </ul> |  |
|------------------------|--|--|
| PHASE 3:<br>REFLECTION | Assessment What are some potential consequences of not obeying people in authority? How can we balance the need to obey people in authority with the need to challenge authority when it is necessary? Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.  |  |
|                        | Take feedback from learners and summarize the lesson.  |  |

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|---|--|--------------------|--|-----------------------------------|----------------------------|--------------|-------------------|
| Duration: 60MINS  |  |                    | Strai  |                                   | nd: Religious Practices    |              |                   |
| Class: B8   | Class Size:  |                    |  | Sub Strand: Obedience             |                            |              |                   |
| Content Standard: B8 3.1.1: Identify and explain the importance of obeying authority  |  | importance         | Indicator: B8 3.1.1.2: Explain the need to obey G parents and those in authority |                                   |                            | God,         | Lesson:<br>2 OF 2 |
| Performance Indicator: Learners can explain the need to obey God, parents and those in authority.  Core Competence CP 5.2: CP 6 .3 CC |  |                    |  |                                   | <b>cies:</b><br>29.1: CC 9 | 9.3: CC 9.4: |                   |
| References: R.M.E.C   | Curriculum F   | <sup>9</sup> g. 36 |  |                                   |                            |              |                   |
| Phase/Duration  | Learners /   | ∆ctivities         |  |                                   |                            | Resource     | 202               |
| PHASE I:<br>STARTER   | Revise with learners to review their understanding in the previous lesson.   |                    |  |                                   |                            |              |                   |
| DITACE 2: MAIN  | •  | formance indica    |  |                                   |                            | D:           | d                 |
| PHASE 2: <b>MAIN</b>  | Brainstorm learners for the meaning of Obedience.  Guide learners to explain reasons why we need to obey God.  Pictures a charts   |                    |  |                                   | s and                      |              |                   |
|   | I. Divine guidance: Many religious individuals believe that God is the ultimate source of wisdom and guidance, and therefore, following His commands is the best way to lead a fulfilling life.  |                    |  |                                   |                            |              |                   |
|   | <ol> <li>Moral code: For some, God's commandments provide a moral framework for living that promotes virtues such as kindness, compassion, honesty, and justice.</li> <li>Accountability: Believing in God's judgment and the afterlife, some may feel that obedience to God is necessary to ensure salvation and avoid punishment.</li> </ol> |                    |  |                                   |                            |              |                   |
|   |  |                    |  |                                   |                            |              |                   |
|   | 4. Gratitude: Some religious individuals may feel a sense of gratitude towards God for their blessings and, therefore, obeying God is a way to show appreciation.  |                    |  |                                   |                            |              |                   |
|   | 5. Community: Obeying God may also be a way to connect with a larger community of individuals who share the same beliefs and values.  Guide learners to explain reasons why we need to obey parents.   |                    |  |                                   |                            |              |                   |
|   |  |                    |  |                                   |                            |              |                   |
|   | <ul> <li>They have more life experience</li> <li>They have our best interests at heart</li> <li>It fosters respect and trust</li> <li>It teaches responsibility</li> <li>It prepares us for the real world</li> </ul>  |                    |  |                                   |                            |              |                   |
|   |  |                    |  |                                   |                            |              |                   |
|   |  |                    |  |                                   |                            |              |                   |
|   |  |                    |  |                                   |                            |              |                   |
|   | Guide learners to explain reasons why we need to obey parents.   |                    |  |                                   |                            |              |                   |
|   | in soci  | •                  | онц негрз то г   | s to maintain order and stability |                            |              |                   |

|            | <ul> <li>People in positions of authority are often responsible for ensuring the safety and security of others.</li> <li>Obeying those in authority demonstrates respect for the law and the institutions that govern our society.</li> <li>When people obey those in authority, it can help to promote social harmony and prevent conflict.</li> </ul> |
|------------|---|
|            | Learners in their groups create a story to demonstrate the consequences of disobeying authority. Present it to class for discussion.  |
|            | Assessment What are some potential consequences of not obeying our parents?   |
|            | How can parents balance the need for their children to obey them with allowing their children to make their own decisions and learn from their own mistakes?  |
| PHASE 3:   | Use peer discussion and effective questioning to find out from  |
| REFLECTION | learners what they have learnt during the lesson.   |
|            | Take feedback from learners and summarize the lesson.   |