Fayol Inc. 0547824419

SECOND TERM WEEKLY LESSON NOTES

WEEK 6

	r 2022	D 4 1	***LLK 0			1.		
Week Ending: 12-05-2023			DAY:		Subject: Social Studies			
Duration: 60MINS					Strand: Law & Order			
Class: B8			s Size:	Sub Strand: Conflict Prevention & Management				
Content Standard: B8.4.2.1.Analyze wa managing conflict	ys of preventing a	ınd	d B8.4.2.1.1 Examine ways of preventing and managing conflict in the community				Lesson:	
Performance Indicates Learners can examine conflict in the common co	ne ways of prever nunity	nting and managing Core Competencies: CP 5.1: CC 8.1: CC 8.1:				CC 9.1	: CP 5.2: CC	
References: Social S	Studies Curricului	n Pg.	61					
Keywords: Rights, o	citizen, constitutio	n, res	ponsibilities.					
Phase/Duration PHASE I: STARTER	Learners Activiti Revise with learn previous lesson.	Reso	urces					
	Share performar							
PHASE 2: NEW LEARNING	Share performance indicators with learners. Guide learners to discuss the effects of conflict in your community. • Loss of life and property: Conflict often results in the loss of life and property. This can lead to physical and emotional trauma for individuals and communities. • Displacement: Conflict can also lead to the displacement of individuals and families. This can result in the loss of homes, jobs, and social support systems. • Social fragmentation: Conflict can create divisions within communities and lead to social fragmentation. This can result in a breakdown of trust and cooperation, making it difficult for communities to work together to solve problems. • Economic decline: Conflict can have a negative impact on the local economy. It can lead to the closure of businesses, loss of jobs, and decreased economic activity. • Psychological trauma: Conflict can cause psychological trauma, such as anxiety, depression, and post-traumatic stress disorder (PTSD). Guide learners to xamine attitudes and values needed to prevent conflict in your community. • Respect for diversity: Individuals and communities need to have a deep respect for diversity in all its forms, including race, religion, culture, gender, and sexual orientation.							

- Open-mindedness: An open-minded approach means being willing to consider different perspectives and ideas, even if they challenge one's own beliefs or values.
- Cooperation: Cooperation is essential for preventing conflict. It involves working together towards a common goal, and it requires individuals and communities to set aside their personal interests and egos for the greater good.
- Conflict resolution skills: Conflict resolution skills involve learning how to manage and resolve conflicts in a peaceful manner. These skills include active listening, effective communication, negotiation, and compromise.

Learners in their groups assess the role of women in conflict prevention and management.

- Early warning systems: Women often have unique perspectives and experiences that can help identify early warning signs of potential conflict.
- Mediation and negotiation: Women have been shown to be effective mediators and negotiators in conflicts, as they often bring a collaborative and empathetic approach to the table.
- Peacebuilding: Women can play a critical role in peacebuilding efforts, which involve addressing the underlying causes of conflicts and promoting reconciliation and healing.
- Protection of vulnerable groups: Women are often at risk of sexual and gender-based violence during conflicts.
- Community mobilization: Women are often the primary caregivers and community builders, and their involvement in conflict prevention and management can help to mobilize communities towards peacebuilding efforts.

Assessment

- I.Identify some specific examples of how women have played a significant role in conflict prevention and management.
- 2. What are some practical ways individuals and communities can cultivate attitudes and values such as respect for diversity, empathy, open-mindedness, cooperation, and conflict resolution skills in order to prevent conflict?
- 3. What are some strategies that communities can employ to prevent and resolve conflicts in a peaceful manner?
- 4. Identify and explain four effects of conflict on the community.

PHASE 3: REFLECTION

Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.

Take feedback from learners and summarize the lesson.

PHASE I: Representation of the property of the	ways of preversity dies Curriculus en, constitutio earners Activitie evise with learn evious lesson. are performar uide learners t	nting and m Pg. on, researce independent	6 l ponsibilities. o review their unders	ways the c Cor CP !	re Competencies: 5.1: CC 8.1: CC 8.1:	ct Prev	Lesson: I OF 2 : CP 5.2: CC						
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