Fayol Inc. 0547824419

SECOND TERM WEEKLY LESSON NOTES WEEK 5

Week Ending: 05-05-2023		DAY:		Subject: Science			
Duration: 100mins	Strand: SYSTEMS						
Class: B8 Class Size:		Sub Strand: The		Solar System			
Content Standard: B8.3.2.1 Demonstrate k planets of the solar syst	em	of the outer	Indicator: B8.3.2.1.1 Identify the of system and describe the	solar	Lesson:		
Performance Indicator Learners can identify th their properties		anets of the sol	ar system and describe	Core Competer DL 5.3: Cl 6.8: DL		5.6:	
References: Science Cu	ırriculum l	Pg. 66					
Phase/Duration	Loarners	Activities	Resources				
PHASE I: STARTER		rith learners on		Resources			
	Share lea	arning indicators					
PHASE 2: NEW LEARNING		arners to descri arts, pictures an	Picture	es and charts			
	Have learners identify and draw the planets that form the outer solar system.						
	Discuss the properties that are peculiar to each of the planet: Jupiter, Saturn, Uranus, and Neptune.						
	Search and explain why there is no life on Jupiter, Saturn, Uranus, and Neptune.						
	Construct a model of the outer solar system (Jupiter, Saturn, Uranus, and Neptune) and display it for discussion						
PHASE 3: REFLECTION	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.						
	Take feedback from learners and summarize the lesson.						

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Duration: 100mins	Strand: SYSTEMS						
Class: B8 Class Size:				Sub Strand: The Solar System			
Content Standard: B8.3.2.1 Demonstrate k planets of the solar syst	Indicator: B8.3.2.1.1 Identify the outer planets of the system and describe their properties			solar	Lesson:		
Performance Indicator Learners can identify th their properties	ar system and describe	Core Competencies: DL 5.3: Cl 6.8: DL 5.1: Cl 6.6:			.6:		
References: Science Cu	ırriculum Pg. 66						
Phase/Duration	Lagrana Agginigia				Resour		
Phase/Duration PHASE I: STARTER	Learners Activities Revise with learners on the previous lesson.					ces	
THE STATE	Share learning indicators and introduce the lesson.						
PHASE 2: NEW LEARNING	Engage learners to search and explain why there is no life on Jupiter, Saturn, Uranus, and Neptune.					es and charts	
	Construct a model of th Uranus, and Neptune) a						
PHASE 3: REFLECTION	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.						
	Take feedback from learners and summarize the lesson.						