SECOND TERM WEEKLY LESSON NOTES

WEEK 7

Week Ending: 19-05-2023		DAY:		Subject: R.M.E			
Duration: 60MINS		Strand: The Family & C		: The Family & Co	ommunity		
Class: B8	38		Class Size:		Sub Strand: Prophets & Caliphs		
Content Standard: B8 4.1.1: Identify and explain the moral lessons that can be learned from the exemplary lives of the prophets and caliphs		the	Indicator: B8 4.1.1.1: I prophets	Describe	e the mission of the	2	Lesson:
Performance Indicator:Core CompetenLearners can describe the mission of the prophets.CP 5.2: CP 6.3 CC					2.66.04		
References: R.M.E C			ets.		CP 5.2: CP 6 .3 CC	9.1: CC 9	7.3: CC 9.4:
References: N.M.E.C.	Zur i Cululli r	g. 30					
Phase/Duration	Learners /	Activities				Resources	
PHASE I: STARTER	Revise with learners to review their understanding in the previous lesson. Share performance indicators with learners.						
PHASE 2: MAIN	Brainstorm learners to explain the meaning of a prophet A prophet is a person who serves as an intermediary between God and humans by delivering messages from God or teachings from God to humans. A prophet is a mouthpiece of God. Engage learners to watch pictures of prophets in both Christianity and Islam. Identify some prophets in the video or the pictures. E.g. Noah/ Nuh, Abraham/Ibrahim and Moses/ Musah. Learners in their groups describe the mission of the prophets Noah Noah is considered a significant prophet in Abrahamic religions, including Islam, Christianity, and Judaism. The mission of Noah, also known as Nuh in Islam. I. Divine Message: Noah was chosen by God to convey a message to his people, who had deviated from the path of righteousness and engaged in wrongdoing. His mission was to call them to monotheism and urge them to worship and submit to the one true God. 2. Warning of a Great Flood: One of the central aspects of Noah's mission was to warn his people of an impending catastrophic flood sent by God as a punishment for their disobedience. He warned					s and	

them about the consequences of their actions and called upon them to repent and seek God's forgiveness.

- 3. Building the Ark: In preparation for the flood, Noah was instructed by God to construct a massive ark. This ark served as a means of salvation for Noah, his family, and a selected group of animals, who would be preserved from the destruction of the flood.
- 4. Inviting to Repentance: Throughout his mission, Noah persistently invited his people to repentance and turn back to God. He preached to them about the consequences of their actions and urged them to abandon their sinful ways. Noah's mission involved patience, perseverance, and unwavering faith despite facing rejection and mockery from his people.
- 5. Preserving the Remnant: Noah's mission was not only focused on warning and inviting his people to repentance but also aimed at preserving a righteous remnant. Those who heeded Noah's message and followed him onto the ark were saved from the flood and given a fresh start as the human race began anew.

Abraham

Abraham, also known as Ibrahim in Islam, is a revered prophet in Abrahamic religions, including Islam, Christianity, and Judaism.

- I. Monotheism and the Oneness of God: One of the primary aspects of Abraham's mission was to emphasize monotheism and the belief in the oneness of God. In a time when polytheism and idol worship were prevalent, Abraham preached the existence of a single, supreme deity and called people to worship and submit to that one true God.
- 2. Destruction of Idols: Abraham is famously known for his rejection of idols and his iconoclastic actions. According to religious traditions, he destroyed the idols worshipped by his people, symbolizing the futility of idol worship and the need for devotion solely to the one true God.
- 3. Covenant with God: Abraham's mission involved entering into a covenant, or a sacred agreement, with God. According to religious accounts, God promised to bless Abraham and make him the father of a great nation. This covenant emphasized faith, obedience, and the promise of future blessings for Abraham and his descendants.
- 4. Establishment of Moral and Ethical Values: Abraham taught and exemplified moral and ethical values, including honesty, righteousness, hospitality, and compassion. His mission was to guide people towards living a life based on ethical principles and treating others with kindness and fairness.

	 5. Sacrifice and Submission: One of the most significant episodes in Abraham's mission was his willingness to sacrifice his son, demonstrating his unwavering obedience and submission to God's command. This act of devotion is commemorated in various religious traditions as a symbol of trust, faith, and commitment to God. 6. Ancestor of Many Nations: Another aspect of Abraham's mission was his role as the ancestor of many nations. Through his descendants, including Isaac and Ishmael, Abraham's lineage is believed to have given rise to the Jewish, Christian, and Islamic traditions, making him a significant figure in the religious history of humanity. 	
	Assessment Who is a prophet?	
	Identify any two Christian or Islamic prophet and describe their mission.	
PHASE 3:	Use peer discussion and effective questioning to find out from	
REFLECTION	learners what they have learnt during the lesson.	
	Take feedback from learners and summarize the lesson.	

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lessons that can be learned from the			Indicator: B8 4.1.1.1: I prophets	Describe the mission of the			Lesson: 2 OF 2
Performance Indicator:Core CompetendLearners can describe the mission of the prophets.CP 5.2: CP 6 .3 CC					2. CC 9.4.		
References: R.M.E C			=:		CF 3.2. CF 6 .3 CC	7.1. CC	7.3. CC 7.4.
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Phase/Duration	Learners /					Resources	
PHASE I: STARTER	Revise with learners to review their understanding in the previous lesson. Share performance indicators with learners.						
PHASE 2: MAIN	Revise with learners on some prophets in both Christianity and Islam. Guide learners to describe the mission of Moses the prophet. Moses Moses, also known as Musa in Islam, is a revered prophet in Abrahamic religions, including Islam, Christianity, and Judaism. I. Liberation of the Israelites: Moses' mission began with the liberation of the Israelites from slavery in Egypt. God chose Moses as a leader and sent him to Pharaoh, the ruler of Egypt, demanding the release of the Israelites. Through a series of miraculous events and plagues, Moses confronted Pharaoh and eventually led the Israelites out of Egypt, known as the Exodus. 2. Revelation of the Law: One of the central aspects of Moses' mission was the reception and delivery of divine revelation, particularly the giving of the Torah (Law) on Mount Sinai. According to religious traditions, Moses received the Ten Commandments and other laws that formed the basis of religious and ethical guidance for the Israelites. 3. Guidance and Teaching: Moses served as a guide and teacher for the Israelites during their journey through the wilderness. He provided moral, ethical, and religious instructions, offering guidance				s and		

	on how to worship God, live harmoniously, and fulfill their covenant	
	with God.	
	4. Intermediary with God: Moses acted as an intermediary between God and the Israelites, conveying God's messages, laws, and guidance to the people. He received direct communication from God and relayed divine commandments, prophetic teachings, and warnings to the Israelites.	
	5. Leadership and Governance: Moses served as a leader and judge for the Israelites, settling disputes and guiding them in matters of governance and community affairs. He established a system of governance based on divine principles and led the Israelites towards the Promised Land.	
	6. Symbol of Faith and Miracles: Moses' mission included the demonstration of numerous miracles, such as parting the Red Sea, bringing forth water from a rock, and receiving manna from heaven. These miracles served as signs of God's power and mercy, strengthening the faith of the Israelites and affirming Moses' role as a chosen prophet.	
	Assessment	
	Read part of the Qur'an and the Bible on the selected prophets	
	and discuss their background, call and mission.	
PHASE 3:	Use peer discussion and effective questioning to find out from	
REFLECTION	learners what they have learnt during the lesson.	
	Take feedback from learners and summarize the lesson.	