

THIRD TERM

WEEKLY LESSON NOTES

WEEK 1

Week Ending: 30-06-2023	Day:	Subject: Career Technology	
Duration: 60MINS		Strand: Designing & Making Of Artefacts	
Class: B8	Class Size:	Sub Strand: Design	
Content Standard: B8.5.2.1 Demonstrate knowledge and skills of Designing		Indicator: B8.5.2.1.1: Write a design brief	Lesson: 1 of 1
Performance Indicator: Learners can write a design brief		Core Competencies: CP 6.5: CI 5.4: CI 5.2: CI 6.10:	
Reference: Career Technology Curriculum Pg. 65			
Phase/Duration	Learners Activities	Resources	
PHASE 1: STARTER	Revise with learners to review their understanding in the previous lesson. Share performance indicators with learners.		
PHASE 2: NEW LEARNING	Brainstorm learners to observe and identify problem situations in the environment. Engage them to write the problem situation. Let them state a suitable design brief to address the problem.	Pictures and charts of food	
PHASE 3: REFLECTION	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson. Ask learners how the lesson will benefit them in their daily lives.		

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Class: B8	Class Size:	Sub Strand: Design	
Content Standard: B8.5.2.1 Demonstrate knowledge and skills of Designing		Indicator: B8.5.2.1.2: Research into design problems	Lesson: 2 of 2
Performance Indicator: Learners can research into design problems		Core Competencies: CP 6.5: CI 5.4: CI 5.2: CI 6.10:	
Reference: Career Technology Curriculum Pg. 65			
Phase/Duration	Learners Activities	Resources	
PHASE 1: STARTER	Revise with learners to review their understanding in the previous lesson. Share performance indicators with learners.		
PHASE 2: NEW LEARNING	Develop analysis chart of the problem. State questions to address the analysis chart. Conduct a research into the problem analysis through prepared questionnaires and interview guides. Develop observation schedules and take photos/make sketches. Analyse the research data and write a report. 6. Present report for appraisal	Pictures and charts of food	
PHASE 3: REFLECTION	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson. Ask learners how the lesson will benefit them in their daily lives.		