SECOND TERM WEEKLY LESSON NOTES WEEK 10

Week Ending: 09-06-2023		Day:		Subject: Career Technology	
Duration: 60MINS				Strand: Tools, Equipment & Processes	
Class: B8		Class Siz	ze:	Sub Strand: Kitchen Es	sentials
Content Standard: B8.3.4.1 Demonstrate understand maintaining kitchen essentials.		nding of	Indicator: B8.3.4.1.1: Demonstrate how to care for maintain kitchen essentials		and Lesson: I of 2
Performance Indicator:Core Competencies:Learners can demonstrate how to care for and maintain kitchen essentialsCC 8.2: Explain ideas in a relevant details:					clear order with
Reference: Career T	echnology	Curriculu	m Pg. 59		
Phase/Duration PHASE 1: STARTER	Ask learr equipmer Write lea	nt used in arners' res rformance	ns, to mention sor their homes. sponses on the boa	ne kitchen tools and ard. arners and introduce	Resources
PHASE 2: NEW LEARNING	In groups kitchen ess for meal pro Engage le needed fo Example: s vegetable f Display a	s, engage l essentials. entials are inc eparation and earners to or meal pr saucepan, pr beeler, soup chart wit	dispensable/vital tools and d service, give examples of t reparation and serv late, can opener, colar tureen, crockery, etc. h pictures of tools their names and r	nder, cutting board, and equipment for	Pictures and Charts

	Have learners match tools and equipment to their uses using flashcards.	
PHASE 3: REFLECTION	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.	
	Take feedback from learners and summarize the lesson.	

Week Ending: 09	-06-2023	Day:		Subject:	Career Technol	ogy
Duration: 60MINS				Strand:	Fools, Equipmen	t & Processes
Class: B8		Class Size	e:	Sub Stra	nd: Kitchen Esse	entials
Content Standard: B8.3.4.1 Demonstrate understanding of maintaining kitchen essentials.				Demonstrate how to care for h kitchen essentials I of 2		
Performance Indicator:Core CompetLearners can demonstrate how to care for and maintain kitchen essentialsCC 8.2: Explain with relevant demonstrate				ideas in a clear order		
Reference: Career	Technology	Curriculum	1 Pg. 59			
Phase/Duration	Learners	Activities				Resources
PHASE I: STARTER	previous l	esson.	to review their		iding in the	
LEARNING	 them. I. Stainless Use mapplia For toosteel of 2. Glasswa Wash soft sp For stuin a marinsing 3. Non-St Use a warm Avoid can do 	s Steel: ild dish soat nces, utensil ugher stains leaner speci are: glassware w oonge or clot ubborn stain ixture of equi- ick Cookwa non-abrasive water to cle using harsh image the n	s or cloudiness, y ual parts white v	er to clean a rou can use for this mate to and ware rou can soa inegar and n with mild kware.	stainless steel a stainless erial. m water using a k the glassware water before dish soap and leaners, as they	charts of food
	soapy 4. Copper • Use a paste • Rinse • Alterna	water befor :: mixture of s and gently r thoroughly a atively, you c		or lemon ju per surface. rely to preve cleaner sp	ice to create a ent tarnishing.	

	 5. Wood: Use a soft sponge or cloth with mild dish soap and warm water to clean wooden cutting boards, utensils, or bowls. Avoid soaking wooden items in water, as it can cause warping or splitting. Periodically apply food-grade mineral oil or a specialized wood conditioner to keep the wood moisturized and protected.
	 6. Ceramic or Porcelain: Use mild dish soap and warm water to clean ceramic or porcelain dishes, bowls, or cookware. For stubborn stains, you can create a paste using baking soda and water and gently scrub the affected areas. Avoid using abrasive cleaners or scrub brushes that can scratch the surface.
	 7. Cast Iron: Avoid using soap to clean cast iron cookware, as it can strip away the seasoning. Instead, use hot water and a stiff brush or a non-abrasive sponge to remove food residues. Dry the cast iron thoroughly and apply a thin layer of oil to prevent rusting.
	Demonstrate how to care for and maintain basic kitchen essentials for appraisal. E.g Washing - cleaning – sterilizing
	 <u>Assessment</u> What are suitable materials for cleaning stainless steel kitchen essentials? How should glassware be cleaned? Mention the
	 materials and methods. What precautions should be taken when cleaning non-stick cookware? Explain. Name a suitable material for cleaning copper items. How
	 Name a suitable material for cleaning copper items. How should it be used? Describe how wooden kitchen essentials should be cleaned. Mention the materials and methods.
PHASE 3:	Use peer discussion and effective questioning to find out
REFLECTION	from learners what they have learnt during the lesson.
	Take feedback from learners and summarize the lesson.
	Ask learners how the lesson will benefit them in their daily lives.
	 <u>Homework</u> How can ceramic or porcelain items be effectively cleaned? Mention the materials and methods.

•	What precautions should be taken when cleaning cast iron cookware? Explain. Why is it important to read and follow the manufacturer's instructions for cleaning kitchen essentials? Name three kitchen essentials made of stainless steel.	
	Name three kitchen essentials made of glass. Name three kitchen essentials that are typically made of non-stick material.	