

SECOND TERM
WEEKLY LESSON NOTES
WEEK 6

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| Week Ending: 12-05-2023 | DAY: | Subject: Social Studies |
| Duration: 60MINS | | Strand: Law & Order |
| Class: B8 | Class Size: | Sub Strand: Conflict Prevention & Management |
| Content Standard: B8.4.2.1.Analyze ways of preventing and managing conflict | Indicator: B8.4.2.1.1 Examine ways of preventing and managing conflict in the community | Lesson: 1 OF 2 |
| Performance Indicator: Learners can examine ways of preventing and managing conflict in the community | | Core Competencies: CP 5.1: CC 8.1: CC 8.1: CC 9.1: CP 5.2: CC |
| References: Social Studies Curriculum Pg. 61 | | |
| Keywords: Rights, citizen, constitution, responsibilities. | | |
| Phase/Duration | Learners Activities | Resources |
| PHASE 1: STARTER | Revise with learners to review their understanding in the previous lesson. Share performance indicators with learners. | |
| PHASE 2: NEW LEARNING | <p>Guide learners to discuss the effects of conflict in your community.</p> <ul style="list-style-type: none"> • <i>Loss of life and property: Conflict often results in the loss of life and property. This can lead to physical and emotional trauma for individuals and communities.</i> • <i>Displacement: Conflict can also lead to the displacement of individuals and families. This can result in the loss of homes, jobs, and social support systems.</i> • <i>Social fragmentation: Conflict can create divisions within communities and lead to social fragmentation. This can result in a breakdown of trust and cooperation, making it difficult for communities to work together to solve problems.</i> • <i>Economic decline: Conflict can have a negative impact on the local economy. It can lead to the closure of businesses, loss of jobs, and decreased economic activity.</i> • <i>Psychological trauma: Conflict can cause psychological trauma, such as anxiety, depression, and post-traumatic stress disorder (PTSD).</i> <p>Guide learners to examine attitudes and values needed to prevent conflict in your community.</p> <ul style="list-style-type: none"> • <i>Respect for diversity: Individuals and communities need to have a deep respect for diversity in all its forms, including race, religion, culture, gender, and sexual orientation.</i> • <i>Empathy: Empathy is the ability to understand and share the feelings of others. It is a critical component in preventing conflict.</i> | Pictures and Charts |

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| | <ul style="list-style-type: none"> • <i>Open-mindedness: An open-minded approach means being willing to consider different perspectives and ideas, even if they challenge one's own beliefs or values.</i> • <i>Cooperation: Cooperation is essential for preventing conflict. It involves working together towards a common goal, and it requires individuals and communities to set aside their personal interests and egos for the greater good.</i> • <i>Conflict resolution skills: Conflict resolution skills involve learning how to manage and resolve conflicts in a peaceful manner. These skills include active listening, effective communication, negotiation, and compromise.</i> <p>Learners in their groups assess the role of women in conflict prevention and management.</p> <ul style="list-style-type: none"> • <i>Early warning systems: Women often have unique perspectives and experiences that can help identify early warning signs of potential conflict.</i> • <i>Mediation and negotiation: Women have been shown to be effective mediators and negotiators in conflicts, as they often bring a collaborative and empathetic approach to the table.</i> • <i>Peacebuilding: Women can play a critical role in peacebuilding efforts, which involve addressing the underlying causes of conflicts and promoting reconciliation and healing.</i> • <i>Protection of vulnerable groups: Women are often at risk of sexual and gender-based violence during conflicts.</i> • <i>Community mobilization: Women are often the primary caregivers and community builders, and their involvement in conflict prevention and management can help to mobilize communities towards peacebuilding efforts.</i> <p><u>Assessment</u></p> <ol style="list-style-type: none"> 1. Identify some specific examples of how women have played a significant role in conflict prevention and management. 2. What are some practical ways individuals and communities can cultivate attitudes and values such as respect for diversity, empathy, open-mindedness, cooperation, and conflict resolution skills in order to prevent conflict? 3. What are some strategies that communities can employ to prevent and resolve conflicts in a peaceful manner? 4. Identify and explain four effects of conflict on the community. | |
| <p>PHASE 3: REFLECTION</p> | <p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p> | |

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